N443 Leadership and Management
Proctored ATI Remediation Template

Student Name: Jayda Davis
Assessment Name: **RN Leadership 2019**
Semester: Spring 2024

Instructions:
1. Download the report from your ATI product for the assessment you are completing this remediation template for
2. The report will be broken down into three (3) aspects:
    a. Categories
        i. These categories mimic the NCLEX-RN categories and include the following:
            1. Management of Care
            2. Safety and Infection Control
            3. Health Promotion and Maintenance
            4. Psychosocial Integrity
            5. Basic Care and Comfort
            6. Pharmacological and Parenteral Therapies
            7. Reduction of Risk Potential
            8. Physiological Adaptation
            9. Clinical Judgment
    b. Subcategories
    c. Topics
3. Complete the template on the following page by doing the following:
    a. Main Category
        i. Subcategories for each main category
            1. Topics for each subcategory → these will be the content areas you will be remediating on
                a. Provide three (3) critical points to remember for each topic → these will come from the Focused Review module(s) within your ATI product
    b. ==_**NOTE: You must remediate on all subcategories AND topics within the main categories listed under the "Topics to Review" section of the ATI report for this assessment.**_==
4. In the event you need additional space within the table, please add rows into the table to accommodate this
    a. In the event, you need less space within the table than what is provided, you may delete those rows from the table to accommodate this OR put "N/A" → There may be main categories that you don't have to remediate on and that is OK – you can either delete the table OR put "N/A"
5. An example is provided below:

SAMPLE Main Category: Management of Care
SAMPLE Subcategory: Case Management
SAMPLE Topic: Anemias: Discharge Teaching for a Client Who is Recovering from Sickle Cell Crisis   • SAMPLE Critical Point #1: Anemia is the abnormally low amount of circulation RB, Hgb concentration, or both.   • SAMPLE Critical Point #2: When a patient is going through sickle crisis, the nurse should monitor oxygen saturation to determine a need for oxygen therapy.   • SAMPLE Critical Point #3: A patient should have their hemoglobin checking in 4 to 6 weeks to determine efficacy.

6. Once the template is completed ==_**and**_== at least the minimum remediation time has been completed within the Focused Review module(s) in ATI, upload the template to the corresponding dropbox in E360.

Main Category: Management of Care

Subcategory: Advance Directives/Self-Determination/Life Planning

Topic: Professional Practice: Policy Implementation
- Maintaining active membership in a nursing organization to add power to the collective voice of nursing.
- Interacting knowledgably with the media to educate the public and influence policy.
- Lobbying legislators in person or in writing to make concerns known to policy makers.

(Holman et al., 2019)

Subcategory: Advocacy

Topic: Professional Practice: Client Advocacy
- Advocation for protection and rights of all involved in healthcare, including clients, nurses, providers, populations, and systems.
- Accountability means that nurses are answerable to themselves and others for their actions and impact on others.
- Accountability for resource management: having and employing knowledge and strategic management of fiscal and human resources.

(Holman et al., 2019)

Subcategory: Assignment, Delegation, Supervision

Topic: Leading and Managing Client Care: Appropriate Assignment During Orientation
- Provide assignment to RN that is competent for caring for the client's needs.
- Skills new RN is not familiar needs to watch and approved by experienced RN.
- Determine competencies and learning needs of RN.

Topic: Leading and Managing Client Care: Priority Intervention for Incorrect Transfer Technique
- Develop learning needs for staff.
- Maintain competent staff who provide safe care.
- Plan to address learning needs with staff member.

(Holman et al., 2019)

Main Category: Management Of Care

Subcategory: Case Management

Topic: Coordinating Client Care: Prioritizing Care for a Postoperative Client
- Monitoring vital signs post-operation.
- Using the ABC framework when assessing the patient.
- Provide empathy and respect toward client when giving care.

(Holman et al., 2019)

Subcategory: Concepts of Management

Topic: Leading and Managing Client Care: Resolving Staff Conflict
- Nurses can use problem-solving and negotiation strategies to prevent a problem from evolving into a conflict.
- Listen carefully to what others are saying and try to understand their perspective.
- Share ground rules with participants.

