N432
MATERNAL/NEWBORN CLINICAL EVALUATION TOOL

Student Name: ___Tracy Donaldson_____

Scoring of Clinical Evaluation Tool:

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an "M" (Met), or "NM" (Not met) at Midterm and the Final. Students must receive an "M" for all performances to pass the clinical component of the course by **the completion of the clinical experience**.

COURSE LEARNING OUTCOMES

CLO 1: Evaluate the nursing process to provide care throughout the normal process of childbearing.

	Midterm		Final	
	M	**NM**	**M**	**NM**
Communicate relevant, accurate, and complete information in a concise and clear manner.			M	
Protect confidential information.			M	
Seek internal resources to assist in health teaching to meet family's learning needs.			M	
Coordinate the implementation of an individualized plan of care for clients and significant support person(s).			M	
Collaborate with the patient, significant support person/s, and other members of the healthcare team to evaluate progress toward achievement of outcomes			M	

CLO 2: Demonstrate safe, quality care of patients with common perinatal and newborn complications.

	Midterm		Final	
	M	**NM**	**M**	**NM**
Utilize assessment findings to determine and prioritize plan of care.			M	
Integrate cultural and spiritual assessment data into the patient's collaborative plan of care.			M	
Applies the nursing process to develop a plan of care based on patients' needs to ensure patient safety.			M	
Demonstrate an understanding of the patient's disease pathophysiology evident in the plan of care.			M	
Assess the client's health status by completing a health history and performing a physical, cognitive, psychosocial, and functional assessment.			M	
Provide care that respects and is sensitive to the patients' and families' preferences.			M	

Revised 4/10/23

	Midterm M	Midterm NM	Final M	Final NM
Consistently communicate with the patient and family in a therapeutic manner.			M	
Report and document assessments, interventions, and progress toward client outcomes.			M	
Make clinical judgments and management decisions to ensure accurate and safe care.			M	
Identify and honor the emotional, cultural, religious, and spiritual influences on the patient's health			M	
Provide accurate and safe nursing care in diverse settings			M	
Promptly meets the individual needs of patients in an inpatient adult health setting.			M	
Prioritize patient care			M	

CLO 3: Coordinate with the healthcare team to plan care and provide health promotion education for the dyad.

	Midterm		Final	
	M	NM	M	NM
Work cooperatively with others to achieve patient and organizational outcomes			M	
Collaborate with the patient, significant support person/s, and other members of the healthcare team to evaluate progress toward achievement of outcomes			M	
Coordinate care for patients to create a culture of safety.			M	
Practice within the parameters of individual knowledge and experience.			M	
Perform focused assessments and interpret relevant data.			M	
Seek learning opportunities to gain new clinical experiences.			M	
Apply knowledge of sound evidence when planning and giving safe, quality care			M	

CLO 4: Demonstrate teaching principles in the promotion of family health and developmental needs during the childbearing cycle.

	Midterm		Final	
	M	NM	M	NM
Evaluate self and performance identifying areas needing improvement.			M	
Maintain organizational and client confidentiality.			M	
Demonstrate accountability for nursing care given by self and/or delegated to others.			M	
Serve as a positive role model within healthcare settings and the community at large.			M	
Attendance: arrives/leaves on time; proper notification given if absent; absent only if ill or absolutely necessary			M	
Appearance: appropriate dress, clean, well groomed, good hygiene; follows guidelines in student handbook			M	
Productivity: uses time wisely; follows safety practices, keeps work area clean & neat; follows directions/procedures			M	
Implement nursing strategies to provide cost efficient care			M	

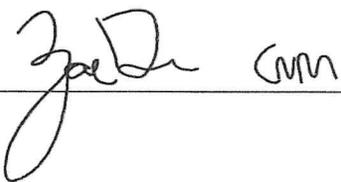## CLO 5: Assess cultural differences and patient preferences into the care of the dyad.

Midterm   **Final**

	M	NM	M	NM
Adapt care in consideration of the patient's values, customs, culture, and/or practices			M	

FINAL GRADE
FACULTY COMMENTS

Tracy worked hard in this class, and demonstrated professional behavior during her clinical experiences. I'm sure she will be able to learn everything she needs to know to be a successful nurse in any field. I hope she will allow her life experience to be a boon rather than a burden, by using it as a way to connect with patients rather than to set herself apart from them.

Faculty Signature _____ Date ___07/21/24_____

STUDENT COMMENTS:

Student Signature __Tracy Donaldson_____ Date __7/21/24__