

Palliative and Hospice Care ATI Video Case Study and Reflection Rubric
-*Screenshot or PDF of results are required with student's name in the e360 dropbox.

Learning Objectives and Outcomes	
QSEN	
Area	Objective
Knowledge	<ul style="list-style-type: none"> • Integrate understanding of multiple dimensions of patient centered care: <ul style="list-style-type: none"> ○ patient/family/community preferences, values ○ coordination and integration of care ○ information, communication, and education ○ physical comfort and emotional support ○ involvement of family and friends ○ transition and continuity
Skills	<ul style="list-style-type: none"> • Employ communication technologies to coordinate care for patients
Attitudes	<ul style="list-style-type: none"> • Seek information about outcomes of care for populations served in care setting • Appreciate that continuous quality improvement is an essential part of the daily work of all health professionals • Appreciate the value of what individuals and teams can do to improve care • Value the need for ethical conduct of research and quality improvement
Course Student Learning Outcomes (CSLOs)	
<ul style="list-style-type: none"> • CSLO # 3& 4 	
Baccalaureate Essential's	
<ul style="list-style-type: none"> • Domain I: Knowledge for Nursing Practice • Domain II: Person-Center Care • Doman IV :Interprofessional Partnerships • Domain IX: Professionalism • Doman X: Personal, Professional, and Leadership Development 	

Purpose:

- Define palliative care
- Define hospice care
- Purpose of palliative/hospice care
- The nurse’s role in palliative/hospice care
- The role of the interprofessional healthcare team in palliative/hospice care

Directions:

Each student will independently complete the ATI: Video Case Study Palliative and Hospice Care. Directions to locate the ATI Case Study is in the learning unit on Edvance360. Each student will complete the test and submit a screenshot or PDF of the completed results into the E360 dropbox. Students should ensure that the screenshot or PDF has the student’s name on the results submitted to receive points.

Following the course Grammarly settings listed within the syllabus, the student will complete all questions within the template and rubric.

Additional Guidelines:

- Plagiarism will result in a zero on the assignment.
- Follow the directions within each graded section.
- A template is located on the course home page on Edvance360.
- Assignments and discussion forum postings and replies submitted after the due date will receive a 10% grade deduction. Work submitted after two days past the original due date will not be accepted and will receive a zero.
- The student’s written reflection portion must be completed in Microsoft Word. PDF and other formats will not be accepted for the written reflection portion.

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How can the nurse ensure that a client receiving palliative/hospice care is kept comfortable? What are some ways that the nurse could provide for the psychosocial and spiritual comfort of the client?

Criteria	Unacceptable 0 Points	Acceptable 1.5 Point	Good 2 Points	Excellent 2.5 Points	Points
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Response	No response completed	Response is adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Response is well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Response is well developed assignment that fully addresses and develops all aspects of the task. Response is factually correct, reflective and substantive contribution.	
Clarity & Mechanics	Posts inappropriate, unorganized or rude content or contains 5 or more grammatical or spelling errors.	Communicates in friendly, courteous and helpful manner with 3-4 grammatical or spelling errors	Contributes valuable information to discussion with minor clarity or 1-2 grammatical or spelling errors	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	

How can the nurse provide support for the family/loved ones of the dying client?

Criteria	Unacceptable 0 Points	Acceptable 1.5 Point	Good 2 Points	Excellent 2.5 Points	Points
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What feelings occurred when interacting with a person with a life-limiting illness?

Criteria	Unacceptable 0 Points	Acceptable 1.5 Point	Good 2 Points	Excellent 2.5 Points	Points
Response	No response completed	Response is adequate assignment with superficial thought and preparation;	Response is well developed assignment that addresses all aspects of the task; lacks	Response is well developed assignment that fully addresses and develops all	

		doesn't address all aspects of the task.	full development of concepts.	aspects of the task. Response is factually correct, reflective and substantive contribution.	
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Were the feelings or emotions adequately handled?

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Was there adequate communication with the ill person?

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How did the person with the life-limiting illness feel during their interactions?

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Could the interactions have been improved in any way? How?

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Did the student complete the ATI test, submit a screenshot with their name? ___Yes (5 points) ___No (zero points)

___/40 points