

N444 Concept Synthesis  
Proctored ATI Remediation Template

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Assessment Name: **ATI Capstone Comprehensive Assessment Form A**

Semester: Fall 2024

Instructions:

1. Download the report from your ATI product for the assessment you are completing this remediation template for
2. Determine your three (3) **weakest or lowest scoring** main categories as these are the areas you will be remediating on in the chart below. These categories mimic the NCLEX-RN categories and include the following:
  - a. Management of Care
  - b. Safety and Infection Control
  - c. Health Promotion and Maintenance
  - d. Psychosocial Integrity
  - e. Basic Care and Comfort
  - f. Pharmacological and Parenteral Therapies
  - g. Reduction of Risk Potential
  - h. Physiological Adaptation
  - i. Clinical Judgment
3. Complete the template on the following page by doing the following:
  - a. Main Category #1, 2, and 3
    - i. Subcategories for each main category
      1. Topics for each subcategory → these will be the content areas you will be remediating on
        - a. Provide three (3) critical points to remember for each topic → these will come from the Focused Review module(s) within your ATI product
    - b. NOTE: You must remediate on all subcategories and topics within the three (3) main categories you are completing the remediation for.**
4. In the event you need additional space within the table, please add columns into the table to accommodate this
5. In the event, you need less space within the table than what is provided, you may delete those columns from the table to accommodate this OR put "N/A"
6. An example is provided below:

<b>SAMPLE Main Category: Management of Care</b>
<b>SAMPLE Subcategory: Case Management</b>
<b>SAMPLE Topic: Anemias: Discharge Teaching for a Client Who is Recovering from Sickle Cell Crisis</b> <ul style="list-style-type: none"><li>• SAMPLE Critical Point #1: Anemia is the abnormally low amount of circulation RB, Hgb concentration, or both.</li><li>• SAMPLE Critical Point #2: When a patient is going through sickle crisis, the nurse should monitor oxygen saturation to determine a need for oxygen therapy.</li><li>• SAMPLE Critical Point #3: A patient should have their hemoglobin checking in 4 to 6 weeks to determine efficacy.</li></ul>

7. Once the template is completed and at least the minimum remediation time has been completed within the Focused Review module(s) in ATI, upload the template using the instructions provided by the Course Coordinator (dropbox, discussion post, etc.)

## Main Category #1: Physiological Adaptation

### Subcategory: Alterations in Boyd Systems

#### Topic: Amputations: Postoperative Interventions

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#### Topic: Disorders of Reproductive Tissue: Caring for a client following Transurethral Resection of the Prostate

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#### Topic: Seizure and Epilepsy: Caring for a client following a seizure

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### Subcategory: Pathophysiology

#### Topic: Esophageal Disorders: Manifestations of a sliding hiatal hernia

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## Main Category #2: Basic Care and Comfort

### Subcategory: Assistive Devices

#### Topic: Disorders of the Eye: Identifying a manifestation of cataracts

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### Subcategory: Nutrition and Oral Hydration

#### Topic: Gastrointestinal Disorders: Evaluating client understanding of dietary restrictions of GERD

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## Main Category #3: Pharmacological and Parenteral Therapies

### Subcategory: Adverse Effects/Contraindications/Side Effects/Interactions

#### Topic: Psychotic Disorders: Priority finding to report for a client who is taking Risperidone

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### Subcategory: Medication Administration

#### Topic: Diabetes Mellitus: Mixing insulins in the same syringe

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#### Topic: Gastrointestinal Disorders: Teaching about scopolamine

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#### Topic: Medications for Psychotic Disorders: Finding to report prior to administering Clozapine

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**References (1):**