N321
ADULT HEALTH I
CLINICAL EVALUATION TOOL

Student Name: Natalie Zizumbo
Clinical Day: Monday

Clinical Instructor: Kristal Henry
Clinical Site: OSF SHMC- 4 Floor

Scoring of Clinical Evaluation Tool:

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an "M" (Met) or "NM" (Not Met) at Midterm and the Final. Students must receive an "M" for all performances to pass the clinical component of the course by **the completion of the clinical experience**.

COURSE LEARNING OUTCOMES

CLO 1: Utilize the nursing process to begin prioritizing nursing actions which promote positive patient outcomes (Informatics and Technology)

	Midterm		Final	
	M	NM	M	NM
Protect confidential information.	X		✓	
Utilize the nursing process to provide safe, care that is adequate, applicable, and prioritized to include patient informatics information.	X		✓	
Document care consistent with protocols of the facility and best practice.	X		✓	
Practice within the parameters of individual knowledge and experience.	X		✓	
Utilize the nursing process to critically evaluate realistic outcomes based on patient's priorities.	X		✓	
Utilize the nursing process to document clear, concise, complete, relevant and accurate information.	X		✓	

CLO 2: Apply pathophysiology to provide safe, evidence-based nursing care to patients with common health conditions. (Safe & Quality Care/Clinical Judgement/Evidence-Based Care)

	Midterm		Final	
	M	NM	M	NM
Apply pathophysiology of the common disease processes to promptly provide safe patient care.		X	✓	
Apply knowledge of evidence-based nursing in the care and treatment of the common acute health conditions.	X		✓	
Apply knowledge gained to organize care to ensure that the patient receives medications and treatments safely as scheduled.	X		✓	
Demonstrate the ability to evaluate the individual's specific adaptive responses to common health conditions.	X		✓	
Develops professional values that represent best nursing practice through applications of case studies and patient scenarios.		X	✓	

CLO 3: Describe culturally competent care to adults by demonstrating caring and empathy during interactions with all patients, families, and significant others. (Professional Values and Leadership)

	Midterm		Final	
	M	NM	M	NM
Identify and honor the emotional, cultural, religious, and spiritual influences on the aspects of a patient's health.	X		✓	
Maintain safety and confidentiality of all patients and families information.	X		✓	
Demonstrates an understanding of caring behaviors and empathy during interactions with all patients, families and significant others.	X		✓	
Provide therapeutic care that respects the rights of the individual with health conditions and family, significant others, in care of healthcare decision-making.	X		✓	
Be able to seek internal resources to assist in health care teachings to meet family's learning needs.	X		✓	
Be able to demonstrate comprehension of the biopsychosocial-spiritual needs of the patient with common health conditions during interactions with all patients, families, and significant others.	X		✓	

CLO 4: Differentiate appropriate communication skills and professional behaviors in interactions with patients, nursing team members and the interdisciplinary health care team. (Collaboration)

	Midterm		Final	
	M	NM	M	NM
Demonstrate the ability to collaborate with patients, nursing team members and the interdisciplinary health care team to identify a plan of care for assigned clients with common health conditions.	X		✓	
Understand the importance of consistently communicating with other health care professionals to coordinate patient care.	X		✓	
Document effective written communications skills; through the use of clear and concise documentation of patient care in the clinical setting and through written assignments.	X		✓	
Demonstrate the use of nonverbal communication techniques to present a positive professional image.	X		✓	

CLO 5: Provide patient education to promote health and prevent illness. (Health Promotion)

	Midterm		Final	
	M	NM	M	NM
Seek internal resources to assist in health teaching to meet the needs of the patient.		X	✓	
Be able to prioritize basic elements of the therapeutic nursing interventions safely and in a timely manner.	X		✓	
Apply knowledge of common disease processes to provide patient educations along with nursing interventions to promote health and prevent illness.		X	✓	
Be able to recognize and examine priorities of the nursing process to promote health and prevent illness.	X		✓	

CLO 6: Perform intermediate nursing psychomotor skills for safe, quality patient care. (Patient-centered care)

	Midterm		Final	
	M	NM	M	NM
Be able to perform intermediate psychomotor skills according to predetermined standards.	X		X	
Evaluate self and performance identifying areas needing improvement.	X		X	
Seek learning opportunities to gain new clinical experiences.	X		X	
Performing assessments and beginning to interpret relevant data.	X		X	

Professionalism (Professionalism/Leadership)

	Midterm		Final	
	M	NM	M	NM
Attendance: arrives/leaves on time; proper notification given if absent; absent only if ill or absolutely necessary	X		X	
Appearance: appropriate dress, clean, well groomed, good hygiene; follows guidelines in student handbook	X		X	
Productivity: uses time wisely; follows safety practices, keeps work area clean & neat; follows directions/procedures	X		X	

MIDTERM PROGRESS

FACULTY COMMENTS:

Natalie, you are doing great so far this semester! I am excited to watch you grow!

Faculty Signature _____ Date 2/27/2024_____

STUDENT COMMENTS:

Student Signature _____ Date ___02/27/2024_____

FINAL PROGRESS

FACULTY COMMENTS:

Natalie, continue to grow! great job this semester!

Faculty Signature _____ Date 4/22/2024

STUDENT COMMENTS:

Student Signature _____ Date 04/15/24