

Individual Performance Profile

RN Learning System Comprehensive Final Quiz



Individual Name: **WHITNEY SIMLIN**
 Student Number: **4924975**
 Institution: **Lakeview CON**
 Program Type: **BSN**
 Test Date: **10/21/2024**

Individual Score: **35.3%**
 Practice Time: **21 min**

Individual Performance in the Major Content Areas

Sub-Scale	# Items	# Points	Individual Score	Individual Score (% Correct)										
				1	10	20	30	40	50	60	70	80	90	100
Antepartum Nursing Care	7	7	14.3%			▲								
Basic Care and Comfort	3	3	66.7%								▲			
Basic Concepts	2	2	50.0%						▲					
Client Assessment	1	1	0.0%	▲										
Common Health Problems	3	3	66.7%								▲			
Community Health Care	4	4	25.0%			▲								
Expected Changes	2	2	0.0%	▲										
Foundations of Mental Health Nursing	5	5	60.0%							▲				
Healthy Aging	1	1	0.0%	▲										
Intrapartum Nursing Care	5	5	20.0%			▲								
Managing Client Care	5	5	40.0%					▲						
Medical-Surgical: Cardiovascular and Hematology	6	6	16.7%			▲								
Medical-Surgical: Dermatological	2	2	0.0%	▲										
Medical-Surgical: Endocrine	5	5	40.0%					▲						
Medical-Surgical: Gastrointestinal	5	5	20.0%			▲								
Medical-Surgical: Immune and Infectious	1	1	0.0%	▲										
Medical-Surgical: Musculoskeletal	3	3	33.3%				▲							
Medical-Surgical: Neurosensory	5	5	60.0%							▲				
Medical-Surgical: Oncology	2	2	50.0%						▲					
Medical-Surgical: Renal and Urinary	4	4	25.0%			▲								
Medical-Surgical: Respiratory	8	8	50.0%						▲					
Medications Affecting the Cardiovascular and Hematological Systems	5	5	20.0%			▲								
Medications Affecting the Endocrine System	5	5	40.0%					▲						
Medications Affecting the Nervous System	2	2	0.0%	▲										

Topics To Review

Ergonomic Principles: Preventing Musculoskeletal Injuries

Facility Protocols: Priority Client in a Disaster Drill

Expected Changes (2 items)

Head and Neck: Identifying a Vision Impairment

Individual Considerations of Medication Administration: Effects of Aging

Foundations of Mental Health Nursing (2 items)

Psychotic Disorders: Recognizing Speech Alterations

Effective Communication: Handling a Client's Request to Vote

Healthy Aging (1 item)

Immunizations: Preventing Pneumococcal Pneumonia

Intrapartum Nursing Care (4 items)

Postpartum Physiological Adaptations: Assessing the Bladder During the Fourth Stage

Fetal Assessment During Labor: Intervening for Late Decelerations

Fetal Assessment During Labor: Prioritizing the Care of Multiple Clients

Complications Related to the Labor Process: Priority Assessment Following a Precipitous Delivery

Managing Client Care (3 items)

Delegation and Supervision: Postoperative Care

Managing Client Care: Actions to Promote Adherence

Managing Client Care: Conflict Resolution Strategies

Medical-Surgical: Cardiovascular and Hematology (5 items)

Stroke: Dietary Strategies for Preventing Transient Ischemic Attacks

Intravenous Therapy: Precautions for a Client Who Has Thrombocytopenia

Fluid and Electrolyte Imbalances: Laboratory Findings With Hypovolemic Shock

Electrolyte Imbalances: ECG Changes With Hypocalcemia

Angina and Myocardial Infarction: Identifying Manifestations of a Myocardial Infarction

Medical-Surgical: Dermatological (2 items)

Burns: Teaching About Goals of Medication Therapy

Cancer Disorders: Identifying Potentially Malignant Skin Lesions

Medical-Surgical: Endocrine (3 items)

Posterior Pituitary Disorders: Planning Care for Syndrome of Inappropriate Antidiuretic Hormone

Addison's Disease and Acute Adrenal Insufficiency (Addisonian Crisis): Pharmacological Therapy

Diabetes Mellitus Management: Teaching About Dietary Limitations

Medical-Surgical: Gastrointestinal (4 items)

Pancreatitis: Expected Laboratory Findings

Critical Thinking and Clinical Judgment: Prioritizing Care for Multiple Clients

Health Care Delivery Systems: Focusing on Secondary Prevention

Inflammatory Bowel Disease: Priority Intervention for Pseudomembranous Colitis

Medical-Surgical: Immune and Infectious (1 item)

