

N431 Teaching Plan and Grading Rubric

Student Name:

Criteria	0 points	2.5 points	5 points	Comments
<u>Assessment of Client/Family</u> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	Missing 2 or more of the following: <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	Missing 1 of the following: <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	Includes complete information of all criteria: <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	
Criteria	0 points	2.5 points	5 points	Comments
<u>Nursing Diagnosis and Goal of Teaching</u> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	Missing 2 of the following: <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	Missing 1 of the following: <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	Includes complete information of all criteria: <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	
Criteria	0 points	2.5 points	5 points	Comments
<u>Interventions</u> <ul style="list-style-type: none"> • Discuss 3 interventions to be included in teaching • Relate interventions to meeting the teaching goal 	Missing 2 of the following: <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	Missing 1 of the following: <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	Includes complete information of all criteria: <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	
Criteria	0 points	1 point	2 points	Comments
<u>Methods/Teaching Tools</u>	Missing 2 of the following:	Missing 1 of the following:	Includes complete	

<ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	information of all criteria: <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	
Criteria	0 points	1.5 points	3 points	Comments
<u>Evaluation</u> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	Missing 2 or more of the following: <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	Missing 1 of the following: <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	Includes complete information of all criteria: <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	
Criteria	0 points	2.5 points	5 points	Comments
<u>APA Format</u> <ul style="list-style-type: none"> • Appropriate APA in-text 	No in-text citations present	1-2 APA errors	No APA errors present	

<p>citations and listed all appropriate references in APA format</p> <ul style="list-style-type: none"> • At least 2 scholarly source(s) are utilized and should be 5 or less years old • Source(s) greater than 5 years old will not be accepted • Reference page complete 	<p>2 or more references are greater than 5 years old</p> <p>3 or more APA errors</p> <p>No reference page present</p>	<p>1 reference is greater than 5 years old</p> <p>In-text citations appropriately cited</p> <p>Reference page present</p>	<p>In-text citations appropriately cited</p> <p>Reference page present and formatted properly</p>	
Criteria	0 points	2.5 points	5 points	
<p><u>Evaluation of Teaching Presentation</u></p> <p>Introduction of content Patient put at ease Eye contact Clear speech and organized presentation Environment conducive to learning Family included (if applicable) Accuracy of information Validation of learning status Use of teaching aids (interpreter if applicable) Appropriate non-verbal body language</p>	<p>Missing 2 or more of the following criteria:</p> <ul style="list-style-type: none"> • Introduction of content • Patient put at ease • Eye contact • Clear speech and organized presentation • Environment conducive to learning • Family included (if applicable) • Accuracy of information • Validation of learning status • Use of teaching aids • Appropriate non-verbal body language 	<p>Missing 1 of the following criteria:</p> <ul style="list-style-type: none"> • Introduction of content • Patient put at ease • Eye contact • Clear speech and organized presentation • Environment conducive to learning • Family included (if applicable) • Accuracy of information • Validation of learning status • Use of teaching aids • Appropriate non-verbal body language 	<p>Includes all criteria:</p> <ul style="list-style-type: none"> • Introduction of content • Patient put at ease • Eye contact • Clear speech and organized presentation • Environment conducive to learning • Family included (if applicable) • Accuracy of information • Validation of learning status • Use of teaching aids • Appropriate non-verbal body language 	
TOTAL				/30
Assessment of Client/Family (5 points)	Nursing Diagnosis & Goal of Teaching (5 points)	Interventions (5 points)	Methods/Teaching Tools (2 points)	Evaluation (3 points)

<p>Level of motivation for learning: This patient was very motivated to discuss sleep apnea and the use of his CPAP machine. This patient had a very good conversation with this student nurse about his CPAP machine, how to use it, and what type of mask he uses, what type of water to use in it, and was open to learning some new things about the use of the CPAP machine and how it directly correlates to other body systems.</p> <p>Barriers to effective learning: I didn't notice a barrier to effective learning. This patient was very open and engaged in conversation with me. He was able to discuss and interact with me in regards to the content we were discussing. We were able to do a question and answer as well as a teach back.</p> <p>Health beliefs/values:</p>	<p>Nursing Diagnosis: Readiness for enhanced knowledge related to CPAP use as evidenced by willingness to talk with nursing student about his CPAP machine, how he uses it, and how he cleans it (Phelps, 2023, p 383).</p> <p>Goal of Teaching: By the end of the student teaching the patient will be able to teach back how to properly use and maintain his CPAP machine.</p>	<p>Intervention 1: Determine level of knowledge patient has about his CPAP machine and how to properly use it (Phelps, 2023, p 383).</p> <p>Intervention 2: Direct patient to resources and tools needed specifically for his type of CPAP (Phelps, 2023, p 383).</p> <p>Intervention 3: Encourage and praise questions to ensure patient is comfortable with his knowledge and use of his CPAP machine (Phelps, 2023, p 383).</p>	<p>The teaching methods used were discussion, question and answer, teach back, and interactive. The patient was very involved in the education. This student nurse used education material from Lippincott procedures to review apnea, the CPAP machine, cleaning of the CPAP machine and other systems that the CPAP helps with besides keeping the air way open (2023).</p>	<p>Discuss how the client/family received the teaching: Discussion only took place with this patient. He did not have visitors during my day with him or during the time I did the teaching plan. This patient took the teaching well and was able to discuss his knowledge about his disease process and the machine he uses at night.</p> <p>Identify strengths/weaknesses of the client or family in receiving teaching: This patient had a lot of knowledge about his disease process and the machine he uses at night. He was accepting of the education he did not know or understand.</p>
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<p>I had many discussions with this patient throughout the day while I was at clinical with him about his health. This patient is aware that he needs to do some life style changes but finds it hard to stay on track. He stated he was in denial that he actually has diabetes that they just diagnosed him with. He did state he was going to try to eat healthier so he doesn't have to be on insulin forever.</p> <p>Psychosocial development: This patient is in the Generativity vs Stagnation stage of psychosocial development.</p> <p>Cognitive development: This patient is in the formal operational stage of cognitive development.</p>				<p>Suggest modifications to improve teaching plan (what would have improved the plan?):</p> <p>I don't know that I would modify the teaching that I did with this patient. I thought it was a very productive interaction. It was very positive. Both the patient and I had a great rapport and the teaching session was a positive experience for both of us.</p>
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References (2) (APA):

Lippincott Procedures (2023, December 11). *Continuous positive airway pressure (CPAP) use, home care*. <https://procedures.lww.com/lnp/view.do?pld=6114003>

Phelps, L. L. (2023). *Nursing diagnosis reference manual* (12th ed.). Wolters Kluwer.