

**N311 Care Plan 5**

Kiah Jensen

Lakeview College of Nursing

N311: Foundations of Professional Practice

Travis Whisman MSN, RN

November 10, 2024

### Demographics (5 points)

|  |                                   |                                  |                          |
|--|-----------------------------------|----------------------------------|--------------------------|
| <b>Date of Admission</b><br>10/25/2024 | <b>Client Initials</b><br>EH      | <b>Age</b><br>86 years old       | <b>Gender</b><br>Male    |
| <b>Race/Ethnicity</b><br>White         | <b>Occupation</b><br>Retired ____ | <b>Marital Status</b><br>Married | <b>Allergies</b><br>None |
| <b>Code Status</b><br>No CPR           | <b>Height</b><br>5' 10"           | <b>Weight</b><br>210 lbs         |                          |

### Medical History (5 Points)

**Past Medical History: Arterial fibrillation with RVR, Cerebral Vascular Accident (CVA),**

**Depression with anxiety, memory loss, Motor vehicle accident, Hyperlipidemia**

**Past Surgical History: Cataract extraction, Colonoscopy w/ Biopsy, Knee Arthroscopy**

**Family History: The patient denies and the chart both state no family history**

**Social History (tobacco/alcohol/drugs, including frequency, quantity, and duration of use):**

**The patient states no use of tobacco, alcohol, or drugs.**

### Admission Assessment

**Chief Complaint (2 points): Aphasic and nonverbal**

**History of Present Illness – OLD CARTS (10 points):**

**The patient's wife states that the symptoms began suddenly on the morning of admission (10/18/2024). They noticed he was unable to speak and had right arm weakness and leg weakness. Symptoms have persisted since the morning of admissions (10/18/2024). The patient was moved to the Rehabilitation floor on 10/25/2024. Along with aphasic (difficulty speaking), the patient also has dysphagia (difficulty swallowing). Sitting upright while eating helps with dysphagia. Due to weakness in both legs and right arm, mobility is restricted. The patient has pain (4/10) in the back, right arm, and legs. Moving around makes the pain worse. Rest and medication help to relieve patients' pain.**

### **Primary Diagnosis**

**Primary Diagnosis on Admission (3 points): Acute Cerebrovascular Accident (CVA) (HCC)**

**Secondary Diagnosis (if applicable): N/A**

### **Pathophysiology**

**Pathophysiology of the Disease, APA format (20 points):**

**An acute cerebrovascular accident (CVA) is commonly known as a stroke. This occurs when blood flow is interrupted in an area of the brain. (Benjamin et al., 2021) This usually results in ischemia (where a part of the body does not receive enough blood) and infection (heart attack). Strokes can be classified into 2 categories: ischemic and hemorrhagic. Ischemic strokes are caused by a blockage in an artery due to a thrombus (blood clot) or embolus (dislodged clot). These are approximately 87% of all stroke cases (Power et al., 2019). Compared to hemorrhagic strokes, which result from a rupture of a blood vessel, which causes bleeding into or around the brain.**

**The symptoms of an acute CVA can vary based on the region in the brain that is affected most: Sudden numbness or weakness in the face and extremities, especially on one side of the body. Confusion, such as trouble speaking or understanding speech (Power et al., 2019). Difficulty with balance, coordination, or even walking. More commonly, hemorrhagic strokes are severe headaches with no known cause. Detecting an acute stroke is crucial in healthcare and provides us with CT or MRI scans to be able to tell the difference between ischemic and hemorrhagic strokes. They also can determine the location and extent of brain damage. (Benjamin et al., 2021). CT (Computed tomography)**

angiography can identify blockages in blood vessels, while an MRA (Magnetic Resonance Angiography) can detect aneurysms. In some cases, diffusion-weighted MRI (DWI) is beneficial in identifying acute ischemic strokes due to its sensitivity to recent brain injury. (Campbell et al.,2019)

**Pathophysiology References (2) (APA):**

**Benjamin, E. J., Muntner, P., Alonso, A., Bittencourt, M. S., & American Heart**

**Association Council on Epidemiology and Prevention Statistics Committee and Stroke Statistics Subcommittee. (2021). Heart disease and stroke statistics—2021 update: A report from the American Heart Association. *Circulation*.**

**<https://www.ahajournals.org/doi/10.1161/CIR.0000000000000950>**

**Campbell, B. C., De Silva, D. A., Macleod, M. R., Coutts, S. B., Schwamm, L. H., Davis, S.**

**M., & Donnan, G. A. (2019). Ischemic stroke. *Nature Reviews Disease Primers*, 5(1),**

**70. <https://www.nature.com/articles/s41572-019-0118-8>**

**Powers, W. J., Rubinstein, A. A., Ackerson, T., Adeoye, O. M., & American Heart**

**Association Stroke Council. (2019). Guidelines for the early management of patients with acute ischemic stroke: 2019 update to the 2018 guidelines for the early management of acute ischemic stroke: A guideline for healthcare professionals from the American Heart Association/American Stroke Association. *Stroke*, 50(12), e344–**

**e418. <https://www.ahajournals.org/doi/10.1161/STR.0000000000000211>**

**Laboratory Data (20 points)**

**\*If laboratory data is unavailable, values will be assigned by the clinical instructor\***

CBC **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

| Lab         | Normal Range     | Admission Value | Today's Value | Reason for Abnormal Value  |
|-------------|------------------|-----------------|---------------|--|
| <b>RBC</b>  | <b>4.40-5.80</b> | <b>4.16</b>     | <b>3.96</b>   | Decreased mobility can reduce RBC production leading to anemia (Kuhn et al., 2020) |
| <b>Hgb</b>  | <b>13.0-16.5</b> | <b>12.1</b>     | <b>11.7</b>   | Decreased mobility can reduce RBC production leading to anemia (Kuhn et al., 2020) |
| <b>Hct</b>  | <b>38.0-50.0</b> | <b>35.7</b>     | <b>34.1</b>   | Decreased mobility can reduce RBC production leading to anemia (Kuhn et al., 2020) |
| Platelets   | 140-440          | 184             | 182           |  |
| WBC         | 4.00-12.00       | 5.60            | 6.10          |  |
| Neutrophils | Not Done         | Not Done        | Not Done      |  |
| Lymphocytes | Not Done         | Not Done        | Not Done      |  |
| Monocytes   | Not Done         | Not Done        | Not Done      |  |
| Eosinophils | Not Done         | Not Done        | Not Done      |  |
| Bands       | Not Done         | Not Done        | Not Done      |  |

Chemistry **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

| Lab            | Normal Range | Admission Value | Today's Value | Reason For Abnormal  |
|----------------|--------------|-----------------|---------------|--|
| Na-            | 136-145      | 141             | 142           |  |
| K+             | 3.5-5.1      | 3.6             | 3.8           |  |
| Cl-            | 98-107       | 106             | 107           |  |
| CO2            | 22-30        | 25              | 25            |  |
| <b>Glucose</b> | <b>70-99</b> | <b>125</b>      | <b>112</b>    | Stress can increase the glucose count as a part of natural stress response. (Mank, V., 2024) |

|                   |                  |                 |                 |  |
|-------------------|------------------|-----------------|-----------------|--|
| <b>BUN</b>        | <b>8-26</b>      | <b>19</b>       | <b>13</b>       |  |
| <b>Creatinine</b> | <b>0.70-1.30</b> | <b>0.73</b>     | <b>0.72</b>     |  |
| <b>Albumin</b>    | <b>Not Done</b>  | <b>Not Done</b> | <b>Not Done</b> |  |
| <b>Calcium</b>    | <b>8.7-10.5</b>  | <b>9.4</b>      | <b>9.2</b>      |  |
| <b>Mag</b>        | <b>1.6-2.6</b>   | <b>1.9</b>      | <b>Not Done</b> |  |
| <b>Phosphate</b>  | <b>Not Done</b>  | <b>Not Done</b> | <b>Not Done</b> |  |
| <b>Bilirubin</b>  | <b>Not Done</b>  | <b>Not Done</b> | <b>Not Done</b> |  |
| <b>Alk Phos</b>   | <b>Not Done</b>  | <b>Not Done</b> | <b>Not Done</b> |  |

