

Criteria	0 points	5 points	10 points	Comments
<u>Demographic Data</u> • Date of admission • Admission Diagnosis/Chief Complaint • Age • Gender • Race/Ethnicity • Allergies • Code Status • Height in cm • Weight in kg • Psychosocial Developmental Stage • Cognitive Developmental Stage • Braden Score • Morse Fall Score • Infection Control Precautions	Missing 3 or more of the following: • Date of admission • Admission diagnosis/chief complaint • Age • Gender • Race/Ethnicity • Allergies • Code Status • Height in cm • Weight in kg • Psychosocial Developmental Stage • Cognitive Developmental Stage • Braden Score • Morse Fall Score • Infection Control Precautions	Missing 1-2 of the following: • Date of admission • Admission diagnosis/chief complaint • Age • Gender • Race/Ethnicity • Allergies • Code Status • Height in cm • Weight in kg • Psychosocial Developmental Stage • Cognitive Developmental Stage • Braden Score • Morse Fall Score • Infection Control Precautions	Includes complete information of all criteria: • Date of admission • Admission diagnosis/chief complaint • Age • Gender • Race/Ethnicity • Allergies • Code Status • Height in cm • Weight in kg • Psychosocial Developmental Stage • Cognitive Developmental Stage • Braden Score • Morse Fall Score • Infection Control Precautions	10/10
Criteria	0 points	5 points	10 points	Comments
<u>Medical History</u> • Previous Medical History (if none, put N/A) • Prior Hospitalizations (reason for prior hospitalizations and dates) • Previous Surgical History (if none, put N/A) • Social History (if none, put N/A) • Smoking • Alcohol	Missing 2 or more of the following: • Previous Medical History • Prior Hospitalizations • Previous Surgical History • Social History • Smoking • Alcohol • Drugs	Missing 1 of the following: • Previous Medical History • Prior Hospitalizations • Previous Surgical History • Social History • Smoking • Alcohol • Drugs	Includes complete information of all criteria: • Previous Medical History • Prior Hospitalizations • Previous Surgical History • Social History • Smoking • Alcohol • Drugs	10/10

• Drugs				
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<u>Admission History</u> • Use OLD CARTS to describe: Why the client sought care What brought them to the hospital How were symptoms managed prior to being admitted (or put NA if it doesn't apply, i.e., trauma)	Missing 2 or more of the following: • Use OLD CARTS to describe: o Why the client sought care o What brought them to the hospital o How were symptoms managed prior to being admitted	Missing 1 of the following: • Use OLD CARTS to describe: o Why the client sought care o What brought them to the hospital o How were symptoms managed prior to being admitted	Includes complete information of all criteria: • Use OLD CARTS to describe: o Why the client sought care o What brought them to the hospital o How were symptoms managed prior to being admitted	0/10 No history
Criteria	0 points	5 points	10 points	Comments
<u>Pathophysiology of Chief Complaint/Primary Medical Diagnosis</u> • Disease process is thoroughly discussed from the cellular level, examines how the disease process influences affected body systems • Signs/symptoms of disease • Diagnosis of disease • Treatment of disease • Includes all relevant patient data	Missing 2 or more of the following: • Disease process is thoroughly discussed from the cellular level, examines how the disease process influences affected body systems • Signs/symptoms of disease • Diagnosis of disease • Treatment of disease • Includes all relevant patient data	Missing 1 of the following: • Disease process is thoroughly discussed from the cellular level, examines how the disease process influences affected body systems • Signs/symptoms of disease • Diagnosis of disease • Treatment of disease • Includes all relevant patient data	Includes complete information of all criteria: • Disease process is thoroughly discussed from the cellular level, examines how the disease process influences affected body systems • Signs/symptoms of disease • Diagnosis of disease • Treatment of disease • Includes all relevant patient data	10/10
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<u>Lab Data/Diagnostic Imaging</u> • All abnormal labs discussed and related to diagnosis or chronic health condition • Includes normal lab values for all abnormal labs • Reviews diagnostic imaging completed and relates it to diagnosis • If no labs/imaging, put N/A	Missing 2 or more of the following: • All abnormal labs discussed and related to diagnosis or chronic health condition • Includes normal lab values for all abnormal labs • Reviews diagnostic imaging completed and relates it to diagnosis • If no labs/imaging, put N/A	Missing 1 of the following: • All abnormal labs discussed and related to diagnosis or chronic health condition • Includes normal lab values for all abnormal labs • Reviews diagnostic imaging completed and relates it to diagnosis • If no labs/imaging, put N/A	Includes complete information of all criteria: • All abnormal labs discussed and related to diagnosis or chronic health condition • Includes normal lab values for all abnormal labs • Reviews diagnostic imaging completed and relates it to diagnosis • If no labs/imaging, put N/A	10/10
Criteria	0 points	5 points	10 points	Comments
<u>Current Medications</u> • Pertinent medications are listed • Pharmacological and therapeutic classification of each medication included • Why the client is taking the medication • Key nursing assessment(s) prior to administration	Missing 2 or more of the following: • Pertinent medications are listed • Pharmacological classification of each medication included • Why the client is taking the medication • Key nursing assessment(s) prior to administration	Missing 1 of the following: • Pertinent medications are listed • Pharmacological classification of each medication included • Why the client is taking the medication • Key nursing assessment(s) prior to administration	Includes complete information of all criteria: • Pertinent medications are listed • Pharmacological classification of each medication included • Why the client is taking the medication • Key nursing assessment(s) prior to administration	8/10 Nursing interventions in regards to your patient prior to giving. A few were not discussed as far as amlodipine- VS before giving, Trazodone- did you assess heart sounds/pulse before giving?
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<u>Physical Exam/Assessment</u> - Perform a head-to-toe assessment and relate pertinent assessment findings to diagnosis - Includes assessment of any body system affected by diagnosis - Assesses VS - Pain assessment - Highlight all abnormal physical exam, pain assessment, and vital sign findings	Missing 2 or more of the following: - Relate pertinent assessment findings to diagnosis - Includes assessment of any body system affected by diagnosis - Assesses VS - Pain assessment - Highlight all abnormal physical exam, pain assessment, and vital sign findings	Missing 1 of the following: - Relate pertinent assessment findings to diagnosis - Includes assessment of any body system affected by diagnosis - Assesses VS - Pain assessment - Highlight all abnormal physical exam, pain assessment, and vital sign findings	Includes complete information of all criteria: - Relate pertinent assessment findings to diagnosis - Includes assessment of any body system affected by diagnosis - Assesses VS - Pain assessment - Highlight all abnormal physical exam, pain assessment, and vital sign findings	10/10
Criteria	0 points	5 points	10 points	Comments
<u>Orders</u> - Includes all active orders for treatment - Relate why it is relevant for diagnosis	Missing 2 of the following: - Includes all active orders for treatment - Relate why it is relevant for diagnosis	Missing 1 of the following: - Includes all active orders for treatment - Relate why it is relevant for diagnosis	Includes complete information of all criteria: - Includes all active orders for treatment - Relate why it is relevant for diagnosis	10/10
Criteria	0 points	5 points	10 points	Comments
<u>Nursing Diagnoses</u> 3 Nursing diagnoses prioritized appropriately - Identify rationale for why this nursing diagnosis was chosen - Provide 2 interventions per nursing diagnosis to address deficit - Evaluation of interventions	Missing 2 or more of the following: 3 Nursing diagnoses prioritized appropriately - Identify rationale for why this nursing diagnosis was chosen - Provide 2 interventions per nursing diagnosis to address deficit - Evaluation of interventions	Missing 1 of the following: 3 Nursing diagnoses prioritized appropriately - Identify rationale for why this nursing diagnosis was chosen - Provide 2 interventions per nursing diagnosis to address deficit - Evaluation of interventions	Includes complete information of all criteria: 3 Nursing diagnoses prioritized appropriately - Identify rationale for why this nursing diagnosis was chosen - Provide 2 interventions per nursing diagnosis to address deficit - Evaluation of interventions	10/10
Criteria	0 points	5 points	10 points	Comments
<u>Presentation</u>	Missing 2 or more of the	Missing 1 or more of the	Includes all criteria:	10/10

Concept map is organized, legible, and used colors/fonts that are easy to read	following: - Concept map is organized - Concept map is legible - Colors/fonts used are easy to read	following: - Concept map is organized - Concept map is legible - Colors/fonts used are easy to read	- Concept map is organized - Concept map is legible - Colors/fonts used are easy to read	
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<u>Clarity & Mechanics</u> Professional writing style and grammar was used in all narrative sections.	3 or more grammatical errors noted. Writing style did not demonstrate collegiate level writing.	1-2 grammatical errors noted. Overall poor writing style was used.	Grammar was professional and without errors.	10/10
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<u>APA Format</u> - Appropriate APA in text citations and listed all appropriate references in APA format. 3 Source(s) utilized should be 5 or less years old - Source(s) greater than 5 years old will not be accepted - Reference page complete	3 or more APA errors 2 or more references are greater than 5 years old No in-text citations present No Reference Page present	1-2 APA errors 1 reference is greater than 5 years old In-text citations appropriately cited Reference Page present	No APA errors present Source(s) utilized are 5 or less years old In-text citations appropriately cited Reference page present and formatted appropriately	10/10
TOTAL				108/120