

# Individual Performance Profile

## Nurse's Touch: Becoming a Professional Nurse Practice Assessment



Individual Name: **TINLEE SHEPHERD**  
 Student Number: **8275627**  
 Institution: **Lakeview CON**  
 Program Type: **BSN**  
 Test Date: **9/12/2024**

Individual Score: **92.0%**  
 Practice Time: **16 min**

### Individual Performance in the Major Content Areas

| Sub-Scale                               | # Items | # Points | Individual Score | Individual Score (% Correct) |    |    |    |    |    |    |    |    |    |     |
|-----------------------------------------|---------|----------|------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|
|                                         |         |          |                  | 1                            | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| Profession and Professional Identity    | 5       | 5        | 80.0%            |                              |    |    |    |    |    |    |    | ▲  |    |     |
| Professional Nursing Practice           | 12      | 12       | 100.0%           |                              |    |    |    |    |    |    |    |    |    | ▲   |
| Professional Behaviors in Nursing       | 26      | 26       | 88.5%            |                              |    |    |    |    |    |    |    |    | ▲  |     |
| Socialization into Professional Nursing | 7       | 7        | 100.0%           |                              |    |    |    |    |    |    |    |    |    | ▲   |

### Topics To Review

#### Profession and Professional Identity (1 item)

Profession and Professional Identity: Key Nursing Role Development

#### Professional Behaviors in Nursing (3 items)

Professional Behavior in Nursing: Displaying Assertive Behavior

Professional Behaviors in Nursing: Identifying an Example of Autonomy

Professional Behaviors in Nursing: Using Incident Reports for Quality Improvement

### Outcomes

| Priority Setting | No of Points | Individual Score | Description                                                                                                                                                                                                        |
|------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | 6            | 83.3%            | Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients. |

| Thinking Skills       | No of Points | Individual Score | Description                                                                                                                   |
|-----------------------|--------------|------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Foundational Thinking | 10           | 100.0%           | The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding. |
| Clinical Application  | 40           | 90.0%            | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.            |

| Clinical Areas         | No of Points | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Adult Medical-Surgical | 30           | 96.7%            | Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage. |
| Maternal Newborn       | 7            | 100.0%           | Ability to apply nursing knowledge to perinatal nursing care. Topics include antepartum, intrapartum, and postpartum nursing care as well as care of the newborn.                                                                                                                                                                                                                                                                          |
| Mental Health          | 7            | 85.7%            | Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.                                |
| Pediatric Nursing      | 5            | 80.0%            | Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders.                                          |

| QSEN                       | No of Points | Individual Score | Description                                                                                                                                                                                           |
|----------------------------|--------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Safety                     | 11           | 100.0%           | The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.                                     |
| Patient-Centered Care      | 15           | 86.7%            | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |
| Evidence Based Practice    | 5            | 100.0%           | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.                                                                    |
| Quality Improvement        | 7            | 85.7%            | Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.                             |
| Teamwork and Collaboration | 12           | 91.7%            | The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.                                        |



## Score Explanation and Interpretation

### Individual Performance Profile

**Individual Score:** This score is determined by dividing the number of questions answered correctly on the assessment (or within a designated section) by the number of questions on the assessment (or within a designated section).

$$\frac{\text{Number of questions answered correctly}}{\text{Total number of questions on the assessment}} = \frac{\%}{\text{correct}}$$

For example:  $\frac{49}{60} = 81.7\%$

**NA:** Data not available

**Topics to Review:** Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources may be used in the review process, including select components of ATI's Content Mastery Series<sup>®</sup> review modules, online practice assessments, and the ATI-PLAN<sup>®</sup> DVD nursing review disk set.