

Individual Performance Profile

RN Critical Thinking/Clinical Reasoning/Clinical Judgment: Nursing Process and Priority Setting 3.0 Case Study Test



Individual Name: **ARIAN DODGE**
Student Number: **8275638**
Institution: **Lakeview CON**
Program Type: **BSN**
Test Date: **8/31/2024**

Individual Score: **100.0%**
Practice Time: **1 min**

Individual Performance in the Major Content Areas

Sub-Scale	#	#	Individual Score	Individual Score (% Correct)										
	Items	Points		1	10	20	30	40	50	60	70	80	90	100
Critical Thinking/Clinical Reasoning/Clinical Judgment	5	5	100.0%											▲

Topics To Review

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Analysis/Diagnosis	2	100.0%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	1	100.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	2	100.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.

Priority Setting	No of Points	Individual Score	Description
	5	100.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Clinical Application	5	100.0%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	5	100.0%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.

Clinical Areas	No of Points	Individual Score	Description
Leadership	5	100.0%	Ability to manage the care of a caseload of clients and nursing care team while using principles of management and supervision. Topics include leadership skills (ie: interdisciplinary collaboration, advocacy, prioritization, delegation), performance improvement, continuity of client care, and principles of case management while ensuring safe client care and efficient utilization of human and material resources.

QSEN	No of Points	Individual Score	Description
Safety	2	100.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Evidence Based Practice	3	100.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.

NLN Competency	No of Points	Individual Score	Description
Nursing Judgment	5	100.0%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.

BSN Essentials	No of Points	Individual Score	Description
Basic Organization and Systems Leadership for Quality Care and Patient Safety	2	100.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	3	100.0%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.

AACN Essentials	No of Points	Individual Score	Description
Scholarship for the Nursing Discipline	3	100.0%	The generation, synthesis, translation, application, and dissemination of nursing knowledge to improve health and transform health care.
Quality and Safety	2	100.0%	Employment of established and emerging principles of safety and improvement science. Quality and safety, as core values of nursing practice, enhance quality and minimize risk of harm to patients and providers through both system effectiveness and individual performance.