

Polypharmacy Project

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N322 Introduction to Pharmacology

Lakeview College of Nursing

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PLEASE INSERT YOUR CLIENT SCENARIO HERE – THIS WILL BE PAGE TWO OF THE DOCUMENT

Background: Zeb is a 30-year-old male with multiple conditions related to morbid obesity. He has a wife and three children now. He is alert and oriented and is employed as a construction worker in New York City. Does not drink alcohol but does enjoy cigar hit the e once a day after work. His baseline weight is 380 lbs. He recently underwent gastric bypass surgery. He has lost 12 lbs. in the last two weeks I'm just trying not to be.

Economics: that brings home \$650.00/ week when the work is good. During the winter months he's often late for short periods due to weather. He does not get paid when he's laid off and the layoffs do not last long enough to draw unemployment. His wife works part time and brings home \$400/week. All three children are young, and none are in school. Baby-sitting cost \$150.00/child/week.

Insurance: Zeb has health insurance that has a \$5000 deductible per person or \$10,000 deductible per family. Medication costs are included in the deductible amounts. The insurance plan does not cover his medication costs with a 50% co-pay. He cannot afford all the co-pays for his medications, so he says he “rations” his medications to make them last more than one month. He says he can make the most of them last up to 8 weeks per prescription.

Allergies: IV contrast dye, Penicillin

Diet: High protein post gastric by-pass diet – not to exceed 1,000 calories a day

Medical diagnosis: NAFLD, hypertension, GERD, morbid obesity, heart failure, osteoarthritis

Current medications: Vitamin E 800 iu by mouth every day, Centrum Adults Chewable Multivitamin one tablet by mouth twice a day, Rosuvastatin 20mg daily, Lotensin 20mg by mouth twice a day, Hydrochlorothiazide 25mg by mouth twice a day, Omeprazole 20mg by mouth once a day, Norco 5/325 by mouth twice a day, Aspirin 81mg by mouth one time a day, Ibuprophen 800mg by mouth every eight hours as needed, Calcium 600mg by mouth three times a day

Drug #1	Drug Name (Generic): Vitamin E Drug Name (Trade): Drug Class:
How is the medication taken: (include dose, route, and frequency)	Route: PO Dose: 800iu Frequency: daily
Specific Directions not included above:	
Does this medication interact with any other medication(s) on this list? (see rubric for further	

instruction)	
Lifestyle interactions: (Daily tobacco use, alcohol, drugs, etc.)	
Does any of the client's past medical history contradict the use of this medication?	
What is the indication for use of this medication based on the client's past medical history? (If unable to determine an indication based on past medical history, please list potential indications for use of the medication in general)	
What would you teach the client about taking this medication? You must prioritize 2 (see rubric)	1. 2.
How much would medication cost per month if paying out of pocket?	

Drug #2	Drug Name (Generic): Centrum Adults Chewable Multivitamin Drug Name (Trade):
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	Drug Class:
How is the medication taken: (include dose, route, and frequency)	Route: PO Dose: 12Mcg Frequency: BID
Specific Directions not included above:	Chew thoroughly
Does this medication interact with any other medication(s) on this list? (see rubric for further instruction)	
Lifestyle interactions: (Daily tobacco use, alcohol, drugs, etc.)	
Does any of the client's past medical history contradict the use of this medication?	
What is the indication for use of this medication based on the client's past medical history? (If unable to determine an indication based on past medical history, please list potential indications for use of the medication in general)	