(Holman et al., 2019)

Subcategory: Ethical Practice

Topic: Professional Practice: Adhering to Ethical Principles
- Fidelity: Keeping one's promise to the client about care that was offered.
- Veracity: The nurse's duty to tell the truth.
- Beneficence: Care that is in the best interest of the client.

(Holman et al., 2019)

Main Category: Management of Care

Subcategory: Confidentiality/Information Security

Topic: Professional Practice: Reviewing HIPPA Guidelines
- Clients have a right to read and obtain a copy of their medical record, and agency policy should be followed when the client requests to read or have a copy of their record.
- Only health care team members directly responsible for the client's care are allowed access to the client's records.
- Client information cannot be disclosed to unauthorized individuals.

(Holman et al., 2019)

Subcategory: Informed Consent

Topic: Professional Practice: Components of Consent
- Informed consent is a legal process by which a client provides written permission for a procedure or treatment to be performed.
- The nurse's role in the informed consent is to witness the client's signature on the informed consent form.
- The nurse should seek language assistance services if the client does not speak and understand the language used by the provider.

Topic: Professional Practice: Emergency Consent for a Client Who is Unconscious
- Two providers can sign off if treatment is necessary to save client's life.
- Health care providers can provide consent through the good Samaritan law.
- **I**f person is a DNR, consequences could occur.

(Holman et al., 2019)

Subcategory: Information Technology

Topic: Coordinating Client Care: Using Electronic Resources
- Electronic records should be password-protected, and care must be taken to prevent public viewing of the information.
- The nurse can review medications, diseases, procedures, and treatments using an electronic format.
- The use of technology in health care is increasing and most forms of communication are in electronic format.

(Holman et al., 2019) _

Main Category: Management of Care
Subcategory: Performance Improvement
Topic: Leading and Managing Client Care: Responding to Medication Errors • Nurses must complete an incident report. • Assess client's vital and use the ABC framework. • Ensure incident report is completed within 24 hours of the medication error. **Topic: Leading and Managing Client Care: Use of Benchmarking** • Benchmarks are goals that are set to determine at what level the outcome indicators should be met. • If the benchmark is not met, possible influencing factors are determined. • Data is collected, analyzed, and compared with the established benchmark. **(Holman et al., 2019)**

Main Category: Safety and Infection Control
Subcategory: Culture of Safety
Topic: Culture of Safety in Delivering Care: Role of the Nurse During A Disaster • Nurses need to triage patients and classify them as Emergent, Urgent, Nonurgent, or Expectant. • Nurse should use equipment as intended. • The nurse should ensure scene is safe before providing care. (Holman et al., 2019)
Subcategory: Medical and Surgical Asepsis
Topic: Medical and Surgical Asepsis: Safe Technique When Changing a Client's Dressing. • Nurse should perform hand hygiene before stating dressing changing. • The nurse should avoid coughing and sneezing when changing a client's dressing. • The nurse should use protective equipment (googles, gloves, gowns, masks) when providing dressing changing. (Holman et al., 2019)

Reference

Holman, H., Williams, D., Sommer, S., Johnson, J., Ball, B., & Lemon, T. (2019). *Nursing leadership and management review module* (8th ed.). Assessment Technologies Institute, LLC.

Score Explanation

ADJUSTED INDIVIDUAL TOTAL SCORE

78.1%

TIME SPENT
24:26

Individual Name: Jayda Davis

Student Number: 7414857

Institution: Lakeview CON

Program Type: BSN

Test Completed Date: 4/10/2024 **# of Points:** 77

Focused Review Progress
View missed topics and launch study materials below.

Last accessed: 4/15/2024   **Time spent:** 02:00:39

Review

PROFICIENCY LEVEL	MEAN		PERCENTILE RANK	
	National	Program	National	Program
Level 2	**72.9%**	**72.7%**	**67**	**67**