

# Individual Performance Profile

## Nurse's Touch: Professional Communication Practice Assessment



Individual Name: **BETHANY L WAUGH**  
 Student Number: **7998931**  
 Institution: **Lakeview CON**  
 Program Type: **BSN**  
 Test Date: **3/29/2024**

Individual Score: **90.0%**  
 Practice Time: **47 min**

### Individual Performance in the Major Content Areas

| Sub-Scale                                                     | # Items | # Points | Individual Score | Individual Score (% Correct) |    |    |    |    |    |    |    |    |    |     |
|---------------------------------------------------------------|---------|----------|------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|
|                                                               |         |          |                  | 1                            | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| Types of Communication                                        | 9       | 9        | 77.8%            |                              |    |    |    |    |    |    |    | ▲  |    |     |
| Therapeutic Communication                                     | 9       | 9        | 100.0%           |                              |    |    |    |    |    |    |    |    |    | ▲   |
| Factors that Affect Communication with Individuals and Groups | 16      | 16       | 100.0%           |                              |    |    |    |    |    |    |    |    |    | ▲   |
| Organizational Communication                                  | 8       | 8        | 100.0%           |                              |    |    |    |    |    |    |    |    |    | ▲   |
| Client Education                                              | 8       | 8        | 62.5%            |                              |    |    |    |    |    |    |    | ▲  |    |     |

### Topics To Review

#### Types of Communication (2 items)

- Types of Communication: Advantages of Electronic Medical Records
- Types of Communication: Reinforcing Client Teaching from the Provider

#### Client Education (3 items)

- Client Education: Levels of Cognitive Behavior
- Client Education: Materials for Older Adult Client
- Client Education: Teaching A Group

## Outcomes

| Priority Setting | No of Points | Individual Score | Description                                                                                                                                                                                                        |
|------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | 5            | 80.0%            | Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients. |

| Thinking Skills       | No of Points | Individual Score | Description                                                                                                                   |
|-----------------------|--------------|------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Foundational Thinking | 11           | 90.9%            | The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding. |
| Clinical Application  | 39           | 89.7%            | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.            |

| Clinical Areas         | No of Points | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Adult Medical-Surgical | 45           | 88.9%            | Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage. |

| QSEN                       | No of Points | Individual Score | Description                                                                                                                                                                                           |
|----------------------------|--------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Safety                     | 1            | 100.0%           | The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.                                     |
| Patient-Centered Care      | 26           | 92.3%            | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |
| Evidence Based Practice    | 5            | 60.0%            | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.                                                                    |
| Informatics                | 3            | 66.7%            | The use of information technology as a communication and information gathering tool that supports clinical decision making and safe, scientifically based nursing practice.                           |
| Quality Improvement        | 1            | 100.0%           | Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.                             |
| Teamwork and Collaboration | 14           | 100.0%           | The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.                                        |



## Score Explanation and Interpretation

### Individual Performance Profile

**Individual Score:** This score is determined by dividing the number of questions answered correctly on the assessment (or within a designated section) by the number of questions on the assessment (or within a designated section).

$$\frac{\text{Number of questions answered correctly}}{\text{Total number of questions on the assessment}} = \frac{\%}{\text{correct}}$$

For example:  $\frac{49}{60} = 81.7\%$

**NA:** Data not available

**Topics to Review:** Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources may be used in the review process, including select components of ATI's Content Mastery Series<sup>®</sup> review modules, online practice assessments, and the ATI-PLAN<sup>®</sup> DVD nursing review disk set.