

# Module Report

Simulation: Skills Modules 3.0

Module: Virtual Scenario: Nutrition



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Program Type: **BSN**

## Time Use And Score

|                             | Date      | Time   |
|-----------------------------|-----------|--------|
| Virtual Scenario: Nutrition | 9/14/2024 | 52 min |

| Simulation                  |   |
|-----------------------------|---|
| <b>Scenario</b>             | In this virtual simulation, you cared for Marco Garcia, who was at the clinic for unintentional recent weight loss. Marco has a history of a stroke resulting in right-sided weakness. The goal was to perform a nutritional assessment, interpret findings, and intervene to improve Marco's nutrition based on the findings and the client's needs and preferences. Review your results below to determine how your performance aligned with the goals of the simulation.   |
| <b>Overall Performance</b>  | Congratulations! You met the requirements to complete this virtual skills scenario. <b>Score: 78%</b>   |
| <b>Essential Activities</b> | <p><b>Client-centered Care</b></p> <p>You did not demonstrate a thorough understanding of the nutrition assessment and related nursing interventions needed to complete this virtual skills scenario in client-centered care. Spend time reviewing methods for evaluating a client's nutritional status and needs.</p> <hr/> <p><b>Evidence-Based Practice</b></p> <p>You did not demonstrate a thorough understanding of implementing evidence-based practice related to promoting adequate nutrition and responding to unexpected findings.</p> <hr/> <p><b>Safety Factors and Infection Control</b></p> <p>You did not demonstrate a thorough understanding of safety and infection control interventions to optimize client outcomes.</p> |

|                        |   |
|------------------------|---|
| <b>Pitfall Actions</b> | <p><b>Client-centered Care</b></p> <p><i>Minor</i> - You have selected one or more actions that were minimally helpful but not harmful in the care of the client and resolution of problems. These actions may be relevant interventions in other situations but were not helpful related in this scenario. Spend time reviewing physical manifestations of malnutrition, how to obtain a focused dietary history and nutritional assessment from the client, intrinsic and extrinsic factors that affect nutrition, nutrients that promote healthy weight gain, and dietary guidelines for complete protein and a mechanical soft diet.</p>  |
|                        | <p><b>Evidence-Based Practice</b></p> <p><i>Major</i> - You selected one or more actions that caused harm or increased risk of negative outcome for the client. Therefore, further study of techniques to promote adequate nutrition and problem-solving related to evidence-based practice should be reviewed prior to completing the scenario again. Spend time reviewing how to collect physical assessment data related to nutritional status, planning care for a client who has malnutrition, teaching a client who has dysphagia how to safely swallow, actions to take if a client coughs while eating, selecting nectar-thick liquids, and how to instruct a client to complete a dietary log.</p> |
|                        | <p><b>Safety Factors and Infection Control</b></p> <p><i>Major</i> - You selected one or more actions that caused harm or increased risk of negative outcome for the client. Therefore, further study of safety factors and infection control is needed prior to completing the scenario again. Spend time reviewing interventions for feeding a client who has one-sided weakness, how to assess a client for indications of dysphagia, and teaching a client actions to promote safe swallowing at mealtimes.</p>   |

| <b>EHR Chart</b>                |  |
|---------------------------------|--|
| <b>Instructor Review Status</b> | Not Reviewed   |
| <b>Instructor Review</b>        | This chart has not been reviewed by the instructor. This report will populate with additional information when the status has changed.   |
| <b>Instructor Feedback</b>      | <p>Instructor feedback can be viewed by accessing the link on the on-line version of this report.</p> <p>If your instructor has enabled the Expert EHR Chart, you may view the example in the attached page.</p> |