Systemic Lupus Erythematosus: Expected Laboratory Findings

Medical-Surgical: Musculoskeletal (2 items)

Fractures and Immobilization Devices: Planning Care With Traction

Fractures and Immobilization Devices: Priority Action After Leg Trauma

Medical-Surgical: Neurosensory (2 items)

Seizures and Epilepsy: Priority Postictal Assessment

Topics To Review

Disorders of the Eye: Teaching About Laser-Assisted in Situ Keratomileusis

Medical-Surgical: Oncology (1 item)

Chemotherapy Agents: Priority Assessment With Bleomycin

Medical-Surgical: Renal and Urinary (3 items)

Acute Kidney Injury and Chronic Kidney Disease: Dietary Restrictions

Infections of the Renal and Urinary System: Evaluating Understanding of Prevention

Hemodialysis and Peritoneal Dialysis: Manifestations of Dialysis Disequilibrium Syndrome

Medical-Surgical: Respiratory (4 items)

Respiratory Management and Mechanical Ventilation: Priority Action for Respiratory Distress

Pneumothorax and Hemothorax: Emergency Treatment

Tuberculosis: Interpreting the Results of a Mantoux Test

Acid-Base Imbalances: Interpreting Arterial Blood Gas Results

Medications Affecting the Cardiovascular and Hematological Systems (4 items)

Blood and Blood Product Transfusions: Indications of a Transfusion Reaction

Blood and Blood Products: Preventing a Transfusion Reaction

Medications Affecting Blood Pressure: Instructions for Taking a Beta Blocker

Medications Affecting Coagulation: Monitoring Laboratory Results

Medications Affecting the Endocrine System (3 items)

Pressure Ulcers, Wounds, and Wound Management: Medications That Delay Wound Healing

Endocrine Disorders: Indications of Thyrotoxicosis Due to Levothyroxine

Diabetes Mellitus: Administering Two Types of Insulin

Medications Affecting the Nervous System (2 items)

Substance Use Disorders: Priority Assessment Findings With Varenicline

Chronic Neurologic Disorders: Priority Adverse Effect of Lamotrigine

Medications Affecting the Respiratory System (1 item)

Mycobacterial, Fungal, and Parasitic Infections: Adverse Effects of Ethambutol

Medications for Immune and Infectious Disorders (2 items)

Viral Infections, HIV, and AIDS: Priority Adverse Effects of Zidovudine

Antibiotics Affecting Protein Synthesis: Adverse Effects of Tetracyclines

Medications for Pain and Inflammation (1 item)

Systemic Lupus Erythematosus: Medication Therapy

Nursing Care of Children With Acute Illness (3 items)

Acute Infectious Gastrointestinal Disorders: Priority Assessment for Dehydration

Blood Neoplasms: Priority Finding With Chemotherapy

Fractures: Teaching Cast Care

Nursing Care of Children With Chronic Disorders (7 items)

Visual and Hearing Impairments: Preventing Amblyopia

HIV/AIDS: Assessing for Opportunistic Infections

Chronic Neuromusculoskeletal Disorders: Precautions for Myelomeningocele

Chronic Neuromusculoskeletal Disorders: Teaching About Ventriculoperitoneal Shunts

Asthma: Teaching About Inhaled Glucocorticoids

Diabetes Mellitus: Laboratory Results to Report

Diabetes Mellitus: Teaching About Managing Sick Days

Nursing Care of Children With Special Needs (1 item)

Topics To Review

Psychosocial Issues of Infants, Children, and Adolescents: Suggestive Findings of Abuse

Perspectives of Nursing Care of Children (2 items)

Health Promotion of Infants (1 Month to 1 Year): Estimating Age by Developmental Abilities

Health Promotion of Toddlers (1 to 3 Years): Selecting an Appropriate Toy

Pharmacological and Parenteral Therapies (1 item)

Pharmacokinetics and Routes of Administration: How to Use a Metered-Dose Inhaler

Professional Responsibilities (5 items)

Safe Medication Administration and Error Reduction: Actions for a Client Who Received an Excessive Dosage

Safe Medication Administration and Error Reduction: Identifying a Client Who is Unconscious

Legal Responsibilities: Identifying Advance Directives Documents

Information Technology: Responding to a Request for Data Access

Information Technology: Where to Discuss Clients' Data

Psychobiological Disorders (4 items)

Mental Health Issues of Children and Adolescents: Teaching Parents About Autism Spectrum Disorder

Effective Communication: Responding to Concerns About Hospitalization

Creating and Maintaining a Therapeutic and Safe Environment: Promoting a Therapeutic Environment for a Client Who Has Depression

Anger Management: Reducing the Risk of Violence

Psychopharmacological Therapies (2 items)

