

**N442 SPRING 2024  
POPULATION & GLOBAL HEALTH  
CLINICAL EVALUATION TOOL**

**Student Name: Simlin, Whitney**

**Clinical Instructor: Pamela Armstrong APN, MSN, RN**

**Clinical Day: Clinical Group 1**

**Clinical Site: Carle Fam Med, IMH HH, VCHD, clinical make-up**

**Scoring of Clinical Evaluation Tool:**

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student's performance will be assessed using an "M" (Met) or "NM" (Not Met) at Midterm and the Final. Students must receive an "M" for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

**COURSE LEARNING OUTCOMES**

**CLO 1:** Assume the key roles and responsibilities of the population and global health nurses in meeting health promotion and illness prevention needs.

	<b>Midterm</b>		<b>Final</b>	
	<b>M</b>	<b>NM</b>	<b>M</b>	<b>NM</b>
<b>Identifies the roles of community health nurses and other health professionals at each clinical site in the clinical journal posting.</b>	X			
<b>Discusses the roles and participates in meeting health promotion and illnesses prevention needs of the population being served at each clinical site.</b>	X			
<b>Dresses in appropriate clinical uniform and is on time for each clinical day.</b>	X			
<b>Professionalism is achieved during each clinical day.</b>	X			

**CLO 2:** Analyze global political, regulatory, financial, social, cultural, and environmental issues and policies that influence healthcare health policies and the advancement of the nursing profession.

	<b>Midterm</b>		<b>Final</b>	
	<b>M</b>	<b>NM</b>	<b>M</b>	<b>NM</b>
<b>Identifies global political, regulatory, financial, social, cultural, and environmental issues and policies that influence healthcare health policies and the advancement of the nursing profession at each clinical site in the journal posting.</b>	X			

<b>Discuss how the global political, regulatory, financial, social, cultural, and environmental issues and policies that influence healthcare health policies and the advancement of the nursing profession at each clinical site in the clinical journal posting.</b>	<b>X</b>			
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**CLO 3:** Prioritize the professional nurse's role in disaster planning and management with members of the health care team and community partners.

	<b>Midterm</b>		<b>Final</b>	
	<b>M</b>	<b>NM</b>	<b>M</b>	<b>NM</b>
<b>Prepares and asks one question during the preparatory disaster management session of triage day.</b>		n/a		
<b>Demonstrates an active role during the disaster triage exercise during Triage day</b>		n/a		
<b>Identifies one area of improvement that could be done during the disaster triage day to improve the disaster response.</b>		n/a		
<b>Dresses in appropriate clinical uniform and is on time for disaster Triage day.</b>		n/a		

**This activity does not occur until the 2<sup>nd</sup> half of the semester and will be graded at that time.**

**CLO 4:** Assess a selected community to determine the needs, resources, and general health of the community.

	<b>Midterm</b>		<b>Final</b>	
	<b>M</b>	<b>NM</b>	<b>M</b>	<b>NM</b>
<b>Participate with group peers to organize the process of doing the community assessment.</b>		n/a		
<b>Completes designated section of the Community Assessment project.</b>		n/a		
<b>Participates in developing the presentation of the Community Assessment project as identified through the peer assessment</b>		n/a		
<b>Participates in the presentation of the Community Assessment project to the instructor and fellow classmates.</b>		n/a		

**This activity does not occur until the 2<sup>nd</sup> half of the semester and will be graded at that time.**

**CLO 5:** Explain the role of culture in the health of populations, including vulnerable populations.

	<b>Midterm</b>		<b>Final</b>	
	<b>M</b>	<b>NM</b>	<b>M</b>	<b>NM</b>
<b>Identifies the vulnerable populations being served at each clinical site in the clinical journal posting.</b>	X			
<b>Identifies and explains the cultural components impacting populations seen at each clinical site in the clinical journal posting.</b>	X			

**CLO 6:** Evaluate behavioral, environmental, and genetic factors that have an impact on population health.

	<b>Midterm</b>		<b>Final</b>	
	<b>M</b>	<b>NM</b>	<b>M</b>	<b>NM</b>
<b>Identifies behavioral, environmental, and genetic factors seen at each clinical site in the clinical journal posting.</b>	X			
<b>Identify how these behavioral, environmental, and genetic factors impact the health of the population served at each clinical site in the clinical journal posting.</b>	X			
<b>Evaluate how these behavioral, environmental, and genetic factors impact the health of the population served at each clinical site in the clinical journal posting.</b>	X			

**MIDTERM PROGRESS**

**FACULTY COMMENTS:**

One unexcused clinical absence that was made up for satisfactory performance meeting course objectives.

Faculty Signature/Date: Pamela Armstrong APN, MSN, RN

STUDENT COMMENTS: The clinicals this semester were enlightening. I was able to see other sides of the nursing field I hadn't already seen. I am very grateful for the experience the clinical settings allowed me to have. Also, I am extremely grateful for the opportunity to make up the clinical by teaching the first semester students the importance of patients understanding what is being taught to them. I had a good experience overall.

Student Signature/Date *Whitney Simlin*  
3/18/2024

**FINAL GRADE**

**FACULTY COMMENTS**

Faculty Signature/Date \_\_\_\_\_

**STUDENT COMMENTS:**

Student Signature/Date\_\_\_\_\_