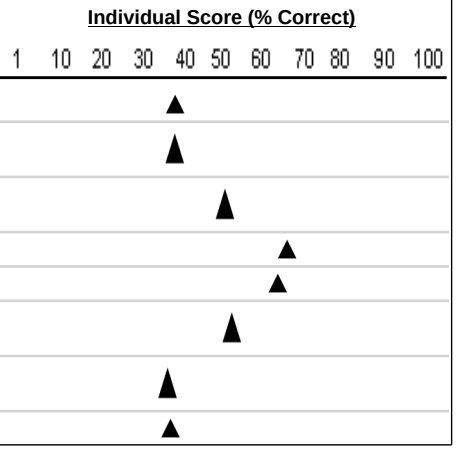
Individual Performance Profile
RN Comprehensive Online Practice 2019 A with NGN

Individual Name:	**JACKSON POWELL**	**Individual Score:**	**43.9%**
Student Number:	**7412807**	Practice Time:	**34 min**
Institution:	**Lakeview CON**		
Program Type:	**BSN**		
Test Date:	**4/3/2024**		

Individual Performance in the Major Content Areas

Sub-Scale	# Items	# Points	Individual Score
Management of Care	30	34	38.2%
Safety and Infection Control	18	21	38.1%
Health Promotion and Maintenance	14	14	50.0%
Psychosocial Integrity	13	17	64.7%
Basic Care and Comfort	13	16	62.5%
Pharmacological and Parenteral Therapies	23	31	51.6%
Reduction of Risk Potential	18	33	36.4%
Physiological Adaptation	21	62	37.1%



Topics To Review

Management of Care (18 items)

Advance Directives/Self-Determination/Life Planning (2 items)

Legal Responsibilities: Responding to a Client's Wishes for a Living Will(Active Learning Template: Basic Concept)

Professional Responsibilities: Providing Information to a Client About Advance Directives(Active Learning Template: Basic Concept)

Assignment, Delegation and Supervision (4 items)

Managing Client Care: Appropriate Assignment for Assistive Personnel(Active Learning Template: Basic Concept)

Managing Client Care: Delegating Tasks to an Assistive Personnel(Active Learning Template: Basic Concept)

Managing Client Care: Evaluating Time Management Skills(Active Learning Template: Basic Concept)

Managing Client Care: Priority Action When Giving an Assignment to a Newly Licensed Nurse(Active Learning Template: Basic Concept)

Case Management (1 item)

Caring for a Client Who Has a Psychobiological Disorder (Active Learning Template: System Disorder)

Concepts of Management (1 item)

Community Assessment, Education, and Program Planning: First Action When Preparing an Educational Program for a Local Rural Comm(Active Learning Template: Basic Concept)

Client Rights (2 items)

Professional Responsibilities: Action Requiring a Nurse Manager to Intervene(Active Learning Template: Basic Concept)

Professional Responsibilities: Client Right to Refuse Medication(Active Learning Template: Basic Concept)

Topics To Review

Collaboration with Interdisciplinary Team (3 items)

Coordinating Client Care: Identifying Need for Interprofessional Care Conference(Active Learning Template: Basic Concept)

Cystic Fibrosis: Priority Finding to Report to the Provider(Active Learning Template: System Disorder)

Grief, Loss, and Palliative Care: Educating Staff Nurses About Organ Donation (Active Learning Template: Basic Concept)

Performance Improvement (Quality Improvement) (2 items)

Managing Client Care: Conducting a Root Cause Analysis(Active Learning Template: Basic Concept)

Managing Client Care: Priority Action When Implementing Change(Active Learning Template: Basic Concept)

Referrals (2 items)

Coordinating Client Care: Providing Assistance for a Client Who Has a New Colostomy(Active Learning Template: System Disorder)

Coordinating Client Care: Referral for Care Following Discharge(Active Learning Template: Basic Concept)

Establishing Priorities (1 item)

