

Proctored ATI Remediation Template

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Assessment Name: ATI Remediation
Semester: 1

Instructions:

1. Download the report from your ATI product for the assessment you are completing this remediation template for
2. The report will be broken down into three (3) aspects:
 - a. Categories
 - i. These categories mimic the NCLEX-RN categories and include the following:
 1. Management of Care
 2. Safety and Infection Control
 3. Health Promotion and Maintenance
 4. Psychosocial Integrity
 5. Basic Care and Comfort
 6. Pharmacological and Parenteral Therapies
 7. Reduction of Risk Potential
 8. Physiological Adaptation
 - b. Subcategories
 - c. Topics
3. Complete the template on the following page by doing the following:
 - a. Main Category
 - i. Subcategories for each main category
 1. Topics for each subcategory → these will be the content areas you will be remediating on
 - a. Provide three (3) critical points to remember for each topic → these will come from the Focused Review module(s) within your ATI product
 - b. **NOTE: You must remediate on all subcategories AND topics within the main categories listed under the “Topics to Review” section of the ATI report for this assessment.**
4. In the event you need additional space within the table, please add rows into the table to accommodate this
 - a. In the event, you need less space within the table than what is provided, you may delete those rows from the table to accommodate this OR put “N/A” → There may be main categories that you don’t have to remediate on and that is OK – you can either delete the table OR put “N/A”
5. An example is provided below:

SAMPLE Main Category: Management of Care
SAMPLE Subcategory: Case Management
SAMPLE Topic: Anemias: Discharge Teaching for a Client Who is Recovering from Sickle Cell Crisis <ul style="list-style-type: none">• SAMPLE Critical Point #1: Anemia is the abnormally low amount of circulation RB, Hgb concentration, or both.• SAMPLE Critical Point #2: When a patient is going through sickle crisis, the nurse should monitor oxygen saturation to determine a need for oxygen therapy.• SAMPLE Critical Point #3: A patient should have their hemoglobin checking in 4 to 6 weeks to determine efficacy.

6. Once the template is completed **and** at least the minimum remediation time has been completed within the Focused Review module(s) in ATI, upload the template to the corresponding dropbox in E360.

Main Category: Management of Care
Subcategory: Informed Consent
Topic: Legal Responsibilities: Completing an Informed Consent Document (Active Learning Template - Basic Concept) <ul style="list-style-type: none">• For a surgery or procedure, you will need the patients written consent.• Clients must consent to all care they receive in the health care facility• Informed consent is a process by which a client or the client’s legally appointed designee has given written permission for a procedure or treatment.
Subcategory: Referrals
Topic: The Inter professional Team Referral for a Client Who Has a Traumatic Brain Injury (Active Learning Template - Basic Concept) <ul style="list-style-type: none">• Occupational therapist: assesses and plans for clients to regain activities of daily living skills• The nursing team works together to advocate for and meet the needs of clients within the health care delivery system• We would recommend this to a patient who has a traumatic brain injury because they can help focus on motor skills.
Subcategory:

Main Category: Safety and Infection Control
Subcategory: Accident/Error/Injury Prevention

Topic: Nursing Process: Priority action following a missed provider prescription

- Data collection includes observation, interviews with clients and families, medical history, comprehensive or focused physical exam, diagnostic and lab reports, and collaboration with other members of the healthcare team.
- Use complete and accurate documentation.
- Nurses identify actions and interventions to achieve optimal outcomes.

Subcategory: Home Safety

Topic: Client Safety: Teaching About Home Safety (Active Learning Template - Basic Concept)

- Use risk assessment tools to evaluate clients and their environment for safety
- Prevention of client falls is a major nursing priority
- Keep the floor clean, dry, and free from clutter with a clear path to the bathroom

Subcategory:

Main Category: Health Promotion and Maintenance

Subcategory: Health Promotion/Disease Prevention

Topic: Health Promotion and Disease Prevention: Preventing Colorectal Cancer (Active Learning Template - System Disorder)

- Genetics: heredity creates a predisposition for various disorders
- Frequency of some major exams and screenings are baseline for clients who are asymptomatic and do not have risk factors
- Every year between the age of 45-75 for high sensitivity fecal occult blood testing

Subcategory: High-Risk Behaviors -

Topic: Older Adults (65 years and Older): Reducing the Risk for Osteoporosis (Active Learning Template - Growth and Development)

- Decreased height due to intervertebral disk changes
- Decalcification of bones
- Degeneration of joints

Subcategory: Techniques of Physical Assessment

Topic: Head and Neck: Expected Eye Assessment Findings (Active Learning Template - Nursing Skill)

- Inspection, palpation, and auscultation
- Test cranial nerves during the eye examination
- The primary technique for examination of the eyes is inspection, with a limited amount of palpation that requires gloves.

