# Individual Performance Profile
# Nurse's Touch: Professional Communication Practice Assessment

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|---|---|---|
| Individual Name: **SHELBY POWELL** | **Individual Score:** | **90.0%** |
| Student Number: **8275678** | Practice Time: | **32 min** |
| Institution: **Lakeview CON** | | |
| Program Type: **BSN** | | |
| Test Date: **11/3/2024** | | |

## Individual Performance in the Major Content Areas

| Sub-Scale | # Items | # Points | Individual Score | Individual Score (% Correct) |
|---|---|---|---|---|
| Types of Communication | 9 | 9 | 77.8% | ▲ (~80) |
| Therapeutic Communication | 9 | 9 | 100.0% | ▲ (100) |
| Factors that Affect Communication with Individuals and Groups | 16 | 16 | 87.5% | ▲ (~88) |
| Organizational Communication | 8 | 8 | 100.0% | ▲ (100) |
| Client Education | 8 | 8 | 87.5% | ▲ (~88) |

Scale markers: 1  10  20  30  40  50  60  70  80  90  100

## Topics To Review

### Types of Communication (2 items)

Types of Communication: Identifying Error-Prone Abbreviations

Types of Communication: Reinforcing Client Teaching from the Provider

### Factors that Affect Communication with Individuals and Groups (2 items)

Factors that Affect Communication with Individuals and Groups: Disruptive Role

Factors that Affect Communication with Individuals and Groups: Formal Power

### Client Education (1 item)

Client Education: Materials for Older Adult Client

# Outcomes

| Priority Setting | No of Points | Individual Score | Description |
|---|---|---|---|
| | 5 | 100.0% | Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients. |

| Thinking Skills | No of Points | Individual Score | Description |
|---|---|---|---|
| Foundational Thinking | 11 | 90.9% | The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding. |
| Clinical Application | 39 | 89.7% | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying. |

| Clinical Areas | No of Points | Individual Score | Description |
|---|---|---|---|
| Adult Medical-Surgical | 45 | 91.1% | Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage. |

| QSEN | No of Points | Individual Score | Description |
|---|---|---|---|
| Safety | 1 | 0.0% | The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others. |
| Patient-Centered Care | 26 | 92.3% | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |
| Evidence Based Practice | 5 | 100.0% | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care. |
| Informatics | 3 | 100.0% | The use of information technology as a communication and information gathering tool that supports clinical decision making and safe, scientifically based nursing practice. |
| Quality Improvement | 1 | 100.0% | Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients. |
| Teamwork and Collaboration | 14 | 85.7% | The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes. |

**Individual Score:** This score is determined by dividing the number of questions answered correctly on the assessment (or within a designated section) by the number of questions on the assessment (or within a designated section).

$$\frac{\text{Number of questions answered correctly}}{\text{Total number of questions on the assessment}} = \%\ \text{correct}$$

For example:   $\frac{49}{60} = 81.7\%$

**NA:** Data not available

**Topics to Review:** Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources may be used in the review process, including select components of ATI's Content Mastery Series® review modules, online practice assessments, and the ATI-PLAN® DVD nursing review disk set.