

N444

Concept Synthesis

CLINICAL EVALUATION TOOL

**Student Name:** Emily Melecosky

**Clinical Instructor:** D Kamradt

**Clinical Day:** Wednesday

**Clinical Site:** OSF-Sacred Heart

**Scoring of Clinical Evaluation Tool:**

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an “M” (Met) or “NM” (Not Met) at Midterm and the Final. Students must receive an “M” for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

COURSE LEARNING OUTCOMES

**CLO 1: Synthesize acquired nursing knowledge to identify personal strengths and learning needs as a basis for professional development.**

	Midterm		Final	
	M	NM	M	NM
Assume responsibility for professional development.	X			
Integrate exploration of nurse’s role diversification and life-long learning.		X		
Implement a plan to strengthen opportunities for improvement.		X		
Build upon strengths to increase the basis for professional development.	X			
Evaluate self and performance identifying areas needing improvement.	X			
Seek learning opportunities to gain new clinical experiences.	X			

**CLO 2: Model inter-professional collaboration in planning, implementing, and evaluating care to improve outcomes for an assigned group of patients.**

	Midterm		Final	
	M	NM	M	NM
Promptly meet the needs of patients in an inpatient adult health setting.	X			
Provide safe and competent nursing care while collaborating with inter-professionals.	X			
Collaborate care to ensure that patient receives medication and treatments safely as scheduled.	X			
Apply knowledge of sound evidence when planning and giving safe, quality care.	X			
Seek information from the interdisciplinary team to collect data and ensure adherence to the patient’s collaborative plan of care.	X			
Collaborate continued care with the patient, family, case manager/discharge planner, and other health care team members as needed.	X			

**CLO 3: Assess information management and technology to access resources, communicate, and promote patient safety.**

	Midterm		Final	
	M	NM	M	NM
Research relevant resources to determine best practices for patients' current conditions and needs.	X			
Promptly respond to and document/report changes in a patient's condition.	X			
Perform focused assessments and interpret relevant data using technology and resources.	X			
Communicate patient's and family's preferences, values, and needs to other relevant healthcare providers.	X			
Promptly communicate changes in condition based on patient trends.	X			

**CLO 4: Integrate principles of delegation, time management, and priorities of care as a beginning nurse generalist in a variety of health care settings**

	Midterm		Final	
	M	NM	M	NM
Create a delegation plan and practice implementing.		X		
Implement basic methods involved in successful delegation.	X			
Promptly respond to and document/report changes in a patient's condition.	X			
Use time management principles to organize and manage care for two patients.	X			

**MIDTERM PROGRESS**

FACULTY COMMENTS: Emily is always smiling and ready to take on any challenges presented to her. The staff relate she is willing to assist in any way and have found her presence to be an asset. They would like to encourage her to work on the unit.

Faculty Signature: D Kamradt

Date: 2/1/2024

**STUDENT COMMENTS:**

The OB department at OSF is a wonderful department to do clinical. All the staff are friendly, welcoming, caring, and willing to teach me/ let me perform hands-on patient care. Beth is very knowledgeable, letting me assist in doing tasks, and happily teaches me the ways of the OB floor. Tiffany is very optimistic and goes above and beyond her responsibilities as a nurse. Even though Felicity is newer, I could tell that she cares deeply for her patients, as she taught me different things about the postpartum unit. Brandi H. is a wonderful preceptor, very easygoing, and thorough. I was able to perform hands-on tasks throughout the entire day with her. Brandi L. puts her whole heart into working with mothers and babies. She is very personable, taking time to comfort expecting mothers. Like Tiffany, Brandi L. goes above and beyond in her responsibilities as a nurse

Reviewed 12/10/2021

(i.e. A younger expecting mother was going to deliver after her shift and the mother wanted Brandi there because she was anxious. Brandi assured the mother that she would come to visit during her free time to check - up on her to help put the mother at ease). OSF is a wonderful environment to work in and they are fortunate to have all the wonderful staff members working in this unit, as there couldn't be a better staff. I would love to come work on this unit after graduation.

Student Signature: Emily Melecosky

Date: 2/15/24

**FINAL GRADE**

FACULTY COMMENTS:

Faculty Signature:

Date:

STUDENT COMMENTS:

Student Signature:

Date: