

Teaching Plan and Grading Rubric

Student Name:

Criteria	0 points	2.5 points	5 points	Comments
<p><u>Assessment of Client/Family</u></p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Nursing Diagnosis and Goal of Teaching</u></p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Interventions</u></p> <ul style="list-style-type: none"> • Discuss 3 interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	

Criteria	0 points	1 point	2 points	Comments
<p><u>Methods/Teaching Tools</u></p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	
Criteria	0 points	1.5 points	3 points	Comments
<p><u>Evaluation</u></p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	

Criteria	0 points	2.5 points	5 points	Comments
APA Format <ul style="list-style-type: none"> • Appropriate APA in-text citations and listed all appropriate references in APA format • At least 2 scholarly source(s) are utilized and should be 5 or less years old • Source(s) greater than 5 years old will not be accepted • Reference page complete 	No in-text citations present 2 or more references are greater than 5 years old 3 or more APA errors No reference page present	1-2 APA errors 1 reference is greater than 5 years old In-text citations appropriately cited Reference page present	No APA errors present In-text citations appropriately cited Reference page present and formatted properly	
TOTAL				/25

Assessment of Client/Family (5 points)	Nursing Diagnosis & Goal of Teaching (5 points)	Interventions (5 points)	Methods/Teaching Tools (2 points)	Evaluation (3 points)
<p>Level of motivation for learning: Showed interest, motivated to learn so that she can have a healthy recovery. Shows a bit of anxiety and nervousness.</p> <p>Barriers to effective learning:</p> <p>Pain</p> <p>Likes to take naps frequently</p> <p>May forget to monitor some of the side effects</p> <p>Health beliefs/values:</p> <p>Patient has a good diet at home.</p> <p>Psychosocial development: Generativity vs Stagnation</p> <p>She is placed in the generativity side of this stage due to her involvement and</p>	<p>Nursing Diagnosis: Deficient knowledge related to inadequate information as evidence by knowledge about current health problems and obstacles to learning (Phelps, 2023).</p> <p>Goal of Teaching:</p> <p>Client articulates and demonstrates proper technique and placement of subcutaneous injection and describes the side effects to look for by the end of her discharge date</p>	<p>Intervention 1: Teach and demonstrate how to perform the injection</p> <p>Intervention 2:</p> <p>Have the client demonstrate how to perform the injection on a model</p> <p>Intervention 3:</p> <p>Encourage the patient to set an alarm at the same time every day to remind the patient to give herself the medication</p>	<p>Method 1:</p> <p>Presentation that includes demonstration and steps on how to properly administer the injection along with side effects that the patient should monitor for</p> <p>Method 2:</p> <p>Demonstrate how to administer the injection and then have the client perform it while communicating what she is doing ahead of performing</p>	<p>Discuss how the client/family received the teaching: The client and family were very receptive to the teaching method that was demonstrated.</p> <p>Identify strengths/weaknesses of the client or family in receiving teaching:</p> <p>Strengths: showed interest, understands importance, able to demonstrate proper administration of injection,</p> <p>Weakness: no weaknesses were shown after teaching</p> <p>Suggest modifications to improve teaching plan (what would have improved the plan?):</p> <p>Providing the patient with information about the</p>

<p>volunteering in the community. She explained to me that she volunteers at the local assisted living and enjoys it very much. She loves helping with what she can.</p> <p>Cognitive development:</p> <p>Patient is A/O x4. Cognitive development is good. No trouble with speech She is independent and very aware.</p>				<p>presentation on a handout or something that they could keep to have with them for future use.</p>
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References (2) (APA):

Cherry, K. (2023, November 14). *Generativity vs. Stagnation in Psychosocial Development*. Verywell Mind.

<https://www.verywellmind.com/generativity-versus-stagnation-2795734>

Drugs & Medications. (n.d.). Wwww.webmd.com. <https://www.webmd.com/drugs/2/drug-1837/lovenox-subcutaneous/details>

Jones & Bartlett Learning. (2023). In 2023 Nurses Drug Handbook (pp.454-458).

Approved 8/18/2021

Lynn, P. (2023). Administering a subcutaneous injection. In *Taylor's clinical nursing skills* (6th ed., pp. 236). essay, Wolters Kluwer.

Phelps, L. L. (12th) (2023). *Nursing Diagnosis Reference Manual*. Wolters Kluwer.

<https://www.lovenox.com/-/media/ems/conditions/cardiology/brands/lovenox/professional/pdf/Lovenox%20Injection%20Instructions.pdf>