Diagnostic and Therapeutic Procedures for Female Reproductive Disorders: Prioritizing Postoperative Client Care(Active Learning Template: Basic Concept)

Safety and Infection Control (10 items)

Emergency Response Plan (1 item)

Facility Protocols: Developing an Emergency Preparedness Plan(Active Learning Template: Basic Concept)

Ergonomic Principles (1 item)

Ergonomic Principles: Placing a Client in Side-Lying Position(Active Learning Template: Nursing Skill)

Accident/Error/Injury Prevention (2 items)

Actions to Take to Maintain Client Safety(Active Learning Template: System Disorder)

Health Promotion of Infants (2 Days to 1 Year): Car Seat Safety(Active Learning Template: Basic Concept)

Handling Hazardous and Infectious Materials (1 item)

Infection Control: Hazardous Material Incidents(Active Learning Template: Basic Concept)

Home Safety (1 item)

Nursing Care and Discharge Teaching: Newborn Home Safety Instructions(Active Learning Template: Basic Concept)

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (4 items)

Epidemiology and Communicable Diseases: Hepatitis A Infection Control(Active Learning Template: System Disorder)

Epidemiology and Communicable Diseases: Identifying Reportable Diseases(Active Learning Template: Basic Concept)

Infection Control: Caring for a Newborn Who Has Herpes Simplex Virus(Active Learning Template: System Disorder)

Infection Control: Isolation Precautions for a Client Who Has an Antibiotic-Resistant Infection(Active Learning Template: Basic Concept)

Health Promotion and Maintenance (7 items)

Ante/Intra/Postpartum and Newborn Care (3 items)

Client Education and Discharge Teaching: Instructions for Managing Engorgement(Active Learning Template: Basic Concept)

Expected Physiological Changes During Pregnancy: Responding to a Client About Constipation(Active Learning Template: Basic Concept)

Nursing Care of Newborns: Priority Nursing Action Following Birth(Active Learning Template: Basic Concept)

Health Promotion/Disease Prevention (3 items)

Burns: Evaluating Guardians' Understanding of Child Safety Measures(Active Learning Template: Basic Concept)

Identifying Potential Complications of a Urinary Tract Infection(Active Learning Template: System Disorder)

Planning Education on Prevention of Urinary Tract Infections(Active Learning Template: System Disorder)

Techniques of Physical Assessment (1 item)

Data Collection and General Survey: Physical Assessment Techniques Requiring Intervention(Active Learning Template: Nursing Skill)

Topics To Review

Psychosocial Integrity (6 items)

Coping Mechanisms (1 item)

Stress and Defense Mechanisms: Identifying Defense Mechanisms(Active Learning Template: Basic Concept)

Abuse/Neglect (1 item)

Family and Community Violence: Priority Action Following Intimate Partner Abuse(Active Learning Template: Basic Concept)

Crisis Intervention (1 item)

Crisis Management: Priority Nursing Action Following a Disaster(Active Learning Template: Basic Concept)

Mental Health Concepts (2 items)

Neurocognitive Disorders: Expected Manifestations of Delirium(Active Learning Template: System Disorder)

Planning Care for a Client Who Is Experiencing Alcohol Withdrawal (Active Learning Template: System Disorder)

Substance Use and Other Disorders and Dependencies (1 item)

Substance Use and Addictive Disorders: Expected Findings of Methylenedioxymethamphetamine Use(Active Learning Template: Basic Concept)

Basic Care and Comfort (6 items)

Elimination (3 items)

Anticipating Provider Prescriptions for a Client Experiencing a Urinary Tract Infection(Active Learning Template: System Disorder)

Bowel Elimination: Providing Stoma Care(Active Learning Template: Nursing Skill)

Urinary Elimination: Performing a Catheterization for a Client Who Has Urinary Retention(Active Learning Template: Nursing Skill)

Nutrition and Oral Hydration (2 items)

Enteral Nutrition: Evaluating Understanding of Intermittent Feedings(Active Learning Template: Nursing Skill)

Multiple Sclerosis: Dietary Teaching for a Client Who Has Multiple Sclerosis(Active Learning Template: System Disorder)

Non-Pharmacological Comfort Interventions (1 item)

Complementary and Alternative Therapies: Common Discomforts of Pregnancy(Active Learning Template: Therapeutic Procedure)

Pharmacological and Parenteral Therapies (10 items)

Adverse Effects/Contraindications/Side Effects/Interactions (4 items)

Caring for a Client Who Has Schizophrenia(Active Learning Template: Medication)

Identifying Findings to Report to the Provider(Active Learning Template: System Disorder)

Medications Affecting Coagulation: Evaluating Client Understanding of Warfarin(Active Learning Template: Medication)

Peptic Ulcer Disease: Teaching About Misoprostol (Active Learning Template: Medication)

Total Parenteral Nutrition (TPN) (2 items)

Gastrointestinal Therapeutic Procedures: Continuous Total Parenteral Nutrition (TPN) Infusion(Active Learning Template: Nursing Skill)

Total Parenteral Nutrition: Providing Teaching for a Client Who Has Burn Injuries(Active Learning Template: Therapeutic Procedure)

Medication Administration (4 items)

Medications Affecting Cardiac Rhythm: Teaching About Manifestations of Digoxin Toxicity(Active Learning Template: Medication)

Medications Affecting Coagulation: Administering Enoxaparin (Active Learning Template: Nursing Skill)

Opioid Agonists and Antagonists: Teaching About Methadone(Active Learning Template: Medication)

Safe Medication Administration and Error Reduction: Priority Action for Insulin Administration(Active Learning Template: Medication)

Reduction of Risk Potential (13 items)

Changes/Abnormalities in Vital Signs (1 item)

Priority Findings to Address for a Client Who Is Receiving Magnesium Sulfate(Active Learning Template: Medication)

Topics To Review

Laboratory Values (2 items)

Prioritizing Care for a Client Who Has Anorexia Nervosa(Active Learning Template: System Disorder)

Priority Findings for a Client Who Has Received Chemotherapy(Active Learning Template: System Disorder)

System Specific Assessments (2 items)

Caring for a Client Who Has a New Diagnosis of Type 2 Diabetes Mellitus (Active Learning Template: System Disorder)

Identifying Complications of a Spinal Cord Injury(Active Learning Template: System Disorder)

Potential for Alterations in Body Systems (2 items)

Identifying Manifestations of Inadequate Breastfeeding(Active Learning Template: Basic Concept)

Nursing Actions to Promote Venous Circulation(Active Learning Template: System Disorder)

Potential for Complications of Diagnostic Tests/Treatments/Procedures (3 items)

Enteral Nutrition: Interventions to Prevent Clogging(Active Learning Template: Basic Concept)

Invasive Cardiovascular Procedures: Findings to Report Following Cardiac Catheterization(Active Learning Template: Diagnostic Procedure)

Reporting Preoperative Assessment Findings to the Provider(Active Learning Template: Basic Concept)

Therapeutic Procedures (2 items)

Airway Management: Providing Parent Teaching About Tracheostomy Care(Active Learning Template: Nursing Skill)

Disorders of the Eye: Evaluating Teaching Following Cataract Extraction(Active Learning Template: Therapeutic Procedure)

Potential for Complications from Surgical Procedures and Health Alterations (1 item)

Prioritizing Assessments for a Newborn(Active Learning Template: Basic Concept)

Physiological Adaptation (14 items)

Hemodynamics (1 item)

Hemodialysis and Peritoneal Dialysis: Planning Care for a Client Who Has an Arteriovenous Fistula(Active Learning Template: Therapeutic Procedure)

Alterations in Body Systems (3 items)

Caring for a Client Who Is Experiencing Abdominal Pain and Vaginal Bleeding at 33 Weeks of Gestation(Active Learning Template: System Disorder)

Caring for an Adolescent Who Has a Fever(Active Learning Template: System Disorder)

Identifying Risks for a Child Who Has a Gastrostomy Tube(Active Learning Template: Basic Concept)

Pathophysiology (2 items)

Head and Neck: Planning Care for a Client Who Has a Cranial Nerve II Deficit(Active Learning Template: Basic Concept)

Identifying Assessment Findings to Report to the Provider(Active Learning Template: System Disorder)

Unexpected Response to Therapies (1 item)

Identifying Complications During Transfusion of Packed Red Blood Cells(Active Learning Template: Therapeutic Procedure)

Medical Emergencies (3 items)

Heart Failure and Pulmonary Edema: Expected Findings for a Client Who Has Cardiac Tamponade(Active Learning Template: System Disorder)

Musculoskeletal Trauma: Priority Finding of a Fractured Femur(Active Learning Template: System Disorder)

Nursing Care of a Child Who Has an Acute Respiratory Illness(Active Learning Template: System Disorder)

Illness Management (4 items)

Characteristics of Hepatitis(Active Learning Template: System Disorder)

Evaluating Outcomes That Indicate Effectiveness of Treatment(Active Learning Template: System Disorder)

Identifying Findings That Require Immediate Follow-Up(Active Learning Template: Basic Concept)

Priority Risk for an Infant Who Has Pyloric Stenosis(Active Learning Template: System Disorder)

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	22	45.5%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	77	42.9%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	36	52.8%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measureable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	79	43.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	14	28.6%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting in Nursing	No of Points	Individual Score	Description
	37	51.4%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	13	38.5%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	108	54.6%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.
Clinical Judgment	107	33.6%	The ability to analyze and interpret elements of a clinical situation to make a decision and respond appropriately. Incorporates Blooms Taxonomy categories of Analyzing and Evaluating.

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	34	38.2%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	21	38.1%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Health Promotion and Maintenance	14	50.0%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	17	64.7%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	16	62.5%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	31	51.6%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	33	36.4%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.
RN Physiological Adaptation	58	32.8%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

Clinical Areas	No of Points	Individual Score	Description
Fundamentals	13	46.2%	Ability to apply fundamental nursing principles and skills to basic needs of clients. Topics include foundational client care concepts (ie: medical and surgical asepsis, infection control, physical assessment, therapeutic communication, medication administration, pain management integral to the delivery of safe, ethical, and legal nursing practice.
Adult Medical-Surgical	68	35.3%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.
Maternal Newborn	26	30.8%	Ability to apply nursing knowledge to perinatal nursing care. Topics include antepartum, intrapartum, and postpartum nursing care as well as care of the newborn.
Mental Health	38	47.4%	Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.
Pediatric Nursing	42	59.5%	Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders.
Leadership	22	45.5%	Ability to manage the care of a caseload of clients and nursing care team while using principles of management and supervision. Topics include leadership skills (ie: interdisciplinary collaboration, advocacy, prioritization, delegation), performance improvement, continuity of client care, and principles of case management while ensuring safe client care and efficient utilization of human and material resources.
Community Health	6	50.0%	Ability to apply concepts related to public and community health. Topics include primary, secondary, and tertiary interventions, health screening, health related education, home health and injury prevention, disaster planning, and cultural diversity.
Pharmacology	7	42.9%	Ability to apply concepts related to the pharmacodynamics and pharmacotherapeutics of commonly prescribed medications for clients with physical and mental health disorders. Topics include principles of medication administration and dosage calculation, side/adverse effects, drug/food interactions, contraindications, and nursing implications integral to the safe administration of medications to clients across the lifespan.
Nutrition	5	60.0%	Ability to apply nursing knowledge to normal nutrition and diet therapy. Topics include the collection of data regarding nutritional status; implementation of actions to promote normal nutrition or dietary modification in response to illness; and evaluation of the client’s response to diet therapy.