Urinalysis **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

| <b>Lab Test</b>            | <b>Normal Range</b> | <b>Value on Admission</b> | <b>Today's Value</b> | <b>Reason for Abnormal</b> |
|----------------------------|---------------------|---------------------------|----------------------|----------------------------|
| <b>Color &amp; Clarity</b> | <b>Not Done</b>     | <b>Not Done</b>           | <b>Not Done</b>      |                            |
| <b>pH</b>                  | <b>Not Done</b>     | <b>Not Done</b>           | <b>Not Done</b>      |                            |
| <b>Specific Gravity</b>    | <b>Not Done</b>     | <b>Not Done</b>           | <b>Not Done</b>      |                            |
| <b>Glucose</b>             | <b>Not Done</b>     | <b>Not Done</b>           | <b>Not Done</b>      |                            |
| <b>Protein</b>             | <b>Not Done</b>     | <b>Not Done</b>           | <b>Not Done</b>      |                            |
| <b>Ketones</b>             | <b>Not Done</b>     | <b>Not Done</b>           | <b>Not Done</b>      |                            |
| <b>WBC</b>                 | <b>Not Done</b>     | <b>Not Done</b>           | <b>Not Done</b>      |                            |
| <b>RBC</b>                 | <b>Not Done</b>     | <b>Not Done</b>           | <b>Not Done</b>      |                            |
| <b>Leukoesterase</b>       | <b>Not Done</b>     | <b>Not Done</b>           | <b>Not Done</b>      |                            |

Cultures **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

| Test           | Normal Range | Value on Admission | Today's Value | Explanation of Findings |
|----------------|--------------|--------------------|---------------|-------------------------|
| Urine Culture  | Not Done     | Not Done           | Not Done      |                         |
| Blood Culture  | Negative     | Negative           | Not Done      |                         |
| Sputum Culture | Not Done     | Not Done           | Not Done      |                         |
| Stool Culture  | Negative     | Negative           | Negative      |                         |

Lab Correlations Reference (1) (APA):

Kuhn, V., Kelm, M., & Cortese-Krott, M. M. (2020). Red Blood Cell Function and

Dysfunction: Redox Regulation, Nitric Oxide Metabolism, Anemia. *Antioxidants & Redox Signaling*, <https://pmc.ncbi.nlm.nih.gov/articles/PMC5421513/>

Mank, V., & Brown, K. (2024). *Leukocytosis*. *PubMed; StatPearls Publishing*.

<https://www.ncbi.nlm.nih.gov/books/NBK560882/>

### Diagnostic Imaging

All Other Diagnostic Tests (10 points): XR Swallowing Function Study with Video/Cine (done prior to rehab admission).

The x-ray swallowing test is done for a patient who has had a stroke so that they can determine whether they are at risk for choking/aspirating. (Radiology, 2022)

Diagnostic Imaging Reference (1) (APA):

Radiology (ACR), R. S. of N. A. (RSNA) and A. C. of. (2022, June 1). *Video Fluoroscopic Swallowing Exam (VFSE)*. Radiologyinfo.org.