What would you teach the client about taking this medication? You must prioritize 2 (see rubric)	1. 2.
How much would medication cost per month if paying out of pocket?	
Drug #3	Drug Name (Generic): rosuvastatin Drug Name (Trade): Crestor Drug Class: HMG-CoA reductase inhibitors
How is the medication taken: (include dose, route, and frequency)	Route: via capsule or tablet, PO Dose: 20mg Frequency: once daily
Specific Directions not included above:	Medication should be swallowed and never crushed or chewed. Capsules may be cut open and sprinkles on food like applesauce if patient is unable to swallow.
Does this medication interact with any other medication(s) on this list? (see rubric for further instruction)	This medication does not interact with any other medication on Zeb's medication list.
Lifestyle interactions: (Daily tobacco use, alcohol, drugs, etc.)	Using alcohol and tobacco may cause interactions. Although Zeb does not consume alcohol, he does enjoy a cigar once a day. This could increase his risk.
Does any of the client's past medical history	Zeb's past medical history of liver disease may contradict with this medication. You will

contradict the use of this medication?	want to use with caution because side effects can become worse.
What is the indication for use of this medication based on the client's past medical history? (If unable to determine an indication based on past medical history, please list potential indications for use of the medication in general)	This medication can be an indication for Zeb's past medical history of NAFLD.
What would you teach the client about taking this medication? You must prioritize 2 (see rubric)	<ol style="list-style-type: none"> 1. Education on the proper use of the medication. Do not crush or chew it. If you have trouble swallowing, you may cut open the capsule and mix with applesauce or pudding. 2. Reducing the number of times in a week of smoking a cigar
How much would medication cost per month if paying out of pocket?	A 30 day supply of this medication can cost around \$217 without any insurance.
Drug #4	Drug Name (Generic): benazepril Drug Name (Trade): Lotensin Drug Class: angiotensin-converting enzyme (ACE) inhibitors
How is the medication taken: (include dose, route, and frequency)	Route: via tablet, PO or suspension, tablets Dose: 20mg Frequency: twice a day
Specific Directions not included above:	Shake suspension before each use, suspension should be refrigerated and can be stored

	up to 30 days. Can take with or without food.
Does this medication interact with any other medication(s) on this list? (see rubric for further instruction)	<p>This medication could interact with any NSAID on the medication list such as aspirin and ibuprophen.</p> <p>Aspirin: Has potential for a dangerous interaction. These are opposing drugs. NSAIDs are used to reduce the blood pressure reducing the effect of the high blood pressure medication. Increases toxicity and can reduce kidney function.</p> <p>Ibuprofen: Has potential for a dangerous interaction. These are opposing drugs. NSAIDs are used to reduce the blood pressure reducing the effect of the high blood pressure medication. Increases toxicity and can reduce kidney function</p>
Lifestyle interactions: (Daily tobacco use, alcohol, drugs, etc.)	The use of alcohol while taking this medication can have additive effects. Tobacco can also cause interactions. You may also want to avoid large amounts of high-potassium foods.
Does any of the client's past medical history contradict the use of this medication?	No contradiction with any past medical history.
What is the indication for use of this medication based on the client's past medical history? (If unable	The use of this medication is to treat high blood pressure. Zeb has a past medical history of hypertension which is why he may be taking this medication.

to determine an indication based on past medical history, please list potential indications for use of the medication in general)	
What would you teach the client about taking this medication? You must prioritize 2 (see rubric)	<ol style="list-style-type: none"> 1. Educate patient on the medication interactions 2. Teach patient how to monitor blood pressure and how to recognize signs of hypertension.
How much would medication cost per month if paying out of pocket?	Typical out of pocket cost for 30 5-20mg capsules can be around \$89.22 without insurance.
Drug # 5	<p>Drug Name (Generic): hydrochlorothiazide</p> <p>Drug Name (Trade): Microzide</p> <p>Drug Class: Thiazide diuretic</p>
How is the medication taken: (include dose, route, and frequency)	<p>Route: via capsules or tablets, PO</p> <p>Dose: 25mg</p> <p>Frequency: twice a day</p>
Specific Directions not included above:	Do not chew, crush or open, should be swallowed. Administer with food. Administer in the morning and late afternoon.
Does this medication interact with any other medication(s) on this list? (see rubric for further	Medications that you want to be aware of while taking hydrochlorothiazide is Lotensin which is a high blood pressure medication as well as NSAIDs like ibuprofen and