QSEN	No of Points	Individual Score	Description
Safety	43	46.5%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	29	41.4%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	138	44.2%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Quality Improvement	3	33.3%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	15	40.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	20	45.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	168	45.2%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	24	45.8%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	16	25.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	12	58.3%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	10	50.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	129	42.6%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Healthcare Policy, Finance, and Regulatory Environments	1	100.0%	The need for nurses to be able to understand the role of regulatory agencies in relation to the development of health care policies and their effect on patient care services, access to care, financial reimbursement, and scope of nursing practice.
Interprofessional Communication and Collaboration	5	20.0%	The need for nurses to be able to function as a member of the healthcare team while promoting an environment that supports interprofessional communication and collaboration with the goal of providing patient-centered care.
Clinical Prevention and Population Health	20	45.0%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Professionalism and Professional Values	6	33.3%	The need for nurses to be able to practice nursing in a professional manner while providing patient-centered care that is caring, respects diversity, and is governed by legal and ethical tenets.
Baccalaureate Generalist Nursing Practice	45	44.4%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

Clinical Judgment	No of Points	Individual Score	Description
Recognize Cues	25	36.0%	Filter information from different sources (i.e., signs, symptoms, health history, environment). Identify relevant information related to the client's condition. Use knowledge, experience and evidence to assess clients. Use verbal, nonverbal, written, and electronic modes of communication. Recognize relevant subjective/objective client data. Identify subtle and apparent changes in client condition and related factors.
Analyze Cues	30	23.3%	Link recognized cues to a client's clinical presentation and establishing probable client needs, concerns, or problems. Compare client findings to evidence-based resources and standards of care. Analyze expected and unexpected findings in health data. Anticipate illness/injury and wellness progression. Identify client problems and related health alterations. Analyze client needs. Identify potential complications. Identify how pathophysiology relates to clinical presentation. Identify data that is of immediate concern.
Prioritize Hypotheses	6	33.3%	Establish priorities of care based on the client's health problems (i.e. environmental factors, risk assessment, urgency, signs/ symptoms, diagnostic test, lab values, etc.). Organize client assessment information according to changes, patterns and trends. Use standards of care and empirical frameworks for priority setting. Establish and prioritize client problems/needs based on the analysis of information and factors.

Generate Solutions	28	39.3%	Identify expected outcomes and related nursing interventions to ensure clients' needs are met. Collaborate with members of the interprofessional healthcare team to establish client outcomes and the plan of care. Collaborate with client and care partners to establish client outcomes and the plan of care. Identify optimal client outcomes based on information and factors. Identify evidence-based nursing actions to effectively address the clinical situation of the client's health problem. Prioritize plan of care to achieve optimal client outcomes. Prioritize nursing care when caring for multiple clients. Re-prioritize nursing actions as the client's condition changes. Modify a plan of care to assure achievement of optimal client outcomes when indicated. Determine the potential impact of selected interventions.
Take Actions	15	46.7%	Implement appropriate interventions based on nursing knowledge, priorities of care, and planned outcomes to promote, maintain, or restore a client's health. Promptly and accurately perform nursing actions based on prioritized client problems. Implement a plan of care in collaboration with members of the interprofessional health care team. Implement a plan of care in collaboration with the client and care partners. Accurately document client care data and information. Incorporate client preferences and needs when performing nursing actions. Provide education to the client and/or care partner(s) regarding their health condition and care management. Participate in coordination of care with the client and healthcare team. Monitor the client's response to interventions.
Evaluate Outcomes	3	0.0%	Evaluate a client's response to nursing interventions and reach a nursing judgment regarding the extent to which outcomes have been met. Reassess client condition to determine achievement of expected outcomes. Evaluate efficacy of nursing actions determine if client outcomes were met. Modify client outcomes and/or nursing actions based on the client's response and clinical findings when indicated. Update and revise the plan of care.

Score Explanation and Interpretation
Individual Performance Profile

INDIVIDUAL SCORE

The individual score is the number of questions answered correctly divided by the number of questions on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources can be used in the review process, including content, images, animations and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

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