<https://www.radiologyinfo.org/en/info/modbariumswallow>

**Current Medications (10 points, 2 points per completed med)  
\*5 different medications must be completed\***

**Medications (5 required)**

|   |   |  |   |  |  |
|---|---|--|---|--|--|
| <b>Brand/<br/>Generic</b>   | <b>Eliquis<br/>(apixban)</b>  | <b>Proscar<br/>(finasteride)</b>   | <b>Lopressor<br/>(metoprolol<br/>tartrate)</b>  | <b>Miralax<br/>(polyethyl<br/>ene<br/>glycol)</b>  | <b>Flomax<br/>(tamsulosi<br/>n)</b>  |
| <b>Dose</b>   | <b>5mg</b>  | <b>5mg</b>   | <b>25mg</b>   | <b>17g</b>   | <b>0.8mg</b>   |
| <b>Frequency</b>  | <b>2 time daily</b>   | <b>Daily</b>   | <b>2 time daily</b>   | <b>2 times<br/>daily</b>   | <b>Every<br/>morning</b>   |
| <b>Route</b>  | <b>Oral</b>   | <b>Oral</b>  | <b>Oral</b>   | <b>Oral</b>  | <b>Oral</b>  |
| <b>Classificatio<br/>n<br/>(Pharmacolo<br/>gic &amp;<br/>Therapeutic)</b> | <b>Anticoagulant<br/>(Bartlett, 2023)</b>   | <b>5-alpha-<br/>reductase<br/>inhibitor<br/>(Bartlett,<br/>2023)</b><br><br><b>Androgen<br/>hormone<br/>inhibitor<br/>(Bartlett,<br/>2023)</b> | <b>Selective<br/>beta-blocker<br/>(Bartlett,<br/>2023)</b><br><br><b>Antihyperte<br/>nsive,<br/>antidiagonal<br/>(Bartlett,<br/>2023)</b> | <b>Osmotic<br/>laxative<br/>(Bartlett,<br/>2023)</b><br><br><b>Laxative<br/>(Bartlett,<br/>2023)</b> | <b>Alpha-1<br/>adrenergi<br/>c blocker<br/>(Bartlett,<br/>2023)</b><br><br><b>Prostate<br/>anti-<br/>inflammat<br/>ory,<br/>benign<br/>prostatic<br/>hyperplas<br/>ia (BPH)<br/>agent<br/>(Bartlett,<br/>2023)</b> |
| <b>Mechanism<br/>of Action</b>  | <b>Stimulates an<br/>essential enzyme<br/>in the coagulation<br/>cascade, which<br/>prevents the<br/>formation of</b> | <b>Lowering<br/>dihydrotestost<br/>erone levels<br/>reduces<br/>prostate size,<br/>alleviating</b>   | <b>Decreases<br/>heart rate,<br/>cardiac<br/>output, and<br/>blood<br/>pressure</b>   | <b>Polyethy<br/>lene<br/>glycol<br/>works by<br/>retaining<br/>water in</b>                          | <b>Tamsulosi<br/>n<br/>selectively<br/>blocks<br/>alpha-1<br/>receptors</b>  |

|   |  |  |   |  |   |
|---|--|--|---|--|---|
|   | <b>thrombin</b><br><b>(Bartlett, 2023)</b>   | <b>symptoms of benign prostatic hyperplasia</b><br><br><b>(Bartlett, 2023)</b>                 | <b>(Bartlett, 2023)</b>   | <b>the stool, which increases stool frequency and softens it.</b><br><br><b>(Bartlett, 2023)</b> | <b>in the smooth muscle of the prostate and bladder neck, leading to relaxation of these muscles</b><br><br><b>(Bartlett, 2023)</b> |
| <b>Reason Client Taking</b>               | <b>Avoid blood clots</b>   | <b>Decrease side effects of enlarged prostate</b>  | <b>Avoid arterial fibrillation</b>  | <b>Decrease activity</b>   | <b>Helps increase urine output</b>  |
| <b>Contraindications (2)</b>              | <b>1. Active bleeding (gastrointestinal bleeding) (Bartlett, 2023)</b><br><br><b>2. Severe hypersensitivity (Bartlett, 2023)</b> | <b>1. Pregnancy (Bartlett, 2023)</b><br><br><b>2. Pediatric patients (Bartlett, 2023)</b>      | <b>1. Severe Bradycardia (Bartlett, 2023)</b><br><br><b>2. Cardiogenic shock (Bartlett, 2023)</b> | <b>1. Bowel obstruction (Bartlett, 2023)</b><br><br><b>2. Renal impairment (Bartlett, 2023)</b>  | <b>1. History of orthostatic hypotension (Bartlett, 2023)</b><br><br><b>2. Severe hepatic impairment (Bartlett, 2023)</b>           |
| <b>Side Effects/Adverse Reactions (2)</b> | <b>1. Bleeding (Bartlett, 2023)</b><br><b>2. Anemia (Bartlett, 2023)</b>   | <b>1. Erectile dysfunction (Bartlett, 2023)</b><br><br><b>2. Gynecomastia (Bartlett, 2023)</b> | <b>1. Fatigue (Bartlett, 2023)</b><br><br><b>2. Dizziness (Bartlett, 2023)</b>                    | <b>1. Abdominal bloating (Bartlett, 2023)</b><br><br><b>2. Nausea (Bartlett, 2023)</b>           | <b>1. Dizziness (Bartlett, 2023)</b><br><br><b>2. Abnormal ejaculation (Bartlett, 2023)</b>   |

**Medications Reference (1) (APA):**

Bartlett, J. (2023). *2023 Nurse's Drug Handbook*. Jones & Bartlett Learning.

**Assessment**

**Physical Exam (18 points) – HIGHLIGHT ALL PERTINENT ABNORMAL FINDINGS**

|  |   |
|--|---|
| <b>GENERAL:</b><br><b>Alertness:</b><br><b>Orientation:</b><br><b>Distress:</b><br><b>Overall appearance:</b>  | <b>Patient is alert and orientated</b><br><br><b>No sign or distress</b><br><b>Well groom</b>   |
| <b>INTEGUMENTARY:</b><br><b>Skin color:</b><br><b>Character:</b><br><b>Temperature:</b><br><b>Turgor:</b><br><b>Rashes:</b><br><b>Bruises:</b><br><b>Wounds:</b> .<br><b>Braden Score:</b><br><b>Drains present:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/><br><b>Type:</b>  | <b>Cream</b><br><b>Warm, Moist</b><br><b>Warm</b><br><b>Turgor normal</b><br><b>No rashes</b><br><b>No bruises</b><br><b>No wounds</b><br><b>16</b> |
| <b>HEENT:</b><br><b>Head/Neck:</b><br><b>Ears:</b><br><b>Eyes:</b><br><b>Nose:</b><br><b>Teeth:</b>  | <b>No lump or lesions</b><br><b>Symmetrical</b><br><b>Symmetric, no swelling</b><br><b>No septum deviation</b><br><b>Dentures</b>                   |
| <b>CARDIOVASCULAR:</b><br><b>Heart sounds:</b><br><b>S1, S2, S3, S4, murmur etc.</b><br><b>Cardiac rhythm (if applicable):</b><br><b>Peripheral Pulses:</b><br><b>Capillary refill:</b><br><b>Neck Vein Distention:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/><br><b>Edema</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/><br><b>Location of Edema:</b> | <b>No murmurs</b><br><br><b>Pulse is strong in all extremities</b><br><b>Less than 2 seconds</b>  |
| <b>RESPIRATORY:</b><br><b>Accessory muscle use:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/><br><b>Breath Sounds: Location, character</b>  | <b>No wheezing, crackles or pops</b>  |

