N442 Population and Global Health
Proctored ATI Remediation Template

Student Name: Angelina Thomas
Assessment Name: Populations and Global Health
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Main Category: Management of Care
Subcategory: Case Management
Topic: Care of Specific Populations: Migrant Populations • Educate regarding measures to reduce exposure to pesticides (handwashing after working, washing food picked from fields before consumption, changing clothes after work). • Teach regarding accident prevention measures. • Mobilize preventive services (Ex: dental and immunizations) **Topic: Practice Settings and Nursing Roles in the community: Evaluating Client Understanding of Hospice Care** • The hospice nurse provides care for the client and the client's entire family, that hospice includes skilled. Direct services, and indirect care coordination. • The hospice nurse can continue to work with the family for up to 1 year following the death of the client. • The Hospice nurse helps the family transition from and expectation of recovery to acceptance of death.
Subcategory: Concepts of Management
Topic: Care of Specific Populations: Identifying a Primary Prevention Strategy • Teach alternative methods of conflict resolution, anger management, and coping strategies in community settings. • Organize parenting classes to provide anticipatory guidance of expected age-appropriate behaviors, appropriate parental responses, and forms of discipline. • Educate clients about community services that are available to provide protection from violence. **Topic: Continuity of Care: Priority Action During a Home Visit** • Disaster management response includes an initial assessment of the span of the disaster (How many people are affected?, How many are injured or dead?, and How much fresh water and food is available?). • Identify barriers to health-risk reduction. • Identify supports to health-risk reduction.

Main Category: Safety and Infection Control
Subcategory: Accident/Error/Injury Prevention

Topic: Home Safety: Preventing an Electrical Hazard

- Evaluate client care environment for fire/environmental hazard
- Avoid wrapping cords tightly around objects
- Never rest a cord on a hot surface

Subcategory: Emergency Response Plan

Topic: Emergency Preparedness: Priority Action to Develop Disaster Plan

- Determine which clients to recommend for discharge in a disaster situation
- Identify Nursing roles in disaster planning and participate in disaster planning activities/drills
- Use clinical decision-making/critical thinking for emergency response plan

Main Category: Health Promotion and Maintenance

Subcategory: Health Promotion/Disease Prevention

Topic: Overview of Community Health Nursing: Community Interventions for Obesity

- Review risk factors for obesity and encourage healthy eating
- Encourage Exercise
- Educate patients about the harms of obesity

Subcategory: Health Screening

Topic: Older Adults (65 years and older): Priority Findings During a Visual Screening

- Annual screenings for glaucoma
- Educate patients that by the age of 65, 1-n-3 Americans has some form of vision impairing eye disease
- Explain the procedure to the patient

Subcategory: Lifestyle Choices

Topic: Factors Influencing Community Health: Responding to a family who uses folk medicine

- Avoid making assumptions
- Learn about other cultures
- Educate patients about medical practices

Subcategory: Techniques of Physical Assessment (Make three bullet points in this section)

Topic: Substance Use and Addictive Disorders: Expected Findings of Heroin Intoxication

- **Depressed level of consciousness**
- **Pupillary miosis**
- **Respiratory depression**

Main Category: Psychosocial Integrity
Subcategory: Abuse/Neglect
Topic: Overview of Community Health Nursing: Secondary Prevention Strategies Related to Abuse • Identify and screen those at risk for abuse and individuals who are potential abusers • Assess and evaluate any unexplained bruises or injuries of any individual. • Screen all pregnant women for potential abuse.
Subcategory: End of Life Care
Topic: Practice Settings and Nursing Roles in the Community: Understanding Hospice Care • Educate client and family that hospice care uses an interprofessional approach • Educate the client and family that hospice care can be in a variety of settings including the home, hospice centers, hospitals, and long-term care settings • Ensure the client and family understands, that the focus becomes relief of pain and suffering, not recovery.
Subcategory: Family Dynamics
Topic: Suicide: Assessing a client who reports Depression • Assess past suicide attempts • Assess the client's plan for suicide • Assess probability of the client completing the suicide attempt
Subcategory: Therapeutic Environment **Topic: Nursing Process: Providing Family Counseling** • Assess parental techniques related to discipline • Encourage the client's participation in group/family therapy • Assist the client to integrate new members into the family structure

Main Category: Basic Care and Comfort
Subcategory: Non-pharmacological Comfort Interventions
Topic: Barriers to Adequate Nutrition: Non-pharmacological interventions to manage nausea • Guided Imagery • Music Therapy • Deep breathing exercises
Main Category: Physiological Adaptation
Subcategory: Illness Management
Topic: Blood Neoplasms: Providing teaching about methods to prevent complications in a child who is being treated for leukemia. • Monitor for signs of infection (fever, hypotension, tachycardia, nausea and vomiting, and severe chills) • Monitor for signs of hemorrhage (hypotension, fever, pain, chills, etc.) • Monitor for signs of anemia (Pale or having yellow skin, fatigue or low energy, and shortness of breath)