

N311 Care Plan 1 Grading Rubric

Student Name: Jacquie Alldredge

Demographics	5 points	2.5 points	0 points	Points
Demographics • Date of admission • Client initials • Age • Gender • Race/Ethnicity • Occupation • Marital Status • Allergies • Code Status • Height • Weight	Includes complete information regarding the client. Each section is filled out appropriately with correct labeling.	1-3 of the key components are not filled in correctly.	4 or more of the key components are not filled in correctly and therefore no points were awarded for this section.	5
Medical History	5 points	2.5 points	0 points	Points
Past Medical History • All previous medical diagnosis should be listed Past Surgical History • All previous surgeries should be listed Family History • Considering paternal and maternal Social History • Smoking (packs per day, for how many years) • Alcohol (how much alcohol consumed and for how many years) • Drugs (how often and drug of choice)	Includes each section completed correctly with a detailed list of pertinent medical history, surgical history, family history and social history. If client is unable to give a detailed history, look in the EMR and chart.	1-2 of the key components is missing detailed information.	3 or more of the key components are not filled in correctly.	5
Chief Complaint	2 points	1 point	0 points	Points

Chief complaint Identifiable with a couple words of what the client came in complaining of	Chief complaint is correctly identified.	Chief complaint not completely understood.	No chief complaint listed.	2	
Admission History	10 points	7.5 points	5 points	0 points	Points
History of present illness - Information is identified using OLD CARTS - Onset - Location - Duration - Characteristics - Associated and Aggravating Factors - Relieving - Treatment and Timing - Severity - Written in a paragraph form with no less than 5 sentences - Information was not copied directly from the chart and no evidence of plagiarism - Information specifically stated by the client using their own words is in quotations - Plagiarism will receive a zero (0)	Every key component of the HPI is filled in correctly with information such as those identified with (OLD CARTS). It is written in a paragraph form, in the student's own words. There is no evidence of plagiarism identified. This is developed in a paragraph format with no less than 5 sentences.	1-2 of the key components are missing in the HPI. The HPI is lacking important information to help determine what has happened to the client.	3-4 of the key components are missing in the HPI. Paragraph is not well developed, and it is difficult to understand what the client is seeking care for.	5 or more components are missing in the HPI. Paragraph is poorly developed, and it is difficult to understand what the client is seeking care for. There is evidence of plagiarism noted in the HPI.	7.5
Primary Diagnosis	3 points	1.5 points	0 points	Points	

Pathophysiology	20 points	15 points	10 points	5 points	0 points	Points					
Pathophysiology	Al	1-2	3-4	5-6	Section	15	Reason	All key components are filled in correctly. The student was able to identify the correct primary diagnosis and listed the appropriate secondary diagnosis if applicable.	One of the key components is missing or not understood correctly.	Student did not complete this section and there is concern for lack of understanding the diagnosis.	3
• Professionally written 1-page essay in correct APA format outlining all aspects of the disease process that is listed as the priority	Al	1-2	3-4	5-6	Section	15		5 points	2.5 points	0 points	Points
	Al	1-2	3-4	5-6	Section	15		All the key components were met for this section (with 1 set of vital signs) and student has a good understanding of abnormal vital signs.	Only 1 partial set of vital signs were completely recorded and 1 of the key components were missing.	Student did not complete this section	5
	Al	1-2	3-4	5-6	Section	15		5 points	2.5 points	0 points	Points
	Al	1-2	3-4	5-6	Section	15	ed the	All the key components were met (1 pain assessments) for this section and student has a good understanding of the pain assessment.	Only 1 partial pain assessment is recorded and 1 of the key components is missing.	Student did not complete this section	5
	Al	1-2	3-4	5-6	Section	15		5 Points	2.5 Points	0 Points	Points
	Al	1-2	3-4	5-6	Section	15	A	APA format was completed and appropriate. Grammar was professional and without errors.	APA format was used but not correct with 1-3 errors noted. 1-3 grammar errors or overall poor writing style was used. Content was difficult to understand.	No APA format or 4 or more errors noted. Source(s) utilized were greater than 5 years old. Grammar or writing style did not demonstrate collegiate level writing with 4 or more errors	5
	Al	1-2	3-4	5-6	Section	15	e				

			noted.	
Instructor Comments: Please review both documents.			Points: 52.5/60	