

N441 Teaching Plan and Grading Rubric

Student Name:

Criteria	0 points	2.5 points	5 points	Comments
<p><u>Assessment of Client/Family</u></p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> ● Determines motivation for learning ● Identifies barriers to learning ● Discuss health beliefs/values ● Discuss psychosocial and cognitive development 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> ● Determines motivation for learning ● Identifies barriers to learning ● Discuss health beliefs/values ● Discuss psychosocial and cognitive development 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> ● Determines motivation for learning ● Identifies barriers to learning ● Discuss health beliefs/values ● Discuss psychosocial and cognitive development 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Nursing Diagnosis and Goal of Teaching</u></p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> ● 1 nursing diagnosis identified in proper formatting ● 1 goal of teaching identified 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> ● 1 nursing diagnosis identified in proper formatting ● 1 goal of teaching identified 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> ● 1 nursing diagnosis identified in proper formatting ● 1 goal of teaching identified 	
Criteria	0 points	2.5 points	5 points	Comments

<p><u>Interventions</u></p> <ul style="list-style-type: none"> • Discuss 3 interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> ● Interventions to be included in teaching ● Relate interventions to meeting the teaching goal 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> ● Interventions to be included in teaching ● Relate interventions to meeting the teaching goal 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> ● Interventions to be included in teaching ● Relate interventions to meeting the teaching goal 	
Criteria	0 points	1 point	2 points	Comments
<p><u>Methods/Teaching Tools</u></p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> ● Use 2 appropriate teaching methods to deliver teaching ● Consider the following teaching methods: <ul style="list-style-type: none"> ● Discussion ● Q&A 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> ● Use 2 appropriate teaching methods to deliver teaching ● Consider the following teaching methods: <ul style="list-style-type: none"> ● Discussion ● Q&A 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> ● Use 2 appropriate teaching methods to deliver teaching ● Consider the following teaching methods: <ul style="list-style-type: none"> ● Discussion ● Q&A 	

<ul style="list-style-type: none"> • Teach-Back • Interactive 	<ul style="list-style-type: none"> ● Teach-Back ● Interactive 	<ul style="list-style-type: none"> ● Teach-Back ● Interactive 	<ul style="list-style-type: none"> ● Teach-Back ● Interactive 	
Criteria	0 points	1.5 points	3 points	Comments
<p><u>Evaluation</u></p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> ● Discuss how the client/family received the teaching ● Identify strengths/weaknesses of the client or family in receiving teaching ● Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> ● Discuss how the client/family received the teaching ● Identify strengths/weaknesses of the client or family in receiving teaching ● Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> ● Discuss how the client/family received the teaching ● Identify strengths/weaknesses of the client or family in receiving teaching ● Suggest modifications to improve teaching plan (What would have improved the plan?) 	

Criteria	0 points	2.5 points	5 points	Comments
<p><u>APA Format</u></p> <ul style="list-style-type: none"> • Appropriate APA in-text citations and listed all appropriate references in APA format • At least 2 scholarly source(s) are utilized and should be 5 or less years old • Source(s) greater than 5 years old will not be accepted • Reference page complete 	<p>No in-text citations present</p> <p>2 or more references are greater than 5 years old</p> <p>3 or more APA errors</p> <p>No reference page present</p>	<p>1-2 APA errors</p> <p>1 reference is greater than 5 years old</p> <p>In-text citations appropriately cited</p> <p>Reference page present</p>	<p>No APA errors present</p> <p>In-text citations appropriately cited</p> <p>Reference page present and formatted properly</p>	
Criteria	0 points	2.5 points	5 points	
<p><u>Evaluation of Teaching Presentation</u></p> <p>Introduction of content</p> <p>Patient put at ease</p> <p>Eye contact</p> <p>Clear speech and</p>	<p>Missing 2 or more of the following criteria:</p> <ul style="list-style-type: none"> ● Introduction of content ● Patient put at ease 	<p>Missing 1 of the following criteria:</p> <ul style="list-style-type: none"> ● Introduction of content ● Patient put at ease 	<p>Includes all criteria:</p> <ul style="list-style-type: none"> ● Introduction of content ● Patient put at ease 	

