Reviewed 12/10/2021

**N444**

**Concept Synthesis**

**CLINICAL EVALUATION TOOL**

**Student Name: Jonny Yap** **Clinical Instructor: King**
**Clinical Day: Wednesdays – 1st half** **Clinical Site: SBL – Cath Lab**

**Scoring of Clinical Evaluation Tool:**

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an "M" (Met) or "NM" (Not Met) at Midterm and the Final. Students must receive an "M" for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

**COURSE LEARNING OUTCOMES**

**CLO 1: Synthesize acquired nursing knowledge to identify personal strengths and learning needs as a basis for professional development.**

| | Midterm | | Final | |
|---|---|---|---|---|
| | M | NM | M | NM |
| Assume responsibility for professional development. | X | | | |
| Integrate exploration of nurse's role diversification and life-long learning. | X | | | |
| Implement a plan to strengthen opportunities for improvement. | | X | | |
| Build upon strengths to increase the basis for professional development. | X | | | |
| Evaluate self and performance identifying areas needing improvement. | | X | | |
| Seek learning opportunities to gain new clinical experiences. | X | | | |

**CLO 2: Model inter-professional collaboration in planning, implementing, and evaluating care to improve outcomes for an assigned group of patients.**

| | Midterm | | Final | |
|---|---|---|---|---|
| | M | NM | M | NM |
| Promptly meet the needs of patients in an inpatient adult health setting. | X | | | |
| Provide safe and competent nursing care while collaborating with inter-professionals. | X | | | |
| Collaborate care to ensure that patient receives medication and treatments safely as scheduled. | X | | | |
| Apply knowledge of sound evidence when planning and giving safe, quality care. | | X | | |
| Seek information from the interdisciplinary team to collect data and ensure adherence to the patient's collaborative plan of care. | X | | | |
| Collaborate continued care with the patient, family, case manager/discharge planner, and other health care team members as needed. | | X | | |

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**CLO 3: Assess information management and technology to access resources, communicate, and promote patient safety.**

| | Midterm | | Final | |
|---|---|---|---|---|
| | M | NM | M | NM |
| Research relevant resources to determine best practices for patients' current conditions and needs. | | X | | |
| Promptly respond to and document/report changes in a patient's condition. | X | | | |
| Perform focused assessments and interpret relevant data using technology and resources. | X | | | |
| Communicate patient's and family's preferences, values, and needs to other relevant healthcare providers. | X | | | |
| Promptly communicate changes in condition based on patient trends. | X | | | |

**CLO 4: Integrate principles of delegation, time management, and priorities of care as a beginning nurse generalist in a variety of health care settings**

| | Midterm | | Final | |
|---|---|---|---|---|
| | M | NM | M | NM |
| Create a delegation plan and practice implementing. | X | | | |
| Implement basic methods involved in successful delegation. | X | | | |
| Promptly respond to and document/report changes in a patient's condition. | X | | | |
| Use time management principles to organize and manage care for two patients. | | X | | |

**MIDTERM PROGRESS**

FACULTY COMMENTS: One preceptor states, "Jonny asked pertinent questions and was interested in all that he saw. He was engaged in the patient care and very respectful. I enjoy having him in our department." Another preceptor stated, "Jonny is going to be an excellent nurse. He was very willing to help out with anything and asked lots of good questions. He was excellent with patients and is going to do great things in the nursing world!" Another preceptor states, "Jonny does an excellent job! He is very involved and truly enjoys his time here. He is not afraid to pull up his sleeves and help out. Love working with him." Any unmet clinical objectives will be met by the end of the clinical rotation.

Faculty Signature: K.King, MSN, RN, CPN, CNEcl, CNE Date: January 31, 2024

STUDENT COMMENTS:

Student Signature: Date: 1/31/24

**FINAL GRADE**

FACULTY COMMENTS:

Faculty Signature: Date:

Reviewed 12/10/2021

STUDENT COMMENTS:

Student Signature: Date: