

N444

Concept Synthesis

CLINICAL EVALUATION TOOL

Student Name: Whitney Simlin
Clinical Day: Wednesday

Clinical Instructor: D Kamradt
Clinical Site: Carle

Scoring of Clinical Evaluation Tool:

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an “M” (Met) or “NM” (Not Met) at Midterm and the Final. Students must receive an “M” for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

COURSE LEARNING OUTCOMES

CLO 1: Synthesize acquired nursing knowledge to identify personal strengths and learning needs as a basis for professional development.

	Midterm		Final	
	M	NM	M	NM
Assume responsibility for professional development.		X		
Integrate exploration of nurse’s role diversification and life-long learning.		X		
Implement a plan to strengthen opportunities for improvement.		X		
Build upon strengths to increase the basis for professional development.		X		
Evaluate self and performance identifying areas needing improvement.	X			
Seek learning opportunities to gain new clinical experiences.	X			

CLO 2: Model inter-professional collaboration in planning, implementing, and evaluating care to improve outcomes for an assigned group of patients.

	Midterm		Final	
	M	NM	M	NM
Promptly meet the needs of patients in an inpatient adult health setting.	X			
Provide safe and competent nursing care while collaborating with inter-professionals.	X			
Collaborate care to ensure that patient receives medication and treatments safely as scheduled.	X			
Apply knowledge of sound evidence when planning and giving safe, quality care.	X			
Seek information from the interdisciplinary team to collect data and ensure adherence to the patient’s collaborative plan of care.	X			
Collaborate continued care with the patient, family, case manager/discharge planner, and other health care team members as	X			

needed.				
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CLO 3: Assess information management and technology to access resources, communicate, and promote patient safety.

	Midterm		Final	
	M	NM	M	NM
Research relevant resources to determine best practices for patients' current conditions and needs.		X		
Promptly respond to and document/report changes in a patient's condition.	X			
Perform focused assessments and interpret relevant data using technology and resources.	X			
Communicate patient's and family's preferences, values, and needs to other relevant healthcare providers.	X			
Promptly communicate changes in condition based on patient trends.	X			

CLO 4: Integrate principles of delegation, time management, and priorities of care as a beginning nurse generalist in a variety of health care settings

	Midterm		Final	
	M	NM	M	NM
Create a delegation plan and practice implementing.		X		
Implement basic methods involved in successful delegation.		X		
Promptly respond to and document/report changes in a patient's condition.		X		
Use time management principles to organize and manage care for two patients.	X			

MIDTERM PROGRESS

FACULTY COMMENTS: Staff commented on frequent cell phone usage at the desk. Whitney failed to complete preceptor forms during the first clinical and stated she would obtain signatures and email to faculty prior to next clinical. Week 2 Whitney spent time during clinical locating previous preceptor and left clinical unit to obtain signature. Week 3 Whitney demonstrated initiative and willingness to learn.

Faculty Signature: D Kamradt

Date:9/10/2024

STUDENT COMMENTS:

Week 1

According to my preceptor, I showed initiative and a strong desire to learn. While I did use my cell phone briefly, it wasn't addressed by my preceptor or clinical instructor. I recall taking it out but not using it on the unit. I also didn't complete the preceptor forms, but I informed my clinical instructor that I would reach out to my preceptor via email and submit the forms on my next scheduled clinical day.

Reviewed 12/10/2021

Week 2

My preceptor noted my initiative and eagerness to learn. Instead of emailing my previous preceptor, I asked my Week 2 preceptor if he could help me find her work phone number. He agreed and provided it to me. I called her from the unit phone, and she let me know where to find her and asked if I could wait a few minutes. I explained to my current preceptor that I would retrieve the Week 1 preceptor form and get it signed while he was on break. Again, this wasn't raised as an issue until now.

Week 3

As noted by my preceptor, I continued to demonstrate initiative and a willingness to learn. I truly enjoy the clinical environment and am eager to absorb as much knowledge as possible during this opportunity.

Student Signature: Whitney Simlin

Date: 9/19/2024

FINAL GRADE

FACULTY COMMENTS:

Faculty Signature:

Date:

STUDENT COMMENTS:

Student Signature:

Date: