N443 Leadership and Management
Proctored ATI Remediation Template

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Assessment Name: **RN Leadership 2019**
Semester: Spring 2024

Instructions:
1. Download the report from your ATI product for the assessment you are completing this remediation template for
2. The report will be broken down into three (3) aspects:
   a. Categories
      i. These categories mimic the NCLEX-RN categories and include the following:
         1. Management of Care
         2. Safety and Infection Control
         3. Health Promotion and Maintenance
         4. Psychosocial Integrity
         5. Basic Care and Comfort
         6. Pharmacological and Parenteral Therapies
         7. Reduction of Risk Potential
         8. Physiological Adaptation
         9. Clinical Judgment
   b. Subcategories
   c. Topics
3. Complete the template on the following page by doing the following:
   a. Main Category
      i. Subcategories for each main category
         1. Topics for each subcategory → these will be the content areas you will be remediating on
            a. Provide three (3) critical points to remember for each topic → these will come from the Focused Review module(s) within your ATI product
   b. ==*NOTE: You must remediate on all subcategories AND topics within the main categories listed under the "Topics to Review" section of the ATI report for this assessment.*==
4. In the event you need additional space within the table, please add rows into the table to accommodate this
   a. In the event, you need less space within the table than what is provided, you may delete those rows from the table to accommodate this OR put "N/A" → There may be main categories that you don't have to remediate on and that is OK – you can either delete the table OR put "N/A"
5. An example is provided below:

SAMPLE Main Category: Management of Care
SAMPLE Subcategory: Case Management
SAMPLE Topic: Anemias: Discharge Teaching for a Client Who is Recovering from Sickle Cell Crisis   • SAMPLE Critical Point #1: Anemia is the abnormally low amount of circulation RB, Hgb concentration, or both.   • SAMPLE Critical Point #2: When a patient is going through sickle crisis, the nurse should monitor oxygen saturation to determine a need for oxygen therapy.   • SAMPLE Critical Point #3: A patient should have their hemoglobin checking in 4 to 6 weeks to determine efficacy.

6. Once the template is completed ==*and*== at least the minimum remediation time has been completed within the Focused Review module(s) in ATI, upload the template to the corresponding dropbox in E360.

Main Category: Management of Care

Subcategory: Advance Directives/Self-Determination/Life Planning

Topic: Professional Responsibilities: Client Advocacy Regarding Advance Directives
- Professional responsibilities are the obligations that nurses have to their clients.
- Accountability means that nurses are answerable to themselves and others for their actions and impact on others.
- professional role accountability; role qualifications and competence; nursing licensure; personal, professional, and leadership development; nursing organizations; professional advocacy; business skills; legal practice; disruptive behavior; and ethical practice

Subcategory: Advocacy

Topic: Professional Practice: Acting as a Client Advocate
- Maintaining active membership in a nursing organization to add power to the collective voice of nursing.
- Lobbying legislators in person or in writing to make concerns known to policy makers.
- Interacting knowledgably with the media to educate the public and influence policy.

Topic: Professional Practice: Appropriate Response to a Client Concern Regarding Surgery
- **Quality of care**
- **Access to care**
- **Workplace safety, including workplace violence issues**

Subcategory: Assignment, Delegation and Supervision

Topic: Leading and Managing Client Care: Determining Tasks to Delegate to Assistive Personnel
- Management is the process of planning, organizing, directing, and coordinating the work within an organization.
- Leadership is the ability to inspire others to achieve a desired outcome.
- Effective managers usually possess good leadership skills.

Topic: Leading and Managing Client Care: Resource Management
- **Managers have formal positions of power and authority.**
- **Leaders might have only the informal power afforded them by their peers.**
- **One cannot be a leader without followers.**

Subcategory: Case Management

Topic: Airway Management: Discharge Planning for Client Who Has Tracheostomy
- Oxygen is a tasteless and colorless gas that accounts for 21% of atmospheric air.
- Oxygen flow rates vary to maintain an SpO2 of 95% to 100% using the lowest amount of oxygen to achieve the goal without risking complications.
- The fraction of inspired oxygen (FiO2) is the percentage of oxygen the client receives.

Topic: Leading and Managing Client Care: Cost-Effective Care Strategies
- **Leadership is the ability to inspire others to achieve a desired outcome.**
- **To lead and manage client care effectively, a nurse must develop knowledge and skills in multiple areas.**
- **leadership, management, critical thinking, clinical reasoning, clinical judgment, prioritization, time management, assigning, delegating, supervising, staff education, quality improvement, performance appraisal, peer review, disciplinary action, conflict resolution, and cost-effective care.**

Subcategory: Collaboration with Interdisciplinary Team

Topic: Coordinating Client Care: Determining Need for Referral to Occupational Therapist (Active

Learning Template - Basic Concept)
- Access to reliable healthcare advice
- Treatment delivered by trusted healthcare professionals
- Continuity of care

Subcategory: Concepts of Management

Topic: Coordinating Client Care: Case Management Approach (Active Learning Template - Basic Concept)
- Involvement in both family and caregivers
- Information and communication that is clear and easy to understand
- Respect for individual preferences and decision-making

Topic: Culture of Safety in Delivering Care: Securing Client Valuables (Active Learning Template - Basic Concept)
- **Being aware to personal reaction to stress**
- **Self-assess stress response behavior**
- **Make sure safety is established**

Subcategory: Establishing Priorities

Topic: Fractures: Identifying the Need to Revise a Client's Plan of Care (Active Learning Template - Basic Concept)
- Checking for reasons for no suicide
- Current pregnancy
- Religious and cultural beliefs

Topic: Leading and Managing Client Care: Performing Client Triage (Active Learning Template - Basic Concept)
- **Thirty minutes prior, an injection of atropine sulfate or glycopyrrolate is administered to decrease secretions**
- **At the time of procedure, a short-acting anesthetic via iv bolus is administered**
- **A muscle relaxant is administered to paralyze muscles**

Subcategory: Ethical Practice

Topic: Professional Practice: Evaluating the Need for Further Staff Education (Active Learning Template - Basic Concept)
- Obtain baseline ECG and potassium level prior
- Obtain baseline fasting glucose
- Monitor cholesterol, triglycerides, and blood glucose

Topic: Professional Practice: Making Decisions for End-of-Life Care (Active Learning Template - System Disorder)
- **Low blood pressure with possible orthostatic hypotension**
- **Decreased pulse and body temperature**
- **Hypertension can present in binge eating disorder**

Subcategory: Informed Consent

Topic: Professional Practice: Components of Consent (Active Learning Template - Basic Concept)
- Concurrent use with TCAs can lead to hypertensive crisis
- Concurrent use with SSRIs can lead to serotonin syndrome
- Concurrent use with antihypertensives can cause additive hypotensive effects

Subcategory: Information Technology

Topic: Leading and Managing Client Care: Steps of Evidence-Based Practice (Active Learning Template - Basic Concept)
- Used for the positive and negative symptoms of schizophrenia spectrum disorders
- Used for impulse control disorder
- Relief of psychotic manifestations

Subcategory: Legal Rights and Responsibilities

Topic: Professional Practice: Resources for Planning Policies (Active Learning Template - Basic Concept)
- Avoid using with TCAs and MAOIs, cause severe hypertension
- Avoid using with TCAs and antihistamines, can result in additive anticholinergic effects
- Avoid using with alcohol, benzodiazepines, opioids and antihistamines can result in additive CNS

Subcategory: Performance Improvement (Quality Improvement)

Topic: Inclusive and Evidence-Based Care Environment: Strategies for Cost Containment (Active Learning Template - Basic Concept)
- Use of cognitive therapy
- Helping the client be aware of negative thinking
- Have the client write down stressful thoughts, journaling

Subcategory: Referrals

Topic: The Interprofessional Team: Recognizing Need for Referral to a Speech-Language Pathologist (Active Learning Template - System Disorder
- Maintain a safe environment to prevent falls
- Orient to time, place, and person
- Maintain adequate nutrition and fluid balance

Main Category: Clinical Judgment

Subcategory: Clinical Judgement

Topic: Coordinating Client Care: Client Findings to Follow-up by the Case Manager
- Administer benzodiazepines around the clock or PRN
- Obtain baseline vital signs
- Monitor vital signs and neurologic status

Topic: Inclusive and Evidenced-Based Care Environment: Assessing Infection Control Precautions
- **Monitor vital signs, intake, and output and weight**
- **Establish realistic goals for weight loss or gain**
- **Reward for positive behaviors**

Topic: Leading and Managing Client Care: Intervening During Conflict Resolution
- **Facilitate expression of needs and issues**
- **Encourage to problem-solve**
- **Promote self-esteem**