|   |   |
|---|---|
| <p><b>GASTROINTESTINAL:</b><br/> <b>Diet at home:</b><br/> <b>Current Diet</b><br/> <b>Height:</b><br/> <b>Weight:</b><br/> <b>Auscultation Bowel sounds:</b><br/> <b>Last BM:</b><br/> <b>Palpation: Pain, Mass etc.:</b><br/> <b>Inspection:</b><br/>     <b>Distention:</b><br/>     <b>Incisions:</b><br/>     <b>Scars:</b><br/>     <b>Drains:</b><br/>     <b>Wounds:</b><br/> <b>Ostomy: Y <input type="checkbox"/> N <input checked="" type="checkbox"/></b><br/> <b>Nasogastric: Y <input type="checkbox"/> N <input checked="" type="checkbox"/></b><br/>     <b>Size:</b><br/> <b>Feeding tubes/PEG tube Y <input type="checkbox"/> N <input checked="" type="checkbox"/></b><br/>     <b>Type:</b></p> | <p><b>Normal – soft food</b><br/> <b>Regular diet</b><br/> <b>5'10"</b><br/> <b>210</b><br/> <b>3-5 gurgles in each quadrant</b><br/> <b>Yesterday night</b><br/> <b>No masses or pain</b><br/><br/> <b>No distention</b><br/> <b>No incisions</b><br/> <b>No scars</b><br/> <b>No drains</b><br/> <b>No wounds</b></p> |
| <p><b>GENITOURINARY:</b><br/> <b>Color:</b><br/> <b>Character:</b><br/> <b>Quantity of urine:</b><br/> <b>Pain with urination: Y <input type="checkbox"/> N <input checked="" type="checkbox"/></b><br/> <b>Dialysis: Y <input type="checkbox"/> N <input checked="" type="checkbox"/></b><br/> <b>Inspection of genitals:</b><br/> <b>Catheter: Y <input type="checkbox"/> N <input checked="" type="checkbox"/></b><br/>     <b>Type:</b><br/>     <b>Size:</b></p>   | <p><b>Yellow</b><br/> <b>Clear</b><br/><br/> <b>Appropriate for age</b></p>   |
| <p><b>MUSCULOSKELETAL:</b><br/> <b>Neurovascular status:</b><br/> <b>ROM:</b><br/> <b>Supportive devices:</b><br/> <b>Strength:</b><br/> <b>ADL Assistance: Y <input checked="" type="checkbox"/> N <input type="checkbox"/></b><br/> <b>Fall Risk: Y <input checked="" type="checkbox"/> N <input type="checkbox"/></b><br/> <b>Fall Score:</b><br/> <b>Activity/Mobility Status:</b><br/> <b>Independent (up ad lib) <input type="checkbox"/></b><br/> <b>Needs assistance with equipment <input type="checkbox"/></b><br/> <b>Needs support to stand and walk <input type="checkbox"/></b></p>   | <p><b>Right-handed weakness</b><br/> <b>Low extremities weakness</b><br/> <b>Walker, wheelchair</b><br/><br/> <b>60 – high risk</b><br/> <b>Bedbound</b><br/> <b>Yes, but with assistance</b><br/> <b>Needs assistance with equipment</b><br/> <b>Needs assistance to stand and walk</b></p>                            |
| <p><b>NEUROLOGICAL:</b><br/> <b>MAEW: Y <input checked="" type="checkbox"/> N <input checked="" type="checkbox"/></b><br/> <b>PERLA: Y <input checked="" type="checkbox"/> N <input type="checkbox"/></b></p>   | <p><b>Lower extremities weakness</b></p>  |

|  |   |
|--|---|
| <b>Strength Equal:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/> if no -<br><b>Legs</b> <input checked="" type="checkbox"/> <b>Arms</b> <input type="checkbox"/> <b>Both</b> <input type="checkbox"/><br><b>Orientation:</b><br><b>Mental Status:</b><br><b>Speech:</b><br><b>Sensory:</b><br><b>LOC:</b> | <b>Lower extremities weakness</b><br><br><b>Orientated and alert</b><br><b>Intact - Appropriate for age</b><br><b>Unable to speech</b> (nonverbal)<br><b>Appropriate for age</b><br><b>None</b> |
| <b>PSYCHOSOCIAL/CULTURAL:</b><br><b>Coping method(s):</b><br><b>Developmental level:</b><br><b>Religion &amp; what it means to pt.:</b><br><b>Personal/Family Data (Think about home environment, family structure, and available family support):</b>   | <b>Watching T.V</b><br><b>Appropriate for age (limited verbally)</b><br><b>Christian</b><br><b>Lives with wife in single-story home scab,</b><br><b>Patient receives 24-hour care.</b>          |

**Vital Signs, 1 set (5 points) – HIGHLIGHT ALL ABNORMAL VITAL SIGNS**

| Time | Pulse | B/P    | Resp Rate | Temp | Oxygen |
|------|-------|--------|-----------|------|--------|
| 0635 | 98.6  | 120/74 | 16        | 98.6 | 97%    |

**Pain Assessment, 1 set (5 points)**

| Time | Scale | Location                   | Severity | Characteristics                                | Interventions   |
|------|-------|----------------------------|----------|--|-----------------|
| 1330 | 0-10  | Back, Right hand, and legs | 4/10     | Intermittent pain, sharp and sometimes intense | Pain medication |

**Intake and Output (2 points)**

| Intake (in mL)                          | Output (in mL) |
|---|----------------|
| 750mL – Cranberry & Orange juice, Water | 550mL - Urine  |