Psychotic Disorders: Adverse Effects of Clozapine

Depressive Disorders: Dietary Restrictions With MAOI Therapy

Safe and Effective Care Environment (5 items)

Professional Responsibilities: Addressing a Language Barrier

Client Safety: Evaluating an Assistive Personnel's Understanding of Side Rail Use

Client Safety: Transferring a Client From a Bed to a Chair

Cancer Treatment Options: Teaching About a Protective Environment After Chemotherapy

Infection Control: Precautions for Multidrug-Resistant Infections

Special Considerations (1 item)

Coping: Implementing Family-Centered Care

Special Issues (1 item)

Cognitive Disorders: Orienting Clients Who Have Dementia

Outcomes

Nursing Process	No of Points	Individual Score	Description
Assessment (RN 2013)	20	15.0%	Ability to apply nursing knowledge to the systematic collection of data about the client's present health status in order to identify the client's needs and to identify appropriate assessments to be performed based on client findings. Also includes the ability to accurately collect client data throughout the assessment process (client history, client interview, vital sign and hemodynamic measurements, physical assessments) and to appropriately recognize the need for assessment prior to intervention.
Analysis/Diagnosis (RN 2013)	33	39.4%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2013)	20	45.0%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2013)	62	40.3%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.
Evaluation (RN 2013)	15	20.0%	Ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which goals and outcomes have been met. Also includes the ability to assess client/staff understanding of instruction, the effectiveness of intervention, and the recognition of a need for further intervention.

Priority Setting	No of Points	Individual Score	Description
	26	34.6%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	15	40.0%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	135	34.8%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
Management of Care RN 2013	16	37.5%	Providing integrated, cost-effective care to clients by coordinating, supervising, and/or collaborating with members of the multi-disciplinary health care team.
Safety and Infection Control RN 2013	12	25.0%	Incorporating preventative safety measures in the provision of client care that provides for the health and well-being of clients, significant others, and members of the health care team.
Health Promotion and Maintenance RN 2013	21	23.8%	Providing and directing nursing care that encourages prevention and early detection of illness, as well as the promotion of health.
Psychosocial Integrity RN 2013	19	42.1%	Promoting mental, emotional, and social well-being of clients and significant others through the provision of nursing care.
Basic Care and Comfort RN 2013	9	55.6%	Promoting comfort while helping clients perform activities of daily living.
Pharmacological and Parenteral Therapies RN 2013	27	18.5%	Administering medications to clients, including parenteral therapy, while monitoring and evaluating their responses.
Reduction of Risk Potential RN 2013	24	45.8%	Providing nursing care that decreases the risk of clients developing health-related complications.
Physiological Adaptation RN 2013	22	45.5%	Providing and directing nursing care for clients experiencing physical illness.

Clinical Areas	No of Points	Individual Score	Description
Fundamentals	25	24.0%	Ability to apply fundamental nursing principles and skills to basic needs of clients. Topics include foundational client care concepts (ie: medical and surgical asepsis, infection control, physical assessment, therapeutic communication, medication administration, pain management integral to the delivery of safe, ethical, and legal nursing practice.
Adult Medical-Surgical	42	38.1%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.
Maternal Newborn	12	8.3%	Ability to apply nursing knowledge to perinatal nursing care. Topics include antepartum, intrapartum, and postpartum nursing care as well as care of the newborn.
Mental Health	15	46.7%	Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.
Pediatric Nursing	24	50.0%	Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders.
Leadership	8	50.0%	Ability to manage the care of a caseload of clients and nursing care team while using principles of management and supervision. Topics include leadership skills (ie: interdisciplinary collaboration, advocacy, prioritization, delegation), performance improvement, continuity of client care, and principles of case management while ensuring safe client care and efficient utilization of human and material resources.
Pharmacology	22	27.3%	Ability to apply concepts related to the pharmacodynamics and pharmacotherapeutics of commonly prescribed medications for clients with physical and mental health disorders. Topics include principles of medication administration and dosage calculation, side/adverse effects, drug/food interactions, contraindications, and nursing implications integral to the safe administration of medications to clients across the lifespan.
Nutrition	1	100.0%	Ability to apply nursing knowledge to normal nutrition and diet therapy. Topics include the collection of data regarding nutritional status; implementation of actions to promote normal nutrition or dietary modification in response to illness; and evaluation of the client's response to diet therapy.

QSEN	No of Points	Individual Score	Description
Safety	45	37.8%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	41	43.9%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	53	24.5%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Informatics	1	0.0%	The use of information technology as a communication and information gathering tool that supports clinical decision making and safe, scientifically based nursing practice.
Quality Improvement	1	0.0%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	9	55.6%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.