<p>instruction)</p>	<p>aspirin.</p> <p>Lotensin: Benazepril increases toxicity. It also increases the effect on blood pressure and increases risk of kidney damage.</p> <p>Aspirin: This medication is meant to increase while hydrochlorothiazide is meant to decrease potassium levels in the blood. So, hydrochlorothiazide will increase the level of effect of Aspirin by competing for the same pathway through the kidney</p> <p>Ibuprofen: This medication is meant to increase while hydrochlorothiazide is meant to decrease potassium levels in the blood. So, hydrochlorothiazide will increase the level of effect of Aspirin by competing for the same pathway through the kidney</p>
<p>Lifestyle interactions: (Daily tobacco use, alcohol, drugs, etc.)</p>	<p>Avoid the use of alcohol. Caffeine may cause a raise in blood pressure. Foods high in sodium and grapefruit juice should be avoided.</p>
<p>Does any of the client’s past medical history contradict the use of this medication?</p>	<p>Obesity can contradict the use of the medication since it can cause high cholesterol and that may be something to be aware of before taking hydrochlorothiazide.</p>
<p>What is the indication for use of this medication based on the client’s past medical history? (If unable to determine an indication based on past medical</p>	<p>The indication of use for this medication is used to treat hypertension which Zeb has a past medical history of but also is a diuretic to reduce edema and eliminate excess fluids.</p> <p>This can be from the heart failure that is a part of the past medical history of Zeb.</p>

history, please list potential indications for use of the medication in general)	
What would you teach the client about taking this medication? You must prioritize 2 (see rubric)	1. Take this drug with food 2. Take in the morning and early evening to avoid awakening during the night to urinate
How much would medication cost per month if paying out of pocket?	25mg tablets for 30 of them could cost around \$17.
Drug # 6	Drug Name (Generic): omeprazole Drug Name (Trade): Prilosec Drug Class: proton pump inhibitor
How is the medication taken: (include dose, route, and frequency)	Route: via tablet or capsule, PO Dose: 20mg Frequency: twice a day
Specific Directions not included above:	Take first thing in the morning before meals. Should be swallowed, not crushed, chewed, or opened.
Does this medication interact with any other medication(s) on this list? (see rubric for further instruction)	Vitamin E and Calcium could have an interaction with this medication. Omeprazole may affect the absorption of other medicines.

Lifestyle interactions: (Daily tobacco use, alcohol, drugs, etc.)	Avoid alcohol consumption. Some foods and drinks like greasy or fatty foods, caffeinated drinks. Milk, fizzy drinks, or juices. Herbal supplements. Tobacco can cause interactions.
Does any of the client's past medical history contradict the use of this medication?	Osteoarthritis may contradict this medication since vitamins may cause interactions. You need to take calcium to help with the bone degeneration.
What is the indication for use of this medication based on the client's past medical history? (If unable to determine an indication based on past medical history, please list potential indications for use of the medication in general)	The indication for use of this medication is to help with heartburn and too much acid in the stomach. Zeb has a past medical history of GERD which is why he is most likely taking this medication.
What would you teach the client about taking this medication? You must prioritize 2 (see rubric)	1. Educate patient on medication interactions 2. Educate patient that you cannot chew, crush, or open this medication.
How much would medication cost per month if paying out of pocket?	28 tablets of over-the-counter 20mg omeprazole tablets can cost around \$31.
Drug # 7	Drug Name (Generic): hydrocodone-acetaminophen Drug Name (Trade): Norco Drug Class: opioid
How is the medication taken: (include dose, route,	Route: Po

and frequency)	Dose: 20mg Frequency: once daily
Specific Directions not included above:	
Does this medication interact with any other medication(s) on this list? (see rubric for further instruction)	
Lifestyle interactions: (Daily tobacco use, alcohol, drugs, etc.)	
Does any of the client's past medical history contradict the use of this medication?	
What is the indication for use of this medication based on the client's past medical history? (If unable to determine an indication based on past medical history, please list potential indications for use of the medication in general)	
What would you teach the client about taking this	1.

