

N311 Care Plan 4

Cheyenne Walls

Lakeview College of Nursing

N311: Foundations of Professional Practice

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4/1/2024

Demographics (5 points)

Date of Admission 3/19/24	Client Initials VW	Age 89	Gender Female
Race/Ethnicity White	Occupation N/A	Marital Status Widowed	Allergies Gabapentin, Zyprexa, Tramadol, Donepezil, Codeine, Demerol
Code Status No CPR	Height 4'9"	Weight 110 (49.9 Kg)	

Medical History (5 Points)

Past Medical History: Angina pectoris (6/17/11), Covid-19, E. coli, Hypertension, Fall,

Gout, High Cholesterol, Hyperthyroidism, Menopause, Pregnancy, Pure

Hypercholesterolemia, Renal disorder, Rheumatoid arthritis

**Past Surgical History: Endoscopy, Colon, Cholecystectomy, Carpal tunnel release,
tonsillectomy**

**Family History: Sister- Arthritis; Daughter- Breast Cancer; Son- Cancer; Mother- kidney
disease**

Social History (tobacco/alcohol/drugs including frequency, quantity, and duration of use):

Patient was unable to provide this information to the hospital or to me.

Admission Assessment

Chief Complaint (2 points): Lethargy

**History of Present Illness – OLD CARTS (10 points): The patient had this onset of
lethargic worsening over the prior three days from admission on 3/19. There was no
defined location for this chief complaint. I was unable to have the duration, characteristics,
and aggravating factors due to the patient A+O being x2. It was stated in her HPI that she
was not eating. I would define that has a relieving factor this patient. There was nothing**

stated in her chart about being treated for this prior to this time. Severity was 0/10, no pain according to what I could get from the patient.

Primary Diagnosis

Primary Diagnosis on Admission (3 points): Pneumonia

Secondary Diagnosis (if applicable): N/A

Pathophysiology

Pathophysiology of the Disease, APA format (20 points):

Pneumonia is when lung tissue gets inflamed, and the air sacs get packed with lots of inflammatory cells and this sticky stuff called fibrin. (Capriotti, p. 483, 2020) Bacteria or viruses usually cause it, but sometimes breathing in chemicals, stuff coming up from the stomach, or other germs can trigger it too.

Pneumonia often happens when we breathe in tiny droplets with nasty germs. (Capriotti, p. 484, 2020) These droplets get into our upper airway and make their way into our lung tissue. The germs stick to our lung lining and kick off inflammation. This inflammation can spread down to the lower parts of our lungs. At the inflamed spots, blood vessels open wide, and white blood cells zoom out of the blood into the air sacs to fight off the germs by eating them up and using germ-killing substances.

Meanwhile, our lung's mucus-making cells go into overdrive, and all this mucus and swelling fluid buildup between the air sacs and blood vessels. The air sacs try to open and close through this gunky mess, but some can't manage. When you listen with a stethoscope, the tiny pops of the air sacs struggling against this fluid are the crackling sounds heard.

There are several different signs and symptoms of pneumonia but the most common are having a cough, trouble breathing like shortness of breath, fever/ sweating/ chills, shallow breathing, nausea, vomiting, and possible confusion. (American Lung Association, 2023)

For spotting pneumonia, a chest x-ray is usually what doctors go for first. (Capriotti, p. 485, 2020) A complete blood count with a breakdown of white blood cells can hint if it's a bacterial or viral thing. Pulse oximetry checks how much oxygen is in your blood. Sputum tests can show the exact bug causing trouble and which antibiotics will work. If there's a chance of fluid around the lungs, an ultrasound and pulling out fluid with a needle (thoracocentesis) can be super helpful. And there are special tests for sputum, blood, and pee that can find specific germs.

Pathophysiology References (2) (APA):

American Lung Association. (2023, August 3). *Pneumonia symptoms and diagnosis*.

Www.lung.org; American Lung Association. <https://www.lung.org/lung-health-diseases/lung-disease-lookup/pneumonia/symptoms-and-diagnosis>

Capriotti, T. M. (2020). *Pathophysiology: introductory concepts and clinical perspectives*. (2nd ed.). F A Davis.

