Individual Performance Profile
RN Comprehensive Online Practice 2019 A

Individual Name:	**SHELBY L MYERS**	
Student Number:	**My7044592**	
Institution:	**Lakeview CON**	
Program Type:	**BSN**	
Test Date:	**11/17/2023**	

Individual Score:	**68.0%**
Practice Time:	**1 hr 24 min**
Focused Review Quiz Result	

Individual Performance in the Major Content Areas

Sub-Scale	# Items	# Points	Individual Score	Individual Score (% Correct)
Management of Care	30	30	73.3%	▲ (between 70–80)
Safety and Infection Control	18	18	72.2%	▲ (between 70–80)
Health Promotion and Maintenance	14	14	57.1%	▲ (between 50–60)
Psychosocial Integrity	13	13	69.2%	▲ (between 60–70)
Basic Care and Comfort	13	13	84.6%	▲ (between 80–90)
Pharmacological and Parenteral Therapies	23	23	60.9%	▲ (between 60–70)
Reduction of Risk Potential	18	18	72.2%	▲ (between 70–80)
Physiological Adaptation	21	21	57.1%	▲ (between 50–60)

Topics To Review

Management of Care (8 items)

Advance Directives/Self-Determination/Life Planning (1 item)

Legal Responsibilities: Responding to a Client's Wishes for a Living Will(Active Learning Template: Basic Concept)

Assignment, Delegation and Supervision (3 items)

Managing Client Care: Delegating Tasks to an Assistive Personnel(Active Learning Template: Basic Concept)

Managing Client Care: Evaluating Time Management Skills(Active Learning Template: Basic Concept)

Managing Client Care: Priority Action When Giving an Assignment to a Newly Licensed Nurse(Active Learning Template: Basic Concept)

Collaboration with Interdisciplinary Team (1 item)

Coordinating Client Care: Identifying Need for Interprofessional Care Conference(Active Learning Template: Basic Concept)

Referrals (1 item)

Coordinating Client Care: Referral for Care Following Discharge(Active Learning Template: Basic Concept)

Establishing Priorities (1 item)

Diagnostic and Therapeutic Procedures for Female Reproductive Disorders: Prioritizing Postoperative Client Care(Active Learning Template: Basic Concept)

Performance Improvement (Quality Improvement) (1 item)

Managing Client Care: Priority Action When Implementing Change(Active Learning Template: Basic Concept)

Safety and Infection Control (5 items)

Topics To Review

Accident/Error/Injury Prevention (1 item)

Health Promotion of Infants (2 Days to 1 Year): Car Seat Safety(Active Learning Template: Basic Concept)

Ergonomic Principles (1 item)

Ergonomic Principles: Placing a Client in Side-Lying Position(Active Learning Template: Nursing Skill)

Handling Hazardous and Infectious Materials (1 item)

Infection Control: Hazardous Material Incidents(Active Learning Template: Basic Concept)

Home Safety (1 item)

Nursing Care and Discharge Teaching: Newborn Home Safety Instructions(Active Learning Template: Basic Concept)

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (1 item)

Epidemiology and Communicable Diseases: Hepatitis A Infection Control(Active Learning Template: System Disorder)

Health Promotion and Maintenance (6 items)

Ante/Intra/Postpartum and Newborn Care (3 items)

Expected Physiological Changes During Pregnancy: Responding to a Client About Constipation(Active Learning Template: Basic Concept)

Labor and Delivery Processes: Indications of True Labor(Active Learning Template: Basic Concept)

Nursing Care of Newborns: Priority Nursing Action Following Birth(Active Learning Template: Basic Concept)

Developmental Stages and Transitions (1 item)

Older Adult (65 Years and Older): Age-Related Changes(Active Learning Template: Growth and Development)

Health Screening (1 item)

Cognitive and Sensory Impairments: Conducting Visual Acuity Testing (Active Learning Template: Diagnostic Procedure)

Health Promotion/Disease Prevention (1 item)

Burns: Evaluating Guardians' Understanding of Child Safety Measures(Active Learning Template: Basic Concept)

Psychosocial Integrity (4 items)

Mental Health Concepts (3 items)

Neurocognitive Disorders: Expected Manifestations of Delirium(Active Learning Template: System Disorder)

Personality Disorders: Manifestations of Antisocial Personality Disorder(Active Learning Template: System Disorder)

Stress and Defense Mechanisms: Recognizing Use of Rationalization(Active Learning Template: Basic Concept)

Therapeutic Environment (1 item)

Creating and Maintaining a Therapeutic and Safe Environment: Actions to Take During the Orientation Phase(Active Learning Template: Basic Concept)

Basic Care and Comfort (2 items)

Mobility/Immobility (1 item)

Musculoskeletal Trauma: Priority Finding for a Client Who Has a Fiberglass Leg Cast(Active Learning Template: Therapeutic Procedure)

Nutrition and Oral Hydration (1 item)

Sources of Nutrition: Food Source Containing the Highest Amount of Vitamin A(Active Learning Template: Basic Concept)

Pharmacological and Parenteral Therapies (9 items)

Adverse Effects/Contraindications/Side Effects/Interactions (3 items)

Medications for Anxiety and Trauma- and Stressor-Related Disorders: Intervention for Lorazepam Overdose(Active Learning Template: Medication)

Medications for Psychotic Disorders: Priority Finding to Report for a Client Who Is Taking Chlorpromazine(Active Learning Template: Medication)

Peptic Ulcer Disease: Teaching About Misoprostol (Active Learning Template: Medication)

Blood and Blood Products (1 item)

Blood and Blood Product Transfusions: Administering Fresh Frozen Plasma(Active Learning Template: Therapeutic Procedure)

Medication Administration (2 items)

Topics To Review

Medications Affecting Cardiac Rhythm: Teaching About Manifestations of Digoxin Toxicity(Active Learning Template: Medication)

Opioid Agonists and Antagonists: Teaching About Methadone(Active Learning Template: Medication)

Expected Actions/Outcomes (3 items)

Blood Neoplasms: Planning Care for a Child Who Is Immunosuppressed(Active Learning Template: System Disorder)

Head Injury: Medication to Reduce Intracranial Pressure(Active Learning Template: Medication)

Medications for Bipolar Disorders: Priority Finding for a Client Taking Lithium Carbonate(Active Learning Template: Medication)

Reduction of Risk Potential (5 items)

Diagnostic Tests (1 item)

Fetal Assessment During Labor: Early Decelerations(Active Learning Template: Basic Concept)

Laboratory Values (1 item)

Infections of the Renal and Urinary System: Expected Laboratory Findings for Glomerulonephritis(Active Learning Template: System Disorder)

Potential for Complications from Surgical Procedures and Health Alterations (1 item)

Hematologic Disorders: Manifestations of Vaso-Occlusive Crisis(Active Learning Template: System Disorder)

System Specific Assessments (1 item)

Multiple Sclerosis: Manifestations(Active Learning Template: System Disorder)

Therapeutic Procedures (1 item)

Disorders of the Eye: Evaluating Teaching Following Cataract Extraction(Active Learning Template: Therapeutic Procedure)

Physiological Adaptation (9 items)

Alterations in Body Systems (4 items)

Acute Infectious Gastrointestinal Disorders: Dietary Interventions(Active Learning Template: System Disorder)

Bleeding During Pregnancy: Findings of Abruptio Placentae(Active Learning Template: System Disorder)

Communicable Diseases: Period of Communicability for Varicella(Active Learning Template: System Disorder)

Postoperative Nursing Care: Priority Action to Promote Ambulation(Active Learning Template: Basic Concept)

Fluid and Electrolyte Imbalances (1 item)

Electrolyte Imbalances: Manifestations of Hypokalemia(Active Learning Template: System Disorder)

Illness Management (1 item)

Airway Management: Oxygen Toxicity(Active Learning Template: System Disorder)

Medical Emergencies (1 item)

Spinal Cord Injury: Manifestations of Autonomic Dysreflexia(Active Learning Template: System Disorder)

Pathophysiology