medication? You must prioritize 2 (see rubric)	2.
How much would medication cost per month if paying out of pocket?	
Drug # 8	Drug Name (Generic): aspirin Drug Name (Trade): Zorpin Drug Class: a salicylate and a nonsteroidal anti-inflammatory drug (NSAID)
How is the medication taken: (include dose, route, and frequency)	Route: PO or rectally Dose: 81mg Frequency: once daily by PO
Specific Directions not included above:	Do not crush or chew, drink a full glass of water, do not lie down for at least 10 minutes after you have taken the medication.
Does this medication interact with any other medication(s) on this list? (see rubric for further instruction)	ACE inhibitors could interact with this medication. Zeb has Lotensin on his medication list so being aware of that is important. This can decrease the antihypertensive effect. The NSAID ibuprofen can also interact. The daily use of NSAIDs may decrease aspirin's ability to prevent heart attack. The use of both Aspirin and Ibuprofen can both increase potassium levels in the blood. Ibuprofen: decreases effects of Aspirin and decreases the antiplatelet effects. It also

	<p>increases toxicity by the risk of side effects and cause bleedings and bruising.</p> <p>Lotensin: Has opposing drug effects. Has potential for dangerous interaction. NSAIDs reduce the blood pressure which then reduces the effect of this medication which is supposed to treat high blood pressure. This combination may also reduce kidney function.</p>
<p>Lifestyle interactions: (Daily tobacco use, alcohol, drugs, etc.)</p>	<p>You should not consume alcohol or tobacco while taking aspirin. These can cause bleeding in the stomach along with nausea. Alcohol can also increase the risk of ulcers.</p>
<p>Does any of the client's past medical history contradict the use of this medication?</p>	<p>There are no contradictions in regard to the past medical history.</p>
<p>What is the indication for use of this medication based on the client's past medical history? (If unable to determine an indication based on past medical history, please list potential indications for use of the medication in general)</p>	<p>The indicated use of this medication is to help treat and alleviate pain. Zeb has a past medical history of osteoarthritis which can cause him to experience pain since the bone is starting to degenerate.</p>
<p>What would you teach the client about taking this medication? You must prioritize 2 (see rubric)</p>	<ol style="list-style-type: none"> 1. Educate the patient about the interactions of his other medications 2. Take this medication with food because it may cause an upset stomach
<p>How much would medication cost per month if</p>	<p>It depends on which brand of medication you are looking to buy. On the Walmart website you can get a cheaper brand for about \$10.</p>

paying out of pocket?	
Drug # 9	Drug Name (Generic): ibuprofen Drug Name (Trade): Advil Drug Class: nonsteroidal anti-inflammatory drug (NSAID)
How is the medication taken: (include dose, route, and frequency)	Route: Dose: 800mg Frequency: Q8 hours PRN
Specific Directions not included above:	
Does this medication interact with any other medication(s) on this list? (see rubric for further instruction)	
Lifestyle interactions: (Daily tobacco use, alcohol, drugs, etc.)	
Does any of the client's past medical history contradict the use of this medication?	
What is the indication for use of this medication based on the client's past medical history? (If unable	

to determine an indication based on past medical history, please list potential indications for use of the medication in general)	
What would you teach the client about taking this medication? You must prioritize 2 (see rubric)	<ol style="list-style-type: none"> 1. 2.
How much would medication cost per month if paying out of pocket?	
Drug # 10	Drug Name (Generic): calcium Drug Name (Trade): Gluconate Drug Class: mineral supplement
How is the medication taken: (include dose, route, and frequency)	Route: Dose: 600mg Frequency: TID
Specific Directions not included above:	
Does this medication interact with any other medication(s) on this list? (see rubric for further instruction)	

Lifestyle interactions: (Daily tobacco use, alcohol, drugs, etc.)	
Does any of the client's past medical history contradict the use of this medication?	
What is the indication for use of this medication based on the client's past medical history? (If unable to determine an indication based on past medical history, please list potential indications for use of the medication in general)	
What would you teach the client about taking this medication? You must prioritize 2 (see rubric)	1. 2.
How much would medication cost per month if paying out of pocket?	

Is there anything about this medication regimen scenario that might indicate a potential difficulty in maintaining compliance with the orders as listed?