Laboratory Data (20 points)

If laboratory data is unavailable, values will be assigned by the clinical instructor

CBC **Highlight All Abnormal Labs—Explanations must be in complete sentences and contain in-text citations in APA format.**

Lab	Normal Range	Admission Value	Today's Value	Reason for Abnormal Value
RBC	3.80-5.30	4.73	3.81	N/A
Hgb	12.0-15.8	14	11.2	This would be having trouble completing gas exchange in your body which is very possible for this patient due to having pneumonia and respiratory problems.
Hct	36.0-47.0	43.4	35	An infection can cause the hematocrit to be low in patients and since my patient had pneumonia this makes sense.
Platelets	140-440	118	219	Infections cause a low platelet count, and this would be low, an infection like pneumonia which this patient has.
WBC	4.00-12.00	17.60	12.30	Having a high white blood count happens with an infection like pneumonia which my patient was experiencing.
Neutrophils	47.0-73.0	78.9	72.8	Neutrophils migrate at sites of infections, and it controls the spread of infection like pneumonia.
Lymphocytes	18.0-42.0	7.5	15.5	Infections cause lymphopenia when lowers the lymphocyte count.
Monocytes	4.0-12.00	11.8	8.7	N/A
Eosinophils	0.0-5.0	0	2.4	N/A
Bands	N/A	N/A	N/A	N/A

Chemistry **Highlight All Abnormal Labs—Explanations must be in complete sentences and contain in-text citations in APA format.**

Lab	Normal Range	Admission Value	Today's Value	Reason For Abnormal
Na-	136-145	139	145	N/A

K+	3.5-5.1	4.3	2.7	Antibiotics can cause low potassium and this patient is on antibiotics due to having an infection. (Vanessa Caceres, 2023)
Cl-	98-107	102	107	N/A
CO2	22-30	18	23	This patient having pneumonia causing fluids in the alveoli and that messes with the gas exchange.
Glucose	70-99	99	90	N/A
BUN	10-20	31	19	With pneumonia it increases the fluid absorption in the kidneys, and this causes an elevated BUN.
Creatinine	0.60-1.00	0.97	1.00	N/A
Albumin	3.5-5.0	3.7	N/A	N/A
Calcium	8.7-10.5	9,5	8.8	N/A
Mag		N/A	N/A	N/A
Phosphate		N/A	N/A	N/A
Bilirubin		N/A	N/A	N/A
Alk Phos	40-150	70	N/A	N/A

Urinalysis **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

Lab Test	Normal Range	Value on Admission	Today's Value	Reason for Abnormal
Color & Clarity	Clear/Yellow	N/A	N/A	N/A
pH	5.0-9.0	N/A	N/A	N/A
Specific Gravity	1.003-1.030	N/A	N/A	N/A
Glucose	Negative	N/A	N/A	N/A

Protein	Negative	N/A	N/A	N/A
Ketones	Negative	N/A	N/A	N/A
WBC	Negative	N/A	N/A	N/A
RBC	Negative	N/A	N/A	N/A
Leukoesterase	N/A	N/A	N/A	N/A

Cultures **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

Test	Normal Range	Value on Admission	Today's Value	Explanation of Findings
Urine Culture	Negative, with no growth	N/A	N/A	N/A
Blood Culture	Negative, with no growth	No Growth	N/A	N/A
Sputum Culture	Negative, with no growth	N/A	N/A	N/A
Stool Culture	Negative, with no growth	N/A	N/A	N/A

Lab Correlations Reference (1) (APA):

Low Hemoglobin: Causes, Signs, Symptoms and Treatment. (n.d.). Verywell Health.

<https://www.verywellhealth.com/low-hemoglobin-5217077#:~:text=It%20means%20that%20your%20blood>

Diagnostic Imaging

All Other Diagnostic Tests (10 points): The first diagnostic test is a chest x-ray single and 2 view. This is important for my patient because the chest x-ray will show if there is fluid or not on the lungs and they will use this to diagnose pneumonia. My patient also had a CT abdomen pelvis this identifies blockages, stones in the kidney, bulges in the muscle, growths, swellings, infections, and aneurysm. This is relevant to my patient to show that she had an infection in lungs, pneumonia.

