

N431 Care Plan Grading Rubric

Student Name: Tracy Donaldson

Demographics	5 points	2.5 points	0 points	Points
Demographics <ul style="list-style-type: none"> • Date of admission • Client initials • Age • Biological Gender • Race/Ethnicity • Occupation • Marital Status • Allergies • Code Status • Height • Weight 	<p>Includes complete and accurate information regarding the client.</p> <p>Each section is filled out appropriately with correct labeling.</p>	<p>1-3 of the key components are not complete and accurate.</p>	<p>4 or more of the key components are not complete or accurate</p>	<p><u>5</u></p>
Medical History	10points	5 points	0 points	Points
Past Medical History <ul style="list-style-type: none"> • All previous medical diagnosis should be listed Past Surgical History <ul style="list-style-type: none"> • All previous surgeries should be listed Family History <ul style="list-style-type: none"> • Considering paternal and maternal Social History <ul style="list-style-type: none"> • Smoking (packs per day, for how many years) • Alcohol (how much alcohol consumed and for how many years) • Drugs (how often and drug of choice) • If any information is not applicable, this must be documented Assistive devices <ul style="list-style-type: none"> • Walker, wheelchair, cane Living situation Education level	<p>Includes complete and accurate information regarding the client.</p>	<p>1-2 of the key components are not complete or accurate.</p>	<p>3 or more of the key components are not complete or accurate.</p>	<p><u>10</u></p>

Admission History	10 points	7.5 points	5 points	0 points	Points
<p>History of present illness</p> <ul style="list-style-type: none"> • Chief complaint identified by the client. (What the client came in complaining of) • Documentation of the OLD CARTS interview conducted by the student <ul style="list-style-type: none"> ○ Onset ○ Location ○ Duration ○ Characteristics ○ Associated and Aggravating Factors ○ Relieving ○ Treatment and Timing ○ Severity • Written in a paragraph form with no less than 5 sentences • Information specifically stated by the client using their own words in quotations • If the client was not able to be interviewed, the student documented an appropriate reason (i.e. deep sedation) and the result of the attempted interview. The interview must be attempted. • Information collected from the client's chart only when appropriate (i.e. deep sedation). The student will receive a zero (0) if information from the client's chart is used without an 	<p>All documentation indicates that the student attempted the client interview.</p> <p>Includes complete and accurate information regarding the client.</p>	<p>1-2 of the key components not complete or accurate.</p>	<p>3-4 of the key components are not complete or accurate.</p>	<p>5 or more components are not complete or accurate.</p> <p>No evidence that the interview was attempted by the student.</p> <p>Information was copied from the client's chart without an appropriate reason</p>	<p><u>7.5</u></p>

• appropriate rationale.					
Primary Diagnosis	5 points	2.5 point	0 points	Points	
Primary Diagnosis <ul style="list-style-type: none"> The main reason the client was admitted Secondary Diagnosis <ul style="list-style-type: none"> If the client has more than one reason they are being admitted 	Includes complete and accurate information regarding the client.	1 of the components in this section are not accurate.	2 of the components of this section are not accurate. 1-2 of the components in this section are not complete.	<u>5</u>	

Pathophysiology	20 points	16 points	10 points	5 points	0 points	Points
Pathophysiology	Includes	1 of the	2 of the	3 of the	4 or more of the	<u>20</u>

<ul style="list-style-type: none"> Professionally written 1-page essay in correct APA format outlining all aspects of the disease process that is listed as the primary diagnosis <ul style="list-style-type: none"> (*APA format is graded in “Overall APA Format” section*) Disease process of the primary diagnosis pathophysiology is thoroughly discussed from cellular level to how it affects each system and the body overall Signs/symptoms of the primary diagnosis that were experienced by the client A discussion of how the primary diagnosis was established in this client Treatment of the primary diagnosis that was ordered for the client Listed clinical data that correlates to this particular client <p>Scholarly Work</p> <ul style="list-style-type: none"> 2 scholarly sources must cited and referenced (*accuracy of the formatting of the citations and references is graded in the overall APA format section.) All information that was collected from a scholarly source must be cited and referenced. Required course textbook was used, when information was available in course textbook 	<p>complete and accurate information regarding the pathophysiology of the client’s primary disease.</p>	<p>components of the pathophysiology of the client’s primary disease are not complete or accurate.</p>	<p>components of the pathophysiology of the client’s primary disease are not complete or accurate.</p>	<p>components of the pathophysiology of the client’s primary disease are not complete or accurate.</p>	<p>components of the pathophysiology of the client’s primary disease are not complete or accurate.</p> <p>1 or more of the components of the scholarly works requirements was not met</p> <p>Plagiarism was noted in the student’s writing</p>	
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Plagiarism

- No evidence of plagiarism should be noted

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Laboratory Data	10 points	7.5 points	5 points	0 points	Points
<p>Laboratory Data</p> <ul style="list-style-type: none"> All abnormal labs are listed All abnormal labs include admission value and today's value (as applicable) Includes normal range for all abnormal labs Reasons for Abnormal: All abnormal labs are discussed and related to diagnosis or chronic health condition. <ul style="list-style-type: none"> Trending is discussed when applicable <p>Diagnostic Data</p> <ul style="list-style-type: none"> Lists diagnostic tests completed Identify the purpose of the test for this client. What information is being sought? Discusses the signs and symptoms experienced by the client that resulted in the provider ordering the diagnostic test Identify the results of the client's test in the student's own words <p>Scholarly Work</p> <ul style="list-style-type: none"> If labs or diagnostics are listed, a minimum of 1 scholarly source must be cited and referenced (*accuracy of the formatting of the citations and references is graded in the overall APA format section.) All information that was collected from a scholarly source must be 	<p>Includes complete and accurate information regarding the labs and diagnostics.</p>	<p>1-2 components of the labs and diagnostics are not complete or accurate.</p>	<p>3-4 components of the labs and diagnostics are not complete or accurate.</p>	<p>5 or more components of the labs and diagnostics information are not complete or accurate</p> <p>1 or more of the components of the scholarly works requirements was not met</p> <p>Plagiarism was noted within the student's writing.</p>	<p>7.5</p>

<p>cited and referenced.</p> <ul style="list-style-type: none"> • Required course textbook was used, when information was available in course textbook • If there were not any labs or diagnostics conducted for this client, the student put “N/A” in the section <p>Plagiarism No evidence of plagiarism should be noted</p>					
Active orders	10 points	8 points	5 points	0 points	Points
<p><u>Active Orders</u></p> <ul style="list-style-type: none"> • Lists all active orders for treatment • Rationale: Relate why each active order is relevant for the client’s diagnosis or current condition <p>Plagiarism</p> <ul style="list-style-type: none"> • No evidence of plagiarism should be noted 	Includes complete and accurate information regarding the client’s active orders.	1-2 components of the client’s active orders are not complete or accurate.	3 components of the client’s active orders are not complete or accurate.	4 or more components of the client’s active orders are not complete or accurate. Plagiarism was noted within the student’s writing.	<u>5</u>

Medications	20 points	16 points	10 points	0 points	Points
<p>Current Medications</p> <ul style="list-style-type: none"> • <p>Medications</p> <ul style="list-style-type: none"> • All medications are listed (All home and Hospital Medications) • Brand and generic name • Pharmacological and therapeutic classification of each medication included • Why the client is taking the medication • Key nursing assessment(s) prior to administration. • 2 client teaching needs for the client <p>Prioritize Three Hospital Medications</p> <ul style="list-style-type: none"> • The student should select three hospital medications that most impact the client’s plan of care • Explain why each medication was chosen • List 3 potential or experienced side effects for this medication. This information must be pertinent to your client. (“Hypersensitivity” is not an acceptable answer, unless the client has a history of allergic reaction to this medication) 	<p>Includes complete and accurate information regarding the client’s medications.</p>	<p>1-2 components of the client’s medications are not complete or accurate.</p>	<p>3-4 components of the client’s medications are not complete or accurate.</p>	<p>4 or more components of the client’s medications are not complete or accurate.</p> <p>The student’s prioritization of the hospital medications was dangerously inaccurate.</p> <p>1 or more of the components of the scholarly works requirements was not met</p> <p>Plagiarism was noted within the student’s writing.</p>	<p><u>0</u></p>

Scholarly Work

- A minimum of 1 scholarly source must be cited and referenced (*accuracy of the formatting of the citations and references is graded in the overall APA format section.)
- All information that was collected from a scholarly source must be cited and referenced.
- Required course textbook was used, when information was available in course textbook

Plagiarism

- No evidence of plagiarism should be noted

<p>Scholarly Work</p> <ul style="list-style-type: none">• A minimum of 1 scholarly source must be cited and referenced (*accuracy of the formatting of the citations and references is graded in the overall APA format section.)• All information that was collected from a scholarly source must be cited and referenced.• Required course textbook was used, when information was available in course textbook <p>Plagiarism</p> <ul style="list-style-type: none">• No evidence of plagiarism should be noted					
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Physical Exam	30 points	24 points	15 points	0 points		Points
<p>Physical Exam</p> <ul style="list-style-type: none"> • Completion of a head to toe assessment done on the students own and not copied from the client's chart • Student highlighted abnormal assessment findings pertinent to the client's diagnosis <p>Standardized Assessments</p> <ul style="list-style-type: none"> • Fall risk assessment • Braden skin assessment • 	Includes complete and accurate information for the physical exam and standardized assessments.	1-2 of the key components are not complete or accurate for the physical exam and standardized assessments.	3-4 of the key components are not complete or accurate for the physical exam and standardized assessments.	5 or more of the key components are not complete or accurate for the physical exam and standardized assessments. There is information that is dangerously inaccurate in the physical exam or standardized assessments.		<u>15</u>

Discharge Planning	5 points	2.5 points	0 points	Points
<p>Discharge Planning</p> <ul style="list-style-type: none"> • Who is client going home with/to? 	Includes complete and accurate information for the discharge planning.	1 of the key components of the	2 or more of the key components	<u>5</u>

<ul style="list-style-type: none"> • Home health care needs • Equipment needs • Follow up plan • Education needs regarding diagnosis and care at home 		discharge planning was not complete or accurate.	of the discharge planning was not complete or accurate.		
Nursing Diagnosis	20 points	15 points	8 points	0 points	Points
Nursing Process <ul style="list-style-type: none"> • List 4 prioritized nursing diagnosis for the client <ul style="list-style-type: none"> ○ Must be nursing diagnosis from course textbook ○ Include full nursing diagnosis with “related to” and “as evidenced by” components ○ Risk for diagnosis are not appropriate for actual problems • Appropriate rationale for each diagnosis <ul style="list-style-type: none"> ○ Explain why the nursing diagnosis was chosen for this client • List one outcome/goal for the client. The goal should have all components of a “SMART” Goal and should be 	Includes complete and accurate information for the nursing process and prioritization.	1-2 key components of the nursing process are not complete or accurate. Prioritization is appropriate.	3-4 key components of the nursing process are not complete or accurate. Prioritization was not appropriate	5 or more of the key components of the nursing process are not complete or accurate. Prioritization is dangerously inappropriate.	<u>20</u>

<p>personalized for the client</p> <ul style="list-style-type: none"> List a minimum of 2 interventions for each diagnosis Evaluation of intervention <ul style="list-style-type: none"> If the intervention was implemented at clinical, document the client's response to the intervention If the intervention was not implemented at clinical, document how and when you would evaluate the response to the intervention <p>Prioritization</p> <ul style="list-style-type: none"> Diagnosis should be listed in order by priority – with the first diagnosis listed being the highest priority. 					
Overall APA Format	5 Points		2.5 Points	0 Points	Points
<p>APA Format</p> <ul style="list-style-type: none"> The student used appropriate APA in-text citations and listed all scholarly source(s) in APA format. Source(s) utilized should be 5 or less years old. <ul style="list-style-type: none"> Source(s) greater than 5 years old will not be accepted. Professional writing style and grammar was used in all narrative sections. 	<p>APA format was completed and appropriate.</p> <p>Grammar was professional and without errors.</p>		<p>APA format was used but not correct with 1-2 errors noted.</p> <p>1-2 grammar errors or overall poor writing style was used.</p> <p>Content was difficult to understand.</p>	<p>No APA format or 3 or more errors noted.</p> <p>Source(s) utilized were greater than 5 years old.</p> <p>Grammar or writing style did not demonstrate collegiate level writing with 3 or more errors noted.</p>	<p><u>0</u></p>

		Points
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Instructor Comments: Please review both documents.		Total points awarded
		<u>100</u>/150