

Individual Performance Profile

Dosage Calculation RN Fundamentals Online Practice Assessment 3.0



Individual Name: **NATALIE ZIZUMBO**
 Student Number: **ZI5472111**
 Institution: **Lakeview CON**
 Program Type: **BSN**
 Test Date: **3/24/2024**

Individual Score: **96.0%**
 Practice Time: **25 min**

Individual Performance in the Major Content Areas

Sub-Scale	# Items	# Points	Individual Score	Individual Score (% Correct)										
				1	10	20	30	40	50	60	70	80	90	100
Foundations	8	8	100.0%											▲
Calculations	17	17	94.1%											▲

Topics To Review

Calculations (1 item)

Dosage by weight - non-intravenous parenteral (1 item)

Multi-Step Dosage Calculation: Calculating a Dose of Midazolam by Weight

Outcomes

Dosage Calculation	No of Points	Individual Score	Description
Unit of Measure	4	100.0%	Correctly converts units of measure from different measurement systems.
Medication Order	2	100.0%	Correctly interprets medication orders and identifies errors/omissions.
Medication Label	2	100.0%	Correctly interprets information on medication labels.
Multi-Step Dosage Calculation	4	75.0%	Correctly Calculates dosages based upon client weight.
Dosage Calculation	13	100.0%	Correctly Calculates dosages to administer based upon available dose.



Score Explanation and Interpretation

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ITEM SCORING

ATI follows NCSBN guidance for item scoring. Accordingly, each item is worth one or more points. Depending on the item-specific scoring method, a student's response may earn full, partial, or no points.

INDIVIDUAL SCORE

The individual score is the number of points received divided by the number of points on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review may be provided. A variety of learning resources may be used in the review process, including content, images, animations, and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.