Diagnostic Imaging Reference (1) (APA):

Abdomen and Pelvis CT scan with Contrast. (n.d.). Digestive Specialists.

<https://www.digestivespecialists.com/procedure/abdomen-and-pelvis-ct-scan-with-contrast#:~:text=An%20abdominal%20and%20pelvic%20CT>

Current Medications (10 points, 2 points per completed med)

5 different medications must be completed

Medications (5 required)

Brand/Generic	Allopurinol	Albuterol	Levothyroxine	Lisinopril	Piperacillin-tazobactams
Dose	100 mg	2.5 mg	75 mcg	5 mg	3.375 g
Frequency	Daily	TID	Every morning before breakfast	BID	Every 8 Hours
Route	Oral	Nebulizer	Oral	Oral	IV
Classification	Xanthine oxidase inhibitors (MayoClinic, 2024)	Beta 2 adrenergic agonist (MayoClinic, 2024)	Hormones (MayoClinic, 2024)	Angiotensin converting enzyme inhibitors (MayoClinic, 2024)	Penicillin's and beta-lactamase inhibitors (MayoClinic, 2024)

Mechanism of Action	Lowers the amount of urate in the blood (MayoClinic, 2024)	Relaxes the airway muscles to open and make it easier to breath (MayoClinic, 2024)	Replaces thyroxine levels that are low and returns your metabolism (MayoClinic, 2024)	Prevents an enzyme from being made that narrows your blood vessels (MayoClinic, 2024)	Prevents piperacillin from being destroyed by a bacterium (MayoClinic, 2024)
Reason Client Taking	History of Gout	SOB	Hyperthyroidism	Hypotension	Pneumonia
Contraindications (2)	-previous allergic reaction -previous problems with liver/kidneys (MayoClinic, 2024)	- hypersensitivity -seizure history (MayoClinic, 2024)	-acute myocardial infarction -abnormal T levels (MayoClinic, 2024)	- hyperkalemia - renal failure (MayoClinic, 2024)	-allergic to penicillin - allergic to cephalosporins (MayoClinic, 2024)
Side Effects/Adverse Reactions (2)	-blindness -body aches (MayoClinic, 2024)	-shakiness -headaches (MayoClinic, 2024)	-chest pain -decreased output (MayoClinic, 2024)	-dry cough -dizziness (MayoClinic, 2024)	-bladder pain -blurred vision (MayoClinic, 2024)

Medications Reference (1) (APA):

Drugs - Drug and supplement information - MayoClinic.org. (n.d.). [Www.mayoclinic.org.
https://www.mayoclinic.org/drugs-supplements/drug-list](https://www.mayoclinic.org/drugs-supplements/drug-list)

Assessment

Physical Exam (18 points) – HIGHLIGHT ALL PERTINENT ABNORMAL FINDINGS

General, Psychosocial/Cultural, and TWO focused assessments specific to the client.

<p>GENERAL:</p> <p>Alertness: AOx4</p> <p>Orientation: AOx4</p> <p>Distress: Slight Distress</p> <p>Overall appearance: Seemed Confused</p>	<p>My patient VW was alert and oriented to person and place. The patient knew her name but not birthdate. The patient knew she was at the hospital but not which one. The patient could not tell me the time nor the reason for being at the hospital. The patient at certain times seemed in distress and confused. The patient's overall appearance was that she was clean but confused on what we were doing.</p>
<p>INTEGUMENTARY:</p> <p>Skin color:</p> <p>Character:</p> <p>Temperature:</p> <p>Turgor:</p> <p>Rashes:</p> <p>Bruises:</p> <p>Wounds: .</p> <p>Braden Score: 13</p> <p>Drains present: Y <input type="checkbox"/> N <input type="checkbox"/></p> <p>Type:</p>	
<p>HEENT:</p> <p>Head/Neck:</p> <p>Ears:</p> <p>Eyes:</p> <p>Nose:</p> <p>Teeth:</p>	
<p>CARDIOVASCULAR:</p> <p>Heart sounds:</p> <p>S1, S2, S3, S4, murmur etc.</p>	