Is there anything about this medication regimen scenario that might assist the client in maintaining the medication regimen as ordered?

What suggestions might you make to the prescriber and/or client (or questions you might ask the prescriber) to help this client scenario? (think about decreasing the potential for interaction(s) through medication reduction, other potential medications, diet changes, lifestyle changes, etc)

What would the patients monthly out of pocket expense for all 10 medications? (Total Cost for all 10 meds)?

Reflective Statement of Experience:

References

Benazepril (Oral Route) Side Effects - Mayo Clinic. (n.d.). Wwww.mayoclinic.org.

<https://www.mayoclinic.org/drugs-supplements/benazepril-oral-route/side-effects/drg-20069193?p=1>

Evan Starkman. (2019). *Drug Interaction Checker – Check for Interactions Between Prescription Medications.* WebMD.

<https://www.webmd.com/interaction-checker/default.htm>

Rosuvastatin (Oral Route) Precautions - Mayo Clinic. (n.d.). Wwww.mayoclinic.org.

<https://www.mayoclinic.org/drugs-supplements/rosuvastatin-oral-route/precautions/drg-20065889?p=1>

WebMD. (2023). *WebMD - Better information. Better health.* WebMD. <https://www.webmd.com/>

N322 Polypharmacy Grading Rubric

Criteria	Excellent 40 points	Acceptable 31-39 points	Unacceptable 0-30 points	Points Earned
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<p>Each drug should have a completed breakdown within the tables provided, which includes the following:</p> <ul style="list-style-type: none"> • Drug class • Generic name • Trade name • How is the medication taken (include dose, route, frequency) 	<p>All key components were addressed within the paper and were accurate.</p>	<p>The student provided the required information for some of the medications, but not all and/or the answers provided were inaccurate. (Each individual component for each medication is worth one point)</p>	<p>The student failed to address a sufficient number of the listed components within the paper and/or the components were addressed but were inaccurate. (Each individual component for each medication is worth one point)</p>	<p>___/40</p>
<p>Criteria</p>	<p>Excellent 10 points</p>	<p>Acceptable 8-10 points</p>	<p>Unacceptable 0 - 7 points</p>	<p>Points Earned</p>
<p>Specific Directions not included above:</p> <ul style="list-style-type: none"> • Is there any type of medication on the patient list that have specific directions? <p>(before bed, before breakfast, 30 minutes before meals, etc..)</p>	<p>All key components were addressed within the paper.</p>	<p>The student did list some of the medications that required specific directions, however some of the medications included specific directions that were not addressed and/or were inaccurate. (For each medication this question is worth one point)</p>	<p>Student failed to answer the questions and/or the answers were inaccurate. (For each medication this question is worth one point)</p>	<p>___/10</p>
<p>Criteria</p>	<p>Excellent 0 points</p>	<p>Acceptable 16-19</p>	<p>Unacceptable 0-15 points</p>	<p>Points Earned</p>
<p>Does this medication have any potentially serious interactions with any other medication(s) on this list, and/or potential interactions that should be</p>	<p>All medications reviewed and student explained medication interactions.</p>	<p>The student did list some of the potential interactions of the medication(s), but failed to address all potential interactions that are serious and/or need</p>	<p>Student failed to answer question and/or The student did list some of the potential</p>	<p>___/20</p>

<p>closely monitored due to co-administration?</p> <ul style="list-style-type: none"> Do any of the medications interact with each other? <p>(Please note: if there is an interaction between two medication, you MUST list that interaction on BOTH medications to receive full credit. You may utilize the same verbiage/wording on each medication, we want to know you are thinking about it when considering each medication)</p>		<p>close monitoring. (for each medication listed this question is worth two points)</p>	<p>interactions of the medication(s), but failed to address all potential interactions that are serious and/or need close monitoring. (for each medication listed this question is worth two points)</p>	
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Criteria	Excellent 5 points	Acceptable 4 points		Unacceptable 0-3 points	Points Earned
<p>Lifestyle interactions:</p> <ul style="list-style-type: none"> What lifestyle factors counteract with the medications? <p>(tobacco user, ETOH use – 3 beers daily)</p>	<p>Student showed knowledge why lifestyle would counteract with medications</p>	<p>The student listed lifestyle interactions for some of the medications, but not all and/or the interactions listed were not priority or were incorrect. (For each medication, this question is worth half a point)</p>	<p>Student failed to answer question or the student listed lifestyle interactions for some of the medications, but not all and/or the interactions listed were not priority or were incorrect. (For each medication, this question is worth half a point)</p>	<p>___/5</p>	

