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**Nurse's Touch: Professional Communication Proctored Assessment
Remediation**

1. Bloom's taxonomy
 - a. Understanding this framework is beneficial to a nursing student as it improves critical thinking and effective communication skills.
2. Nonverbal communication
 - a. Improving on this aids in expressing and understanding empathy as well as helps develop a more well-rounded way of communicating.
3. Components of Verbal Communication During Initial Assessment
 - a. Gaining a deeper understanding of this is essential for gathering information and interpreting it during an initial assessment.
4. Developmental Topics for Older Adult Client
 - a. Understanding developmental factors is important in addressing and understanding the needs of the patient on an individual basis based on their cognitive and physical needs.
5. Nontherapeutic Communication Focus on Self
 - a. This is important so that I, as the nurse, do not create barriers in communication by bringing my own implicit biases or ideas into the conversation. Doing so can make communication nontherapeutic.
6. Communication Affecting Relationships within an Organization and Actions to Facilitate Change
 - a. Effective communication is crucial in fostering healthy professional relationships so that the workplace is a safe space for the self, coworkers, and patients.
7. Evaluating Factors Affecting Client Learning
 - a. This is important because this type of communication and understanding helps in therapeutic conversations and planning that is individualized to the patient depending on their needs and abilities.
8. Indicators of Client Understanding of Teaching Using Domains of Learning
 - a. Understanding the three domains of learning can help assess the patient's own understanding and learning abilities, which aids in therapeutic communication.
9. Steps in the Client Education Process
 - a. Knowing these steps ensures the patient receives effective, clear, and tailored information to support them in their healthcare needs.
10. Identifying Factors to Support Learning
 - a. Identifying factors to support learning such as motivation, emotional state, health literacy, past experiences supports their learning and understanding while communicating them with their healthcare team.