

Module Report

Simulation: Skills Modules 3.0

Module: Virtual Scenario: Blood transfusion



Individual Name: **Tracy Donaldson**

Institution: **Lakeview CON**

Program Type: **BSN**

Time Use And Score

	Date	Time
Virtual Scenario: Blood transfusion	8/22/2024	14 min

Simulation		
Scenario	In this virtual simulation, you cared for Kathleen Larrimore, who was admitted to an acute care facility and required a blood transfusion due to a gastrointestinal bleed. The goal was to administer packed red blood cells following evidence-based practice standards and safety precautions, while monitoring the client's response and intervening as needed. Review your results below to determine how your performance aligned with the goals of the simulation.	
Overall Performance	You did not meet the requirements to complete this virtual skills scenario. Remediation is recommended before attempting this virtual skills scenario again.	Score: 82.3%
Essential Activities	Evidence-Based Practice You did not demonstrate a thorough understanding of implementing evidence-based practice related to administering a blood transfusion and responding to unexpected findings. Safety Factors and Infection Control You did not demonstrate a thorough understanding of safety and infection control interventions to optimize client outcomes.	

Pitfall Actions	Evidence-Based Practice <i>Major</i> - You selected one or more actions that caused harm or increased risk of negative outcome for the client. Therefore, further study of standards related to blood administration and problem-solving related to evidence-based practice should be reviewed prior to completing the scenario again. Spend time reviewing type and crossmatch procedures, blood type compatibility, pre-transfusion verifications, preparing equipment for transfusion, and manifestations and procedures related to transfusion reactions.
	Safety Factors and Infection Control <i>Critical</i> - You selected one or more actions that caused serious harm or detrimental outcomes in the care of the client and resolution of problems. Therefore, further study of safety factors and infection control is needed prior to completing the scenario again. Spend time reviewing pre-transfusion verifications, transfusion supplies, and procedures related to monitoring for and responding to transfusion reactions.

EHR Chart	
Instructor Review Status	
Instructor Review	
Instructor Feedback	Instructor feedback can be viewed by accessing the link on the on-line version of this report.
	If your instructor has enabled the Expert EHR Chart, you may view the example in the attached page.