Criteria	Excellent 10 points	Average 8-9	Unacceptable 0-7 points	Points Earned
<ul style="list-style-type: none"> Does any of the client's past medical history contradict the use of this medication? 	<p>Student showed knowledge why the client's past medical history would contradict the use of the medication(s).</p>	<p>Student provided answers to the question(s), but failed to answer all the questions and/or the answers provided were inaccurate. (For each medication this question is worth one point)</p>	<p>Student failed to answer question or Student provided answers to the question(s), but failed to answer all the questions and/or the answers provided were inaccurate. (For each medication this question is worth one point)</p>	<p>___/10</p>
Criteria	Excellent 10 points	Acceptable 8-9 points	Unacceptable 0-7 points	Points Earned
<ul style="list-style-type: none"> What is the indication for use of this medication based on the client's past medical history? (If unable to determine an indication based on past medical history, please list potential indications for use of 	<p>Student showed knowledge of medications and what conditions corresponds with medications</p>	<p>The student provided appropriate indications for some of the medications, but failed to capture all of the appropriate indications for use. (For each medication this question is worth one point)</p>	<p>Student failed to answer the question or The student provided appropriate indications for some of the medications, but failed to capture all of the appropriate indications for use. (For each medication this question is worth one point)</p>	<p>___/10</p>

the medication in general)				
Criteria	Excellent 20 points	Acceptable 16-19 points	Unacceptable 0-15 points	Points Earned
<p>What would you teach the client about taking this medication?</p> <ul style="list-style-type: none"> What education is needed for the medication? (For each medication listed the student must prioritize two topics for client education) <p>(You must consider all component(s) of the medication list when answering this question... if there are potential interactions with other medication this may be a priority over general education for this one medication)</p>	Student showed the importance of medication education, and appropriate prioritized client education for the scenario provided.	The student provided some appropriate education for the client, but failed to capture all of the appropriately prioritized education for the client. (Each topic of education is worth one point)	Student failed to answer the question OR The student provided some appropriate education for the client, but failed to capture all of the appropriately prioritized education for the client. (Each topic of education is worth one point)	___/20
Criteria	Excellent 10 points	Acceptable 8-9 points	Unacceptable 0-7 points	Points Earned
<p>Is there anything about this medication regimen/ scenario that might indicate a potential difficulty in maintaining compliance with the orders as listed?</p> <ul style="list-style-type: none"> Why would the 	Student had knowledge on why a patient would have difficulty with medication regimen	The student indicated some potential reasons that the client may have difficulty, however the student failed to indicate a reason OR an appropriate reason for some of the medications (This	Student failed to answer the question OR the student indicated some potential reasons that the client may have difficulty, however the student failed to indicate a reason OR an appropriate reason for some of	___/10

