

Individual Performance Profile

Nurse's Touch: Professional Communication Proctored Assessment



Individual Name: KACEE SANDS	Individual Score: 70.0%
Student Number: 8275641	ATI Proficiency Level: Meets
Institution: Lakeview CON	
Program Type: BSN	
Test Date: 11/5/2024	

Individual Performance in the Major Content Areas																
Sub-Scale	# Points	Individual Score	Individual Score (% Correct)													
			1	10	20	30	40	50	60	70	80	90	100			
Types of Communication	9	33.3%				▲										
Therapeutic Communication	9	77.8%													▲	
Factors that Affect Communication with Individuals and Groups	16	75.0%												▲		
Organizational Communication	8	87.5%														▲
Client Education	8	75.0%													▲	

Topics To Review

Types of Communication (6 items)

- Types of Communication: Components of Verbal Communication
- Types of Communication: Components of Verbal Communication During Initial Assessment
- Types of Communication: Effective Written Communication via E-mail
- Types of Communication: Making Corrections Using Effective Written Communication
- Types of Communication: Nonverbal Communication
- Types of Communication: Techniques for Documentation Using Effective Written Communication

Therapeutic Communication (2 items)

- Therapeutic Communication: Appropriate Therapeutic Communication Techniques for Client Education
- Therapeutic Communication: Therapeutic Communication Techniques Using Open-Ended Questions

Factors that Affect Communication with Individuals and Groups (4 items)

- Factors that Affect Communication with Individuals and Groups: Barriers to Effective Communication with Non-English-Speaking Client
- Factors that Affect Communication with Individuals and Groups: Strategies that Affect Communication
- Factors that Affect Communication with Individuals and Groups: Types of Conflict When Communicating Among Staff Nurses
- Therapeutic Communication: Nontherapeutic Communication Focus on Self

Organizational Communication (1 item)

- Organizational Communication: Relationships with Assistive Personnel

Client Education (2 items)

- Client Education: Evaluating Factors Affecting Client Learning
- Client Education: Identifying Factors to Support Learning

Outcomes

Priority Setting	No of Points	Individual Score	Description
	4	50.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	13	84.6%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	37	64.9%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

Clinical Areas	No of Points	Individual Score	Description
Adult Medical-Surgical	17	76.5%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.

QSEN	No of Points	Individual Score	Description
Safety	1	100.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	34	70.6%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	1	100.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Informatics	2	50.0%	The use of information technology as a communication and information gathering tool that supports clinical decision making and safe, scientifically based nursing practice.
Quality Improvement	2	0.0%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	10	80.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

Score Explanation and Interpretation

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ATI PROFICIENCY LEVELS

Proficiency Level	Proficiency Level Definition	Score Range
Needs Improvement	Inadequate to marginal academic performance that indicates little understanding and minimal display of the skills included in the content area for an entry-level nurse.	0.0% to 58.0%
Meets Standard	Satisfactory academic performance indicating a solid understanding and adequate display of the skills included in the content area for an entry-level nurse.	60.0% to 84.0%
Exceeds Standard	Superior academic performance indicating an in-depth understanding and exemplary display of the skills included in the content area for an entry-level nurse.	86.0% to 100.0%

INDIVIDUAL TOTAL SCORE

The individual total score is a function of the number of questions answered correctly divided by the total number of questions on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources can be used in the review process, including content, images, animations, and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a Focused Review that is individualized to the questions missed.