

Module Report

Simulation: HealthAssess 3.0

Module: Abdomen



Individual Name: **Taylor Spelman**

Institution: **Lakeview CON**

Program Type: **BSN**

Overview Of Most Recent Use

	Date	Time Use	Score
Lesson	9/22/2024	19 min 49 sec	N/A
Virtual Application: Tamika Shaw	9/22/2024	14 min	90.6%
EHR Chart	N/A	N/A	N/A
Test	9/22/2024	9 min	92.9%

Lesson Information:

Lesson - History:

Total Time Use: 20 min		
	Date/Time	Time Use
Lesson	9/22/2024 7:03:54 PM	19 min 49 sec

Abdomen Information:

Virtual Application: Tamika Shaw - Score Details of Most Recent Use

	Individual Score	<u>Individual Score</u>											
		1	10	20	30	40	50	60	70	80	90	99	
COMPOSITE SCORES	90.6%	▲											
Virtual Application: Tamika Shaw	90.6%	▲											

Virtual Application: Tamika Shaw - History

Total Time Use: 14 min				
	Date/Time	Score	Time Use	EHR Status
Virtual Application: Tamika Shaw	9/22/2024 7:03:38 PM	90.6%	14 min	Not Reviewed

Time Use And Score		
	Date	Time
Virtual Application: Tamika Shaw	09/22/2024	14 min

Simulation		
Scenario	In this virtual simulation, you cared for Tamika Shaw. The goal was to complete a focused abdominal assessment. Review your results below to determine how your performance aligned with the goals of this simulation.	
Overall Performance	You met the requirements to complete this virtual health assessment scenario.	Score: 90.6%
Essential Actions	Required actions - 13 of 14 correctly selected Congratulations! You have demonstrated a thorough understanding of the required actions to complete a focused health assessment based on this client's health status. You demonstrated an understanding of the following required actions: auscultating the abdomen, communicating with the client to elicit additional information, inspecting the abdomen, palpating the abdomen. Spend time reviewing: When to sanitize hands when completing client care	
	Interactive actions - 1 of 2 performed correctly You did not demonstrate a basic understanding of assessment techniques within the focused health assessment based on this client's health status. You demonstrated an understanding of the following assessment techniques: palpating the abdomen. Spend time reviewing the following assessment techniques: Auscultating bowel sounds	
	Expected/unexpected findings - 4 of 4 correctly identified You demonstrated a thorough understanding of the expected and unexpected findings from the focused health assessment based on this client's health status. You demonstrated an understanding of the expected and unexpected findings of the following: auscultating the abdomen, inspecting the abdomen, palpating the abdomen.	
Neutral Actions	Neutral actions - 1 selected Neutral actions do not help or harm the client. - Only questions specifically related to the focused abdominal assessment are necessary. - Only steps specifically related to the focused abdominal assessment are necessary.	

Actions of Concern	Order violations - 1 selected Order violations occur when you move through the sequence of body areas in the incorrect order; move through the assessment techniques of inspection, palpation, and auscultation in the incorrect order; fail to place or remove gloves when required; or fail to provide for privacy or safety considerations before initiating or concluding a health assessment scenario.
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EHR Chart	
Instructor Review Status	Not Reviewed
Instructor Review	This chart has not been reviewed by the instructor. This report will populate with additional information when the status has changed.
Instructor Feedback	Instructor feedback can be viewed by accessing the link on the on-line version of this report. If your instructor has enabled the Expert EHR Chart, you may view the example in the attached page.

Abdomen 3.0 Test Information:

Abdomen 3.0 Test - Score Details of Most Recent Use												
	Individual Score	Individual Score										
		1	10	20	30	40	50	60	70	80	90	99
COMPOSITE SCORES	92.9%	▲										
Abdomen 3.0 Test	92.9%	▲										

Abdomen 3.0 Test - History			
	Date/Time	Total Time Use: 9 min	
		Score	Time Use
Abdomen 3.0 Test	9/22/2024 7:14:00 PM	92.9%	9 min

This expert chart is intended to assist in evaluating student performance in documentation for this activity. Only the tabs and tables of the chart that warrant entries are included, and the expert responses for comparing against student responses are indicated with bold text.

Tamika Shaw (F)
MRN: 2886677
Allergies: none

DOB: 41 years old
Height: 65 in
Weight: 165

Attending: Hector Garcia, MD
Code Status: Full code
Comments: none

Notes

Note time	Note Type	Professional Role
5.0 Minutes after start	Nursing/Clinician Note	Nurse

Reports yesterday's food intake: oatmeal & banana for breakfast; turkey sandwich for lunch; mashed potatoes, sausage, and peas for dinner. Occasionally eats dessert. Typical fluid intake is 2 to 3 24-oz bottles of water daily, and a cup of tea.

Flowsheet

Admission

HH 5.0 Minutes after start

Home Medication List

Multivitamin daily

Family History

Cancer Family members affected: Grandfather had prostate cancer

Substance(s) used

Alcohol Wine
Amount: 4 glasses/week
Would like to quit?:
Cessation program offered?:
Last glass 2 days ago

Flowsheet

Assessment

HH 5.0 Minutes after start

HH 15.0 Minutes after start

Integumentary

Skin Color

Appropriate for ethnicity

Skin Temperature/Condition

Intact

Skin Turgor

Skin Comments

No lesions or masses
present on abdomen**Gastrointestinal**

Abdomen

Soft, Nontender, Rounded

Bowel Sounds

Active

Passing Flatus

Yes

Last Bowel Movement

4 Days before start

GI Comment

Typically has a bowel movement
3 times a week, and is "pretty
regular otherwise." Flatus
increases when she ambulatesAbdomen symmetrical,
umbilicus is mid-line and
inverted. Denies pain with
abdominal palpation.**Pain Assessment**

Pain Location

Left side of abdomen

Numeric Pain Rating

2

Pain Rating – Faces

Pain Relieved By

Pain Comments

Reports left-sided discomfort
rated 1 to 2; describes as
"crampy." Pain began yesterday.

Patient Education

HH 5.0 Minutes after start

Learner Assessment

Learner

Patient

Factors Affecting Ability to Learn

Preferred Method of Learning

Learner Assessment Comments

Patient Education Documentation

Teaching Methods

Explanation – Verbal

Education Note

Recommended exercises like walking, swimming,
and sit-ups to reduce constipation.

Learner Response

Evaluation

Patient Ed. Comment