<p>patient have difficulty maintaining the medication regimen? (Please consider all factors in the scenario and all information provided within your chart – including cost, insurance, frequency of administration, etc)</p>		<p>question is worth one point for each medication)</p>	<p>the medications (This question is worth one point for each medication)</p>	
<p>Criteria</p>	<p>Excellent 10 points</p>	<p>Acceptable 8-9 points</p>	<p>Unacceptable 0-7 points</p>	<p>Points Earned</p>
<p>Is there anything about this medication regimen/ scenario that might assist the client in maintaining the medication regimen as ordered? <ul style="list-style-type: none"> What factors are present to remain compliant? <p>(Please consider all factors in the scenario and all information provided within your chart – including cost, insurance, frequency of administration, etc.</p> </p>	<p>Student had knowledge on medication compliance</p>	<p>The student answered the question appropriately for some of the medications but failed to indicate all of the factors that are present that assist with compliance. (This question is worth one point for each medication)</p>	<p>Student failed to answer the question OR The student answered the question appropriately for some of the medications but failed to indicate all of the factors that are present that assist with compliance. (This question is worth one point for each medication)</p>	<p>___/10</p>
<p>Criteria</p>	<p>Excellent 15 points</p>	<p>Acceptable 8-9 points</p>	<p>Unacceptable 0 points</p>	<p>Points Earned</p>
<ul style="list-style-type: none"> How much would this medication cost per month if the patient were to pay 	<p>Student showed research on medication costs</p>	<p>The student provided accurate research for some of the medications, but failed to provided research</p>	<p>Student failed to answer the question OR The student provided accurate research for some of the medications, but</p>	<p>___/15</p>

<p>for them out of pocket? (best assessment based off of research)</p> <ul style="list-style-type: none"> • What would the client's monthly out of pocket expense for all 10 medications? 		<p>for all medications (This question is worth one point for each medication, with the total cost being worth 5 points)</p>	<p>failed to provided research for all medications (This question is worth one point for each medication, with the total cost being worth 5 points)</p>	
<p>Criteria</p>	<p>Excellent 20 points</p>	<p>Acceptable 16-19 points</p>	<p>Unacceptable 0-15 points</p>	<p>Points Earned</p>
<p>The student must appropriately format the paper and include all of the following:</p> <ul style="list-style-type: none"> • Entire document must include appropriate citations, reference page, title page, page numbers, running head, all with appropriate formatting per APA (10 points - each missing or inaccurate portion per APA is worth one point) • The student provided a rubric attached for grading (3 points) • The student included 	<p>The document included a title page, the rubric, the client scenario, a reference page which included five references that were cited within the document. APA formatting was consistent with the APA manual.</p>	<p>The document did not meet all of the criteria for formatting/ referencing. See "criteria" to the left for further breakdown.</p>	<p>The document did not meet all of the criteria for formatting/ referencing. See "criteria" to the left for further breakdown.</p>	<p>___/20</p>

<p>the provided client scenario on page two of the document (2 points)</p> <ul style="list-style-type: none"> The paper included a minimum of five references which were cited within the document (each reference with one citation is worth 5 points) 				
Criteria	Excellent 20 points	Acceptable 16-19 points	Unacceptable 0-15 points	Points Earned
<p>What suggestions might you make to the prescriber and/or client (or questions you might ask the prescriber) to help this client scenario? (think about decreasing the potential for interaction(s) through medication reduction, other potential medications, diet changes, lifestyle changes, etc)</p> <p>Elaborate on this, explaining why you feel it should be addressed, why it is priority and provide evidence behind your presentation.</p>	<p>The student was able to identify one potential idea or question to present to the prescriber or client. This question showed evidence of good critical thinking.</p>	<p>The student was able to identify one potential idea or question to present to the prescriber or client, however there was a much higher priority question/suggestion/issue within the scenario that should have been addressed.</p>	<p>The student failed to answer the question OR the student answered the question, however the students answer was dangerously inaccurate.</p>	<p>____/20</p>

Criteria	Excellent 10 points	Acceptable 8-9 points	Unacceptable 0-7 points	Points Earned
<ul style="list-style-type: none"> Reflective statement of experience should include the following: <ul style="list-style-type: none"> -insight into the project itself (a specific example within the project and its implications) -A basic understanding of polypharmacy -A reflection on this student nurses role in this scenario as a client advocate/educator/caregiver 	The students provided reflection showed good insight into the project itself, polypharmacy, and the nurses role in client advocacy	The student provided a reflection, however the reflection lacked one of the following <ul style="list-style-type: none"> -insight into the project itself (a specific example within the project and its implications). -A basic understanding of polypharmacy -A reflection on this student nurses role in this scenario as a client advocate/educator/caregiver 	Student failed to reflect on their project OR the student addressed only of the topics of reflection	___/10
<p>Total Points</p>				___/200