Main Category: Psychosocial Integrity

Subcategory: End-of-Life Care

Topic: Grief, Loss, and Palliative Care: Identifying a Family Who Is Experiencing a Maturational Loss (Active Learning Template - Basic Concept)

- Advance directives: legal documents that direct end of life issues
- Use therapeutic communication related to the clients state of grief
- Use silence and personal presence to facilitate mourning

Subcategory:

Subcategory:

Main Category: Basic Care and Comfort

Subcategory: Identifying Proper Crutch Gait

Two point gait: requires client to have partial weight bearing on both feet

Four point gait requires the client to bear weight on both legs

Three point gait requires the client to bear all weight on one foot while using both crutches

Subcategory: Mobility/Immobility

Topic: Mobility and Immobility: Priority Finding for a Client Who Is Immobile (Active Learning Template - Basic Concept)

- Maintain intact skin
- Maintain airway patency, achieve optimal lung expansion and gas exchange, and mobilize airway secretions
- Maintain cardiovascular function, increase activity tolerance, and prevent DVT

Subcategory: Nutrition and Oral Hydration

Topic:Fluid Imbalances: Assessment Findings of Extracellular Fluid Volume Deficit (Active Learning Template - System Disorder)

- Excessive GI loss
- Hypothermia
- Diminished capillary refill

Main Category: Pharmacological and Parenteral Therapies

Subcategory: Dosage Calculations

Topic: Dosage Calculation: Calculating a Dose of Cefoxitin by Weight (Active Learning Template - Basic Concept)

- Round to the nearest hundredth for dosages less than one
- Round to the nearest tenth for dosages greater than 1
- Dimensional analysis works best

Subcategory: Medication Administration

Topic: Pharmacokinetics and Routes of Administration: Administering Ophthalmic Drops (Active Learning Template - Nursing Skill)

- Use medical aseptic technique when instilling meds in the eye
- If instilling more than one med in the same eye, wait at least 5 min
- Drop the med in the conjunctival sac

Topic: Safe Medication Administration and Error Reduction: Comparing the Medication Administration Record to the Medication Container (Active Learning Template - Nursing Skill)

- **Know mechanism of action**
- **Need to know the route of administration**
- **The date and time of the prescription**

Subcategory:

Main Category: Reduction of Risk Potential

Subcategory: Laboratory Values

Topic: Airway Management: Collecting a Sputum Specimen (Active Learning Template - Nursing Skill)

- Obtain sputum specimen in the early morning
- Collect sputum specimens by suctioning doing coughing
- Use a container with a preservative to obtain a specimen for cytology

Subcategory: Potential for Complications of Diagnostic Tests/Treatments/Procedures - (2)

Topic: Fluid Imbalances: Monitoring Labs Postoperatively (Active Learning Template - Basic Concept)

- Hct: increased in both hypovolemia and dehydration unless the fluid volume deficit is due to hemorrhage
- Blood sodium → over hydration is when sodium will be decreased
- BUN will be increased

Topic: Mobility and Immobility: Application of Anti embolic Stockings (Active Learning Template - Nursing Skill)

- **Positioning techniques reduce compression leg veins**
- **Stockings require a prescription**
- **Monitor circulation and skin after application**

Subcategory:

Main Category: Physiological Adaptation

Subcategory: Pathophysiology

Topic: Adverse Effects, Interactions, and Contraindications: Assessing for an Allergic Reaction to Antibiotics (Active Learning Template - Basic Concept)

- Implement seizure precautions for CNS stimulation
- When combing two or more medications that are hepatotoxic, the risk for liver damage increases.
- An overactive immune response to the presence of a foreign protein or allergen.

Subcategory:

Subcategory:

Main Category: Clinical Judgment

Subcategory: Analyze Cues

Topic: Nutrition and Oral Hydration: Identifying Complications for a Client Who Is in a Rehabilitation Facility (Active Learning Template - Basic Concept)

- Sedentary lifestyle
- A slower metabolic rate requires fewer calories
- Assist in advancing the diet as the provider prescribes

Subcategory: Take Actions

Topic: Urinary Elimination: Reviewing the Medical Record of a Client Who Has a Urinary Tract Infection (Active Learning Template - Basic Concept)

- Female clients due to close location of urethral meatus and anus
- Indwelling urinary catheters are a risk factor
- Instruct the client to drink 2000 to 3000 mL of fluid daily unless contraindicated

Subcategory:

