

# Individual Performance Profile

## Nurse's Touch: Professional Communication Proctored Assessment



Individual Name:	<b>MORGAN YODER</b>	Individual Score:	<b>66.0%</b>
Student Number:	<b>8275631</b>	ATI Proficiency Level:	<b>Meets</b>
Institution:	<b>Lakeview CON</b>		
Program Type:	<b>BSN</b>		
Test Date:	<b>11/5/2024</b>		

Individual Performance in the Major Content Areas														
Sub-Scale	# Points	Individual Score	Individual Score (% Correct)											
			1	10	20	30	40	50	60	70	80	90	100	
Types of Communication	9	66.7%									▲			
Therapeutic Communication	9	88.9%												▲
Factors that Affect Communication with Individuals and Groups	16	62.5%								▲				
Organizational Communication	8	37.5%					▲							
Client Education	8	75.0%										▲		

## Topics To Review

### Types of Communication (3 items)

Types of Communication: Components of Verbal Communication During Initial Assessment

Types of Communication: Modes of Communication for Beneficial Client Outcome

Types of Communication: Nonverbal Communication

### Therapeutic Communication (1 item)

Therapeutic Communication: Appropriate Therapeutic Communication Techniques for Client Education

### Factors that Affect Communication with Individuals and Groups (6 items)

Factors Affecting Communication with Individuals and Groups: Intergroup Conflict

Factors that Affect Communication with Individuals and Groups: Conflict Resolution Strategies

Factors that Affect Communication with Individuals and Groups: Cultural Factors that Affect Communication

Factors that Affect Communication with Individuals and Groups: Strategies that Affect Communication

Factors that Affect Communication with Individuals and Groups: Types of Conflict When Communicating Among Staff Nurses

Factors That Affect Communication with Individuals and Groups: Using Collaboration to Resolve Conflict

### Organizational Communication (5 items)

Organizational Communication: Effective Intraprofessional Communication

Organizational Communication: Identifying Components of SBAR Technique

Organizational Communication: Organizational Structure and Discussing Progression of Orienting Nurse

Organizational Communication: Preparing for Telephone Report to Provider

Organizational Communications: Communication Affecting Relationships within an Organization and Actions to Facilitate Change

### Client Education (2 items)

Client Education: Evaluating Factors Affecting Client Learning

Client Education: Teaching Clients who have Hearing Loss

## Outcomes

Priority Setting	No of Points	Individual Score	Description
	4	75.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	13	61.5%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	37	67.6%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

Clinical Areas	No of Points	Individual Score	Description
Adult Medical-Surgical	17	82.4%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.

QSEN	No of Points	Individual Score	Description
Safety	1	100.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	34	70.6%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	1	0.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Informatics	2	100.0%	The use of information technology as a communication and information gathering tool that supports clinical decision making and safe, scientifically based nursing practice.
Quality Improvement	2	100.0%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	10	40.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

# Score Explanation and Interpretation

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### ATI PROFICIENCY LEVELS

Proficiency Level	Proficiency Level Definition	Score Range
Needs Improvement	Inadequate to marginal academic performance that indicates little understanding and minimal display of the skills included in the content area for an entry-level nurse.	0.0% to 58.0%
Meets Standard	Satisfactory academic performance indicating a solid understanding and adequate display of the skills included in the content area for an entry-level nurse.	60.0% to 84.0%
Exceeds Standard	Superior academic performance indicating an in-depth understanding and exemplary display of the skills included in the content area for an entry-level nurse.	86.0% to 100.0%

### INDIVIDUAL TOTAL SCORE

The individual total score is a function of the number of questions answered correctly divided by the total number of questions on the assessment. It is on a scale of 0% to 100%.

### TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources can be used in the review process, including content, images, animations, and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a Focused Review that is individualized to the questions missed.