<p>Cardiac rhythm (if applicable):</p> <p>Peripheral Pulses:</p> <p>Capillary refill:</p> <p>Neck Vein Distention: Y <input type="checkbox"/> N <input type="checkbox"/> Edema Y <input type="checkbox"/> N <input type="checkbox"/></p> <p>Location of Edema:</p>	
<p>RESPIRATORY:</p> <p>Accessory muscle use: Y <input type="checkbox"/> N <input checked="" type="checkbox"/></p> <p>Breath Sounds: Location, character</p> <p>Bilateral base Crackles</p>	<p>This patient was not using any accessory muscle did not have any retention with breathing. The patient was experiencing bilateral base crackles most likely due to her diagnosed pneumonia.</p>
<p>GASTROINTESTINAL:</p> <p>Diet at home:</p> <p>Current Diet</p> <p>Height:</p> <p>Weight:</p> <p>Auscultation Bowel sounds:</p> <p>Last BM:</p> <p>Palpation: Pain, Mass etc.:</p> <p>Inspection:</p> <p>Distention:</p> <p>Incisions:</p> <p>Scars:</p> <p>Drains:</p> <p>Wounds:</p> <p>Ostomy: Y <input type="checkbox"/> N <input type="checkbox"/></p> <p>Nasogastric: Y <input type="checkbox"/> N <input type="checkbox"/></p> <p>Size:</p> <p>Feeding tubes/PEG tube Y <input type="checkbox"/> N <input type="checkbox"/></p> <p>Type:</p>	.

<p>GENITOURINARY:</p> <p>Color:</p> <p>Character:</p> <p>Quantity of urine:</p> <p>Pain with urination: Y <input type="checkbox"/> N <input type="checkbox"/></p> <p>Dialysis: Y <input type="checkbox"/> N <input type="checkbox"/></p> <p>Inspection of genitals:</p> <p>Catheter: Y <input type="checkbox"/> N <input type="checkbox"/></p> <p>Type:</p> <p>Size:</p>	
<p>MUSCULOSKELETAL:</p> <p>Neurovascular status:</p> <p>ROM:</p> <p>Supportive devices:</p> <p>Strength:</p> <p>ADL Assistance: Y <input type="checkbox"/> N <input type="checkbox"/></p> <p>Fall Risk: Y <input checked="" type="checkbox"/> N <input type="checkbox"/></p> <p>Fall Score: 98</p> <p>Activity/Mobility Status:</p> <p>Independent (up ad lib) <input type="checkbox"/></p> <p>Needs assistance with equipment <input type="checkbox"/></p> <p>Needs support to stand and walk <input type="checkbox"/></p>	
<p>NEUROLOGICAL:</p> <p>MAEW: Y <input type="checkbox"/> N <input checked="" type="checkbox"/></p> <p>PERLA: Y <input checked="" type="checkbox"/> N <input type="checkbox"/></p> <p>Strength Equal: Y <input type="checkbox"/> N <input checked="" type="checkbox"/> if no - Legs <input type="checkbox"/> Arms <input type="checkbox"/> Both <input checked="" type="checkbox"/></p> <p>Orientation: x2</p>	<p>The patient could not move all extremities as well as hoped. Slight right weakness. The patient had PERLA with pupils at a 2. The strength for the patient was not equal. The patient had slight weakness on the right side with their hand grip and feet/legs. The patient orientation was still at a 2 with person and place. The patient was able to follow slight commands with slight confusion and slightly</p>

Mental Status: Follows Speech: Jumble Sensory: Intact LOC: Alert	lethargic. The patient has jumbled speech most of the time. The patient was able to answer with closed ended questions, like answering yes or no. Patient did understand commands slightly slow. The patients sensory was intact for the most part. The patient's level of consciousness was alert.
PSYCHOSOCIAL/CULTURAL: Coping method(s): Read Books Developmental level: Confusion but developed to age Religion & what it means to pt.: N/A Personal/Family Data (Think about home environment, family structure, and available family support): N/A	The patient was answer to yes to a coping method of reading books. The patient was developed to age but confused from diagnosis. The patient was unable to answer for religion and was unable to answer their family status. Also checking in the chart there was no mention of family.

Vital Signs, 1 set (5 points) – HIGHLIGHT ALL ABNORMAL VITAL SIGNS

Time	Pulse	B/P	Resp Rate	Temp	Oxygen
1128	68	84/61	16	97.8F	98%

Pain Assessment, 1 set (5 points)

Time	Scale	Location	Severity	Characteristics	Interventions
0905	Face/ Numeric	No defined	0/10	N/A	An intervention I would have would be for the patient's conscious level more than pain since the patient said they had no pain.

Intake and Output (2 points)

Intake (in mL)	Output (in mL)
50% 100mL	Stool-incontinence (unmeasurable)

Nursing Diagnosis (15 points)

Must be NANDA approved nursing diagnosis

Nursing Diagnosis	Rationale	Interventions (2 per dx)	Outcome Goal (1 per dx)	Evaluation
<ul style="list-style-type: none"> • Include full nursing diagnosis with “related to” and “as evidenced by” components • Listed in order by priority – highest priority to lowest priority pertinent to this client 	<ul style="list-style-type: none"> • Explain why the nursing diagnosis was chosen 			<ul style="list-style-type: none"> • How did the client/family respond to the nurse’s actions? <ul style="list-style-type: none"> • Client response, status of goals and outcomes, modifications to plan.
<p>1. The patient is at risk for activity intolerance with risk factors of imbalance between oxygen supply/demand related to respiratory condition. (Phelps, p.5, 2020)</p>	<p>I choose this because due to this patient’s primary problem of pneumonia this can lead to not completing activities needed for everyday life.</p>	<p>1.”Turn and position patient at least every 2 hours.” (Phelps, p.7, 2020)</p> <p>2.”Perform periodic health assessments and monitor for complaints of weakness or fatigue.” (Phelps, p.7, 2020)</p>	<p>1. The goal for this patient is that they will be able to complete one activity on their own by the end of the day shift.</p>	<p>The patient is not the best with responding to being rotated. Possibly choosing a different movement for the patient may help their discomfort.</p>
<p>2. Chronic confusion</p>	<p>I choose this because I</p>	<p>1. “Assess patient’s</p>	<p>1. The goal for this</p>	<p>The patient is not always</p>

<p>related to possible dementia as evidence by age, neurological status and being alert and orienting times. (Phelps, p.107, 2020)</p>	<p>believe that my patient is experiencing chronic confusion and that it could possibly be dementia. The whole time she was only alert and orientated times 2.</p>	<p>cognitive abilities and changes in behavior.” (Phelps, p.108, 2020)</p> <p>2.”Avoid asking questions patient cannot answer.” (Phelps, p.108, 2020)</p>	<p>patient is to make sure that she stays at her baseline for this shift and does not go below alert and oriented times 2.</p>	<p>confused and has a much better time answer simple close ended questions. I think the questions for this patient need to be simple, so they understand and comprehend.</p>
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Other References (APA):

Linda Lee Phelps. (2020). *Sparks & Taylor’s Nursing Diagnosis Reference Manual*. (11th ed.). Wolters Kluwer Medical.

Concept Map (23 Points):

Subjective Data

Patient was A+O x 2 on assessment.
Patient came in and was not able to answer questions.
Bilateral base crackles were heard.
BP of 84/61
ED was told she was more lethargic than usual.
3 chest X-rays showed fluid on the lungs.
Shortness of Bre

Objective Data

This patient is an 89-year-old female who came in being more lethargic than usual. This patient had several chest X-rays that showed she had pneumonia. This patient is a long stay and most likely will be going to a long-term facility also due to her confusion.

The patient is at risk for activity intolerance with risk factors of imbalance between oxygen supply/demand related to respiratory condition.
Chronic confusion related to possible dementia as evidenced by age, neurological status and being alert and orienting times.
Client information

Nursing Diagnosis/Outcomes

"Turn and position patient at least every 2 hours." (Phelps, p.7, 2020)
"Perform periodic health assessments and monitor for complaints of weakness or fatigue." (Phelps, p.7, 2020)
"Assess patient's cognitive abilities and changes in behavior." (Phelps, p.108, 2020)
"Avoid asking questions patient cannot answer." (Phelps, p.108, 2020)