**Nursing Diagnosis (15 points)**

**\*Must be NANDA approved nursing diagnosis\***

| <b>Nursing Diagnosis</b> <ul style="list-style-type: none"> <li>• Include full nursing diagnosis with “related to” and “as evidenced by” components</li> <li>• Listed in order by priority – highest priority to lowest priority pertinent to this client</li> </ul> | <b>Rationale</b> <ul style="list-style-type: none"> <li>• Explain why the nursing diagnosis was chosen</li> </ul>           | <b>Interventions (2 per dx)</b>   | <b>Outcome Goal (1 per dx)</b>   | <b>Evaluation</b> <ul style="list-style-type: none"> <li>• How did the client/family respond to the nurse’s actions? <ul style="list-style-type: none"> <li>• Client response, status of goals and outcomes, modifications to plan.</li> </ul> </li> </ul>    |
|--|---|---|--|---|
| <p>1. Risk for aspiration related to stroke as evidenced by a failed swallow study and use of thickening liquids.</p>  | <p><b>This diagnosis is prioritized because aspiration can lead to pneumonia, respiratory distress, and even death.</b></p> | <p><b>1.Position the client upright (at a 90-degree angle) during meals and for 30 minutes afterward. (Nanda, 2012)</b></p> <p><b>2</b><br/><b>.Collaborate with speech therapy to develop a safe feeding plan, including modified texture diets or swallowing exercises. (Nanda, 2012)</b></p> | <p><b>1. The client will demonstrate safe swallowing techniques during meals without signs of aspiration within the next week.</b></p> | <p><b>If the client maintains an aspiration-free status, the interventions are successful. Adjust the plan if issues arise, such as further difficulty swallowing, by intensifying collaboration with speech therapy or adjusting liquid consistency.</b></p> |
| <p>2. Risk for falls related to lower extremities weakness as evidenced by use of</p>  | <p><b>Falls are prioritized to prevent potential injury, which is</b></p>   | <p><b>1. Implement a fall prevention protocol, including bed/chair</b></p>  | <p><b>1. The client will remain free from falls during hospitalization and will</b></p>  | <p><b>If the client avoids falls and shows improved stability with assistive</b></p>  |

|                               |   |   |  |   |
|-------------------------------|---|---|--|---|
| walker/wheelchair & 2 assist. | <b>critical in clients with limited mobility.</b> | alarms (Nanda, 2012)<br><br>2.Encourage physical therapy sessions focused on strengthening lower extremities and improving balance. (Nanda, 2012) | <b>improve in confidence and strength when transferring or ambulating with assistance.</b> | <b>devices, the interventions are effective. If falls or increased instability occur, review the fall prevention measures and consider additional physical therapy.</b> |
|-------------------------------|---|---|--|---|

**Other References (APA):**

*Nursing Diagnosis List | Nanda Nursing Diagnosis List. (2012).*

**Nandanursingdiagnosislist.org. <http://www.nandanursingdiagnosislist.org>**

**Concept Map (23 Points):**

### Subjective Data

Patents blood work shows abnormal RBC, Hgb, Hct & glucose.

Limited mobility from pain was 4/10, needing assistance devices to move. The patient has a right hand weakness and right-handed weakness.

The patient is unable to communicate effectively due to stroke.

The Patient failed his x-ray swallow test.

### Nursing Diagnosis/Outcomes

- 1. Risk for aspiration related to stroke as evidenced by a failed swallow study and use of thickening liquids.
  - 2. The client will demonstrate safe swallowing techniques during meals without signs of aspiration within the next week.
1. Position the client upright (at a 90-degree angle) during meals and for 30 minutes afterward.
2. Collaborate with speech therapy to develop a safe feeding plan, including modified texture diets or swallowing exercises.

- Weight: 210 lbs.
- 1. Risk for falls related to lower extremities weakness as evidenced by use of walker/wheelchair & 2 assist.
  - 2. Client information will remain free from falls during hospitalization and will improve in confidence and strength when transferring or ambulating with assistance.
1. Implement a fall prevention protocol, including bed/chair alarms.
2. Encourage physical therapy sessions focused on strengthening the lower extremities and improving balance.

The patient is white 86-year-old

Client information





