Individual Performance Profile
RN Community Health Online Practice 2023 A

Individual Name: **KADMIEL M GWASIRA**	**Individual Score:**	**97.1%**
Student Number: **7565976**	Practice Time:	**44 min**
Institution: **Lakeview CON**		
Program Type: **BSN**		
Test Date: **10/8/2024**		

Individual Performance in the Major Content Areas

Sub-Scale	# Items	# Points	Individual Score	Individual Score (% Correct)
Management of Care	12	18	100.0%	▲ (100)
Safety and Infection Control	10	10	100.0%	▲ (100)
Health Promotion and Maintenance	11	11	90.9%	▲ (90)
Psychosocial Integrity	10	10	90.0%	▲ (90)
Basic Care and Comfort	2	2	100.0%	▲ (100)
Clinical Judgment	5	18	100.0%	▲ (100)

Topics To Review

Health Promotion and Maintenance (1 item)
Health Screening (1 item)

Conducting the Rinne Test (Active Learning Template - Diagnostic Procedure)

Psychosocial Integrity (1 item)
Chemical and Other Dependencies/Substance Use Disorder (1 item)

Caring for a Client Who Is Recovering From Alcohol Use Disorder (Active Learning Template - System Disorder)

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	10	100.0%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	19	100.0%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	16	100.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measureable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	20	90.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	4	100.0%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting	No of Points	Individual Score	Description
	8	100.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	5	100.0%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	46	95.7%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.
Clinical Judgment	18	100.0%	The ability to analyze and interpret elements of a clinical situation to make a decision and respond appropriately. Incorporates Blooms Taxonomy categories of Analyzing and Evaluating.

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	18	100.0%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	10	100.0%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Health Promotion and Maintenance	11	90.9%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	10	90.0%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	2	100.0%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.

QSEN	No of Points	Individual Score	Description
Safety	13	100.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	20	100.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	28	92.9%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Quality Improvement	6	100.0%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	2	100.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	16	100.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	39	94.9%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	8	100.0%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	6	100.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	3	100.0%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	6	100.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	26	92.3%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Information Management and Application of Patient Care Technology	1	100.0%	The need for nurses to be able to use computer-based information management systems and patient care technology in the provision of client care.
Healthcare Policy, Finance, and Regulatory Environments	1	100.0%	The need for nurses to be able to understand the role of regulatory agencies in relation to the development of health care policies and their effect on patient care services, access to care, financial reimbursement, and scope of nursing practice.
Interprofessional Communication and Collaboration	1	100.0%	The need for nurses to be able to function as a member of the healthcare team while promoting an environment that supports interprofessional communication and collaboration with the goal of providing patient-centered care.
Clinical Prevention and Population Health	19	100.0%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Professionalism and Professional Values	2	100.0%	The need for nurses to be able to practice nursing in a professional manner while providing patient-centered care that is caring, respects diversity, and is governed by legal and ethical tenets.
Baccalaureate Generalist Nursing Practice	10	100.0%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

Clinical Judgment	No of Points	Individual Score	Description
Recognize Cues	5	100.0%	Filter information from different sources (i.e., signs, symptoms, health history, environment). Identify relevant information related to the client's condition. Use knowledge, experience and evidence to assess clients. Use verbal, nonverbal, written, and electronic modes of communication. Recognize relevant subjective/objective client data. Identify subtle and apparent changes in client condition and related factors.
Analyze Cues	4	100.0%	Link recognized cues to a client's clinical presentation and establishing probable client needs, concerns, or problems. Compare client findings to evidence-based resources and standards of care. Analyze expected and unexpected findings in health data. Anticipate illness/injury and wellness progression. Identify client problems and related health alterations. Analyze client needs. Identify potential complications. Identify how pathophysiology relates to clinical presentation. Identify data that is of immediate concern.
Prioritize Hypotheses	3	100.0%	Establish priorities of care based on the client's health problems (i.e. environmental factors, risk assessment, urgency, signs/ symptoms, diagnostic test, lab values, etc.). Organize client assessment information according to changes, patterns and trends. Use standards of care and empirical frameworks for priority setting. Establish and prioritize client problems/needs based on the analysis of information and factors.
Generate Solutions	4	100.0%	Identify expected outcomes and related nursing interventions to ensure clients' needs are met. Collaborate with members of the interprofessional healthcare team to establish client outcomes and the plan of care. Collaborate with client and care partners to establish client outcomes and the plan of care. Identify optimal client outcomes based on information and factors. Identify evidence-based nursing actions to effectively address the clinical situation of the client's health problem. Prioritize plan of care to achieve optimal client outcomes. Prioritize nursing care when caring for multiple clients. Re-prioritize nursing actions as the client's condition changes. Modify a plan of care to assure achievement of optimal client outcomes when indicated. Determine the potential impact of selected interventions.
Take Actions	2	100.0%	Implement appropriate interventions based on nursing knowledge, priorities of care, and planned outcomes to promote, maintain, or restore a client's health. Promptly and accurately perform nursing actions based on prioritized client problems. Implement a plan of care in collaboration with members of the interprofessional health care team. Implement a plan of care in collaboration with the client and care partners. Accurately document client care data and information. Incorporate client preferences and needs when performing nursing actions. Provide education to the client and/or care partner(s) regarding their health condition and care management. Participate in coordination of care with the client and healthcare team. Monitor the client's response to interventions.

AACN Essentials	No of Points	Individual Score	Description
Knowledge for Nursing Practice	14	100.0%	Integration, translation, and application of established and evolving disciplinary nursing knowledge and ways of knowing, as well as knowledge from other disciplines, including a foundation in liberal arts and natural and social sciences. This distinguishes the practice of professional nursing and forms the basis for clinical judgment and innovation in nursing practice.
Person-Centered Care	5	100.0%	Person-centered care focuses on the individual within multiple complicated contexts, including family and/or important others. Person-centered care is holistic, individualized, just, respectful, compassionate, coordinated, evidence-based, and developmentally appropriate. Person-centered care builds on a scientific body of knowledge that guides nursing practice regardless of specialty or functional area.
Population Health	22	100.0%	Population health spans the healthcare delivery continuum from public health prevention to disease management of populations and describes collaborative activities with both traditional and non-traditional partnerships from affected communities, public health, industry, academia, health care, local government entities, and others for the improvement of equitable population health outcomes.
Scholarship for the Nursing Discipline	25	92.0%	The generation, synthesis, translation, application, and dissemination of nursing knowledge to improve health and transform health care.
Systems-Based Practice	3	100.0%	Responding to and leading within complex systems of health care. Nurses effectively and proactively coordinate resources to provide safe, quality, and equitable care to diverse populations.

ITEM SCORING

ATI follows NCSBN guidance for item scoring. Accordingly, each item is worth one or more points. Depending on the item-specific scoring method, a student's response may earn full, partial, or no points.

INDIVIDUAL SCORE

The individual score is the number of points received divided by the number of points on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review may be provided. A variety of learning resources may be used in the review process, including content, images, animations, and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

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