

Teaching Plan and Grading Rubric

Student Name:

Criteria	0 points	2.5 points	5 points	Comments
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<p><u>Assessment of Client/ Family</u></p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development • Patient is very open to learning this new skill on how to use oxygen at home. Some barriers to learning this new material are living conditions at home, and how willingly she will use this information when she has to do this by herself. Patient quit smoking a year ago and has had shortness of breath while being exerted. Patient is wanting to get better and be able to live like how she was before she went to the hospital. Patient lives at home with her husband and dog. She is a teacher at the elementary school down the road. 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	
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Criteria	0 points	2.5 points	5 points	Comments
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<p><u>Nursing Diagnosis and Goal of Teaching</u></p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified <ul style="list-style-type: none"> • Deficient knowledge related to inadequate healthcare information as evidenced by patient going home from hospital and being on oxygen therapy for the first time. • Goal: "Patient will demonstrate ability to perform new health-related behaviors as they're taught and will list specific skills and realistic target dates for each" (Phelps,2023, p. 381). • 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	
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Criteria	0 points	2.5 points	5 points	Comments
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<p><u>Interventions</u></p> <ul style="list-style-type: none"> • Discuss 3 interventions to be included in teaching • Relate interventions to meeting the teaching goal <ol style="list-style-type: none"> 1. "Assess patient level of knowledge to determine whether patient requires the basic information or reinforcement of previous learning" (Phelps, 2023, p. 381). 2. Provide a private, quiet area to do the teaching and have family members who are involved in the care join as well (Phelps, 2023, p. 381). 3. "Establish environment of mutual trust and respect to enhance learning" (Phelps, 2023, p. 381). • 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	
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Criteria	0 points	1 point	2 points	Comments
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Methods/Teaching Tools

- Use 2 appropriate teaching methods to deliver teaching
- Consider the following teaching methods:
 - Discussion
 - Q&A
 - Teach-Back
 - Interactive

1. How far away should you keep heat sources/flames away from the oxygen tank?

- a. 6 feet
- b. 3 feet
- c. 10 feet
- d. 7 feet

2. How will you make sure that you are always using oxygen delivery at home?

3. What kind of lubricants can you use if you are having skin breakdown around your nostrils?

- a. Oil based products
- b. Petroleum jelly
- c. Water based lubricants
- d. Vaseline

2.

Missing 2 of the following:

- Use 2 appropriate teaching methods to deliver teaching
- Consider the following teaching methods:
 - Discussion
 - Q&A
 - Teach-Back
 - Interactive

Missing 1 of the following:

- Use 2 appropriate teaching methods to deliver teaching
- Consider the following teaching methods:
 - Discussion
 - Q&A
 - Teach-Back
 - Interactive

Includes complete information of all criteria:

- Use 2 appropriate teaching methods to deliver teaching
- Consider the following teaching methods:
 - Discussion
 - Q&A
 - Teach-Back
 - Interactive

Criteria	0 points	1.5 points	3 points	Comments
<p><u>Evaluation</u></p> <ul style="list-style-type: none"> • Discuss how the client/ family received the teaching • Identify strengths/ weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> • Discuss how the client/ family received the teaching • Identify strengths/ weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Discuss how the client/ family received the teaching • Identify strengths/ weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Discuss how the client/ family received the teaching • Identify strengths/ weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	
Criteria	0 points	2.5 points	5 points	Comments

<p>APA Format</p> <ul style="list-style-type: none"> • Appropriate APA in-text citations and listed all appropriate references in APA format • At least 2 scholarly source(s) are utilized and should be 5 or less years old • Source(s) greater than 5 years old will not be accepted • Reference page complete 	<p>No in-text citations present</p> <p>2 or more references are greater than 5 years old</p> <p>3 or more APA errors</p> <p>No reference page present</p>	<p>1-2 APA errors</p> <p>1 reference is greater than 5 years old</p> <p>In-text citations appropriately cited</p> <p>Reference page present</p>	<p>No APA errors present</p> <p>In-text citations appropriately cited</p> <p>Reference page present and formatted properly</p>	
TOTAL				/25

References

- Association, A. L. (2024). *Oxygen therapy: Using Oxygen at home*. American Lung Association. <https://www.lung.org/lung-health-diseases/lung-procedures-and-tests/oxygen-therapy/using-oxygen-at-home>
- *Patient education | home oxygen use*. Elsevier. (2023, July 18). <https://elsevier.health/en-US/preview/home-oxygen-use>
- Phelps, L. L. (2023). *Nursing diagnosis reference manual*. Wolters Kluwer.
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I have create a powerpoint presentation as well and it will be attached with this document as well.

Assessment of Client/Family (5 points)	Nursing Diagnosis & Goal of Teaching (5 points)	Interventions (5 points)	Methods/Teaching Tools (2 points)	Evaluation (3 points)
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<p>Level of motivation for learning:</p> <p>Barriers to effective learning:</p> <p>Health beliefs/values:</p> <p>Psychosocial development:</p> <p>Cognitive development:</p>	<p>Nursing Diagnosis:</p> <p>Goal of Teaching:</p>	<p>Intervention 1:</p> <p>Intervention 2:</p> <p>Intervention 3:</p>	<p>Method 1:</p> <p>Method 2:</p>	<p>Discuss how the client/ family received the teaching:</p> <p>Identify strengths/ weaknesses of the client or family in receiving teaching:</p> <p>Suggest modifications to improve teaching plan (what would have improved the plan?):</p>
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References (2) (APA):