<p>organized presentation</p> <p>Environment conducive to learning</p> <p>Family included (if applicable)</p> <p>Accuracy of information</p> <p>Validation of learning status</p> <p>Use of teaching aids</p> <p>Appropriate non-verbal body language</p> <p>*In the event the student is unable to present the teaching plan at the bedside, the student will present the teaching plan to the instructor during post-conference</p>	<ul style="list-style-type: none"> ● Eye contact ● Clear speech and organized presentation ● Environment conducive to learning ● Family included (if applicable) ● Accuracy of information ● Validation of learning status ● Use of teaching aids ● Appropriate non-verbal body language 	<ul style="list-style-type: none"> ● Eye contact ● Clear speech and organized presentation ● Environment conducive to learning ● Family included (if applicable) ● Accuracy of information ● Validation of learning status ● Use of teaching aids ● Appropriate non-verbal body language 	<ul style="list-style-type: none"> ● Eye contact ● Clear speech and organized presentation ● Environment conducive to learning ● Family included (if applicable) ● Accuracy of information ● Validation of learning status ● Use of teaching aids ● Appropriate non-verbal body language 	
TOTAL				/30

Assessment of Client/Family (5 points)	Nursing Diagnosis & Goal of Teaching (5 points)	Interventions (5 points)	Methods/Teaching Tools (2 points)	Evaluation (3 points)
<p>Level of motivation for learning:</p> <p>The patient's motivation of the teaching was high</p> <p>Barriers to effective learning:</p>	<p>Nursing Diagnosis:</p> <p>Risk of hypoxia related to his COPD as evidenced by his shortness of breath after walking to the bathroom.</p> <p>Goal of Teaching:</p>	<p>Intervention 1:</p> <p>The first intervention would be to give him his medication like his inhaler. This will teach him how to correctly accomplish this.</p> <p>Intervention 2:</p>	<p>Method 1:</p> <p>My first method of teaching was to provide hands outs and pictures. Pictures help visualize the teaching and can help someone better understand the correct steps.</p>	<p>Discuss how the client/family received the teaching:</p> <p>The patient had no family, but took the teachingi well. He was eager to learn even though he already knew how to do it.</p>

<p>The patient had trouble reading due to him not being able to see very well.</p> <p>Health beliefs/values:</p> <p>The patient believes in traditional medicine.</p> <p>Psychosocial development:</p> <p>Integrity vs Despair (Cherry, 2024)</p> <p>Cognitive development:</p> <p>Formal Operation</p> <p>(Lewis & Carpendale, 2021)</p>	<p>The goal of the teaching is to provide adequate knowledge to the patient so they can receive the medication as they should so it can work to its full potential.</p>	<p>The next intervention would be to administer oxygen. This will allow the patient to relax and to better listen to the teaching that is being given.</p> <p>Intervention 3:</p> <p>The third intervention would be to sit the patient up in high fowlers. The patient likes to lay down, but it makes his breathing worse This will help the teaching by helping relax him.</p>	<p>Method 2:</p> <p>I did a teach back. I had the patient show me how to use the inhaler after I verbally taught him and gave him the handouts.</p>	<p>Identify strengths/weaknesses of the client or family in receiving teaching:</p> <p>The weakness of the teaching was he already knew how to do it, so it was nothing new to him. The strength was a successfully used the inhaler after the teaching was completed.</p> <p>Suggest modifications to improve teaching plan (what would have improved the plan?):</p> <p>I could have asked prior if he had knowledge about the subject before picking a topic assuming he had no knowledge.</p>
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References (2) (APA):

Cherry, K. (2024) Erikson stages of development. *verywellmind*. <https://www.verywellmind.com/erik-eriksons-stages-of-psycho-social-development-2795740>

Lewis, C., & Carpendale, J. (2021). Piaget;s theory of childhood. *Child and Family Blog*. https://childandfamilyblog.com/piaget-stages-cognitive-development/?gad_source=1&gclid=Cj0KCQjw1Yy5BhD-ARIsAI0RbXZEPL9VSiSjXPgepQGDZ700ERVLqFQD3KPyUtyx3r6OKnTxnC8eAFaaAqC5EALw_wcB