

Adult Health II
Proctored ATI Remediation Template

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Assessment Name: ATI Remediation
Semester: Spring 2024

Instructions:

1. Download the report from your ATI product for the assessment you are completing this remediation template for
2. The report will be broken down into three (3) aspects:
 - a. Categories
 - i. These categories mimic the NCLEX-RN categories and include the following:
 1. Management of Care
 2. Safety and Infection Control
 3. Health Promotion and Maintenance
 4. Psychosocial Integrity
 5. Basic Care and Comfort
 6. Pharmacological and Parenteral Therapies
 7. Reduction of Risk Potential
 8. Physiological Adaptation
 - b. Subcategories
 - c. Topics
3. Complete the template on the following page by doing the following:
 - a. Main Category
 - i. Subcategories for each main category
 1. Topics for each subcategory → these will be the content areas you will be remediating on
 - a. Provide three (3) critical points to remember for each topic → these will come from the Focused Review module(s) within your ATI product
 - b. NOTE: You must remediate on all subcategories AND topics within the main categories listed under the “Topics to Review” section of the ATI report for this assessment.**
4. In the event you need additional space within the table, please add rows into the table to accommodate this
 - a. In the event, you need less space within the table than what is provided, you may delete those rows from the table to accommodate this OR put “N/A” → There may be main categories that you don’t have to remediate on and that is OK – you can either delete the table OR put “N/A”
5. An example is provided below:

SAMPLE Main Category: Management of Care
SAMPLE Subcategory: Case Management
SAMPLE Topic: Anemias: Discharge Teaching for a Client Who is Recovering from Sick Cell Crisis <ul style="list-style-type: none">• SAMPLE Critical Point #1: Anemia is the abnormally low amount of circulation RB, Hgb concentration, or both.• SAMPLE Critical Point #2: When a patient is going through sickle crisis, the nurse should monitor oxygen saturation to determine a need for oxygen therapy.• SAMPLE Critical Point #3: A patient should have their hemoglobin checking in 4 to 6 weeks to determine efficacy.

6. Once the template is completed **and** at least the minimum remediation time has been completed within the Focused Review module(s) in ATI, upload the template to the corresponding dropbox in E360.

Main Category: Management of Care

Subcategory: Advocacy – (1)

Topic: Ethical Responsibilities: Demonstrating Client Advocacy for a Client Who Has AIDS (Active Learning Template - System Disorder, RM Fund 10.0 Chp 3 Ethical Responsibilities)

- Advocacy is to support and defend the client's health.
- Include wishes, safety, and personal rights.
- The ethical dilemma here is about a patient who has AIDS and does not want to home nurse. The nurse should determine why and make a referral for the patient to talk to someone.

• Subcategory: Case Management - (1)

Topic: Diabetes Mellitus Management: Teaching About Blood Glucose Monitoring (Active Learning Template - Diagnostic Procedure, RM AMS RN 11.0 Chp 82 Diabetes Mellitus Management)

- The patient should consume a diet low in saturated fats.
- The goal is to have higher HDL's and lower LDLs to control glucose.
- Patient also exercise 150 min per week.

• Subcategory: Establishing Priorities - (1)

Topic: Postoperative Nursing Care: Priority Assessment Finding Following a Total Laryngectomy (Active Learning Template - Therapeutic Procedure, RM AMS RN 11.0 Chp 96 Postoperative Nursing Care)

- Airway obstruction, swelling or spasm of the larynx or trachea, mucus in the airway or relaxation of the tongue.
- Often manifesting as stridor or snoring.
- Provide oxygen, elevate HOB, perform head tilt/chin lift maneuver to open airway.

Main Category: Safety and Infection Control

Subcategory: Standard Precautions/Transmission-Based Precautions/Surgical Asepsis

Topic: Cancer Treatment Options: Interventions for a Client Who Has Neutropenia (Active Learning Template - System Disorder, RM AMS RN 11.0 Chp 91 Cancer Treatment Options)

- Instruct patient's family to drop medicine in a cup and to not touch the med.
- Avoid raw fruits, vegetables, fresh flowers, anything that can hold bacteria.
- Do not share any toiletries or personal hygiene items with anyone.

Topic: HIV/AIDS: Teaching Home Care (Active Learning Template - System Disorder, RM AMS RN 11.0)

Chp 86 HIV/AIDS)

- The use of condoms, abstinence, and not sharing needles will allow for no transmission.
- Encourage the client to be up to date with all immunizations to prevent infection.
- Refer the client to a local AIDS group.

Main Category: Health Promotion and Maintenance

- **Subcategory: Health Promotion/Disease Prevention - (1)**

Topic: Immunizations: Recommended Vaccinations for Older Adult Clients (Active Learning Template - Growth and Development, RM AMS RN 11.0 Chp 85 Immunizations)

- Pneumococcal vaccine
- Meningococcal
- Zoster

Main Category: Psychosocial Integrity

- **Subcategory: Mental Health Concepts - (2)**

Topic: Alzheimer's Disease: Assessing a Client's Abstract Thinking (Active Learning Template - System Disorder, RM AMS RN 11.0 Chp 8 Alzheimer's Disease)

- Neurological assessment.
- Limit patient choices.
- Brain imaging.

Topic: Preoperative Nursing Care: Priority Action for a Client Who Has Alcohol Intoxication (Active Learning Template - System Disorder, RM AMS RN 11.0 Chp 95 Preoperative Nursing Care)

- A legal guardian or health surrogate can sign if the patient is not cognitively able.
- Nurse must witness consent.
- Start patient on fluids.

Main Category: Basic Care and Comfort

Subcategory: Elimination

Topic: Benign Prostatic Hyperplasia, Erectile Dysfunction, and Prostatitis: Complication of Continuous Bladder Irrigation Following Transurethral Resection of the Prostate (TURP) (Active Learning Template - Therapeutic Procedure, RM AMS RN 11.0 Chp 66 Disorders of the Male Reproductive System)

- After a TURP a patient gets a 3-way cath. put in allowing for draining of urine and irrigation.
- Make sure to avoid kinks in the tubing. Output must be pink not red.
- If becomes clogged, notify HCP and flush with 50mLs

Topic: Disorders of the Eye: Priority Action for Eye Irrigation (Active Learning Template - Therapeutic Procedure, RM AMS RN 11.0 Chp 12 Disorders of the Eye)

Make sure you know what went into patient's so can use appropriate agent when cleaning.

Make sure to try to calm patient.

Get full background of situation before irrigating.

• Subcategory: Mobility/Immobility - (2)

Topic: Pressure Ulcers, Wounds, and Wound Management: Implementing Preventive Strategies (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 55 Pressure Injury, Wounds, and Wound Management)

- Skin barrier creams.
- Apply new and clean dressings.
- Antibiotics.

Topic: Stroke: Caring for a Client Who Has Left-Sided Hemiplegia (Active Learning Template - System Disorder, RM AMS RN 11.0 Chp 15 Stroke)

- Provide oxygen therapy to maintain oxygen above 92%.
- Assess ability to speak, hear, and write.
- Patients may need a plate guard for their food.

• Subcategory: Nutrition and Oral Hydration - (2)

Topic: Cancer and Immunosuppression Disorders: Caring for a Client Receiving Radiation (Active Learning Template - System Disorder, RM Nutrition 7.0 Chp 16 Cancer and Immunosuppression Disorders)

- Wear gloves.
- Wear dosimeter.
- Limit visitor to 30 minutes.

Topic: Polycystic Kidney Disease, Acute Kidney Injury, and Chronic Kidney Disease: Low-Potassium Food

Sources (Active Learning Template - Basic Concept, RM AMS RN 11.0 Chp 59 Polycystic Kidney Disease, Acute Kidney Injury, and Chronic Kidney Disease)

- Rice.
- Broccoli.
- Celery.

Main Category: Pharmacological and Parenteral Therapies

• Subcategory: Adverse Effects/Contraindications/Side Effects/Interactions - (1)

Topic: Heart Failure and Pulmonary Edema: Contraindication for Receiving Furosemide (Active Learning Template - Medication, RM AMS RN 11.0 Chp 32 Heart Failure and Pulmonary Edema)

- Renal failure.
- Nephrotic syndrome.
- Fluid overload.

• Subcategory: Blood and Blood Products - (1)

Topic: Blood and Blood Product Transfusions: Teaching About Blood Transfusions (Active Learning Template - Nursing Skill, RM AMS RN 11.0 Chp 40 Blood and Blood Product Transfusions)

- Use normal saline to prime the tubing.
- Make sure you know the patient's blood type and match it with the bag.
- Identify with 2 other nurses.

• Subcategory: Expected Actions/Outcomes - (2)

Topic: Heart Failure and Pulmonary Edema: Therapeutic Effects of Furosemide (Active Learning Template - Medication, RM AMS RN 11.0 Chp 32 Heart Failure and Pulmonary Edema)

- Fluid retention.
- Excretion of uric acid.
- Reduce swelling.

Topic: Pituitary Disorders: Medications Causing Increased Risk for Diabetes Insipidus (Active Learning Template - Medication, RM AMS RN 11.0 Chp 77 Pituitary Disorders)

- Vasopressin increases the risk because it inhibits ADH.
- This will produce a large quantity of diluted urine.
- This will result in fluid and electrolyte imbalances.

Subcategory: Medication Administration – (1)

Topic: Opioid Agonists and Antagonists: Client Teaching About Opioid Use (Active Learning Template - Medication, RM Pharm RN 8.0 Chp 36 Opioid Agonists and Antagonists v2)

- Take medication only as directed.
- Talk to doctor if the pain is not under control.
- Do not use alcohol while taking opioids.

Main Category: Reduction of Risk Potential

• Subcategory: Laboratory Values - (2)

Topic: Acid-Base Imbalances: Interpreting ABGs (Active Learning Template - Diagnostic Procedure, RM AMS RN 11.0 Chp 45 Acid-Base Imbalances)

- Acidosis.
- Alkalosis (Base)
- Ph 7.35-7.45

Topic: Hepatitis and Cirrhosis: Assessment of Laboratory Values (Active Learning Template - System Disorder, RM AMS RN 11.0 Chp 55 Hepatitis and Cirrhosis)

- AST.
- Bilirubin.
- Platelet count.

• Subcategory: Potential for Complications of Diagnostic Tests/Treatments/Procedures - (2)

Topic: Arthroplasty: Postoperative Care for Total Hip Arthroplasty (Active Learning Template - Basic Concept, RM AMS RN 11.0 Chp 68 Arthroplasty)

- Avoid sitting in a low chair.
- Keep moving and walking once you get home.
- Don't sit longer than 45 minutes at a time.

Topic: Cancer Disorders: Monitoring a Client Who Has Chronic Lymphocytic Leukemia (Active Learning Template - System Disorder, RM AMS RN 11.0 Chp 92 Cancer Disorders)

- Monitor blood test.
- Monitor I & O.
- Monitor vital signs.

• Subcategory: System Specific Assessments - (3)

Topic: Cancer Disorders: Expected Findings of Colon Cancer (Active Learning Template - System Disorder, RM AMS RN 11.0 Chp 92 Cancer Disorders)

- Change in bowel habits.
- Frequent diarrhea or constipation.
- Rectal bleeding or blood in the stool.

Topic: Diabetes Mellitus Management: Recognizing Hypoglycemia (Active Learning Template - System Disorder, RM AMS RN 11.0 Chp 82 Diabetes Mellitus Management)

- Pallor
- Shakiness
- Sweating.

Main Category: Physiological Adaptation

• Subcategory: Alterations in Body Systems - (3)

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Topic: Head Injury: Responding to Change in Level of Consciousness (Active Learning Template - System Disorder, RM AMS RN 11.0 Chp 14 Head Injury)

Repost CSF from nose or ears to provider using HALO test.
Maintain safety and seizure precautions.
Monitor safety and seizure precautions.

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Topic: Postoperative Nursing Care: Priority Assessment (Active Learning Template - Therapeutic Procedure, RM AMS RN 11.0 Chp 96 Postoperative Nursing Care)

- Monitor airway.
- Ambulate
- Assess surgical site.

• Subcategory: Fluid and Electrolyte Imbalances - (1)

Topic: Electrolyte Imbalances: Treatment for Hypokalemia (Active Learning Template - Therapeutic Procedure, RM AMS RN 11.0 Chp 44 Electrolyte Imbalances)

- Administer potassium replacement therapy IV.
- Monitor and maintain adequate output.
- Monitor cardiac rhythm and respirations.

• Subcategory: Hemodynamics - (2)

Topic: Anemias: Manifestations of Anemia (Active Learning Template - System Disorder, RM AMS RN 11.0 Chp 41 Anemias)

- Cold hands and feet
- Tiredness
- Dizziness or lightheadedness

Topic: Pacemakers and Implantable Cardioverter/Defibrillators: Monitoring Client's Permanent Pacemaker Rhythm (Active Learning Template - Therapeutic Procedure, RM AMS RN 11.0 Chp 29 Pacemakers)

- Carry ID card.
- Use phone and opposite hand.
- Avoid X-rays

