

N311 Care Plan 1 Grading Rubric

Student Name:

Demographics	5 points	2.5 points	0 points	Points
Demographics <ul style="list-style-type: none"> • Date of admission • Client initials • Age • Gender • Race/Ethnicity • Occupation • Marital Status • Allergies • Code Status • Height • Weight 	Includes complete information regarding the client. Each section is filled out appropriately with correct labeling.	1-3 of the key components are not filled in correctly.	4 or more of the key components are not filled in correctly and therefore no points were awarded for this section.	5
Medical History	5 points	2.5 points	0 points	Points
Past Medical History <ul style="list-style-type: none"> • All previous medical diagnosis should be listed Past Surgical History <ul style="list-style-type: none"> • All previous surgeries should be listed Family History <ul style="list-style-type: none"> • Considering paternal and maternal Social History <ul style="list-style-type: none"> • Smoking (packs per day, for how many years) • Alcohol (how much alcohol consumed and for how many years) • Drugs (how often and drug of choice) 	Includes each section completed correctly with a detailed list of pertinent medical history, surgical history, family history and social history. If client is unable to give a detailed history, look in the EMR and chart.	1-2 of the key components is missing detailed information.	3 or more of the key components are not filled in correctly.	4.5

Chief Complaint	2 points	1 point	0 points	Points	
Chief complaint <ul style="list-style-type: none"> • Identifiable with a couple words of what the client came in complaining of 	Chief complaint is correctly identified.	Chief complaint not completely understood.	No chief complaint listed.	2	
Admission History	10 points	7.5 points	5 points	0 points	Points
History of present illness <ul style="list-style-type: none"> • Information is identified using OLD CARTS <ul style="list-style-type: none"> ○ Onset ○ Location ○ Duration ○ Characteristics ○ Associated and Aggravating Factors ○ Relieving ○ Treatment and Timing ○ Severity • Written in a paragraph form with no less than 5 sentences • Information was not copied directly from the chart and no evidence of plagiarism • Information specifically stated by the client using their own words is in quotations 	Every key component of the HPI is filled in correctly with information such as those identified with (OLD CARTS). It is written in a paragraph form, in the student's own words. There is no evidence of plagiarism identified. This is developed in a paragraph format with no less than 5 sentences.	1-2 of the key components are missing in the HPI. The HPI is lacking important information to help determine what has happened to the client.	3-4 of the key components are missing in the HPI. Paragraph is not well developed, and it is difficult to understand what the client is seeking care for.	5 or more components are missing in the HPI. Paragraph is poorly developed, and it is difficult to understand what the client is seeking care for. There is evidence of plagiarism noted in the HPI.	8

<ul style="list-style-type: none"> Plagiarism will receive a zero (0) 					
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Primary Diagnosis	3 points	1.5 points	0 points	Points		
Primary Diagnosis <ul style="list-style-type: none"> The main reason the client was admitted Secondary Diagnosis <ul style="list-style-type: none"> If the client has more than one reason they are being admitted 	All key components are filled in correctly. The student was able to identify the correct primary diagnosis and listed the appropriate secondary diagnosis if applicable.	One of the key components is missing or not understood correctly.	Student did not complete this section and there is concern for lack of understanding the diagnosis.	3		
Pathophysiology	20 points	15 points	10 points	5 points	0 points	Points
Pathophysiology <ul style="list-style-type: none"> Professionally written 1-page essay in correct APA format outlining all aspects of the disease process that is listed as the primary diagnosis <ul style="list-style-type: none"> (*APA format is graded in "Overall APA Format" section*) Disease process pathophysiology is thoroughly explained from cellular level to how it affects each system and the body overall Signs/symptoms of the disease Diagnostic testing used to identify the disease Plagiarism results in a zero (0) in this section 2 scholarly sources must be utilized in APA format <ul style="list-style-type: none"> Sources should be 5 or less years old Sources greater than 5 years old will not be accepted (*APA format is graded in "Overall APA Format" section*) 	All key components were addressed, and student had a good understanding of the expectations listed.	1-2 key components were missing such as signs and symptoms, expected findings, correlation and treatment. Student was able to moderately describe the pathophysiology of the disease process.	3-4 key components were missing throughout the paper. Student was able to briefly describe the pathophysiology of the disease process.	5-6 key components were missing throughout the paper. Unable to determine if the student had a good understanding of the disease process.	Section is incomplete with 7 or more key components missing. Student did not have a good understanding of the disease process. Student did not utilize at least 2 scholarly source(s). Source(s) utilized were greater than 5 years old.	20

section*)						
Vital Signs	5 points	2.5 points		0 points	Points	
Vital signs	All the key components were met for	Only 1 partial set of vital signs were		Student did not	5	

<ul style="list-style-type: none"> 1 sets of vital signs are recorded with the appropriate labels attached 	<p>this section (with 1 set of vital signs) and student has a good understanding of abnormal vital signs.</p>	<p>completely recorded and 1 of the key components were missing.</p>	<p>complete this section</p>	
<p>Pain Assessment</p>	<p>5 points</p>	<p>2.5 points</p>	<p>0 points</p>	<p>Points</p>
<p>Pain assessment</p> <ul style="list-style-type: none"> Pain assessment was addressed and recorded once throughout the care of this client It was recorded appropriately and stated what pain scale was used 	<p>All the key components were met (1 pain assessments) for this section and student has a good understanding of the pain assessment.</p>	<p>Only 1 partial pain assessment is recorded and 1 of the key components is missing.</p>	<p>Student did not complete this section</p>	<p>5</p>
<p>Overall APA Format</p>	<p>5 Points</p>	<p>2.5 Points</p>	<p>0 Points</p>	<p>Points</p>
<p>APA Format</p> <ul style="list-style-type: none"> The student used appropriate APA in-text citations and listed all scholarly source(s) in APA format. Source(s) utilized should be 5 or less years old. <ul style="list-style-type: none"> Source(s) greater than 5 years old will not be accepted. Professional writing style and grammar was used in all narrative sections. 	<p>APA format was completed and appropriate. Grammar was professional and without errors.</p>	<p>APA format was used but not correct with 1-3 errors noted. 1-3 grammar errors or overall poor writing style was used. Content was difficult to understand.</p>	<p>No APA format or 4 or more errors noted. Source(s) utilized were greater than 5 years old. Grammar or writing style did not demonstrate collegiate level writing with 4 or more errors noted.</p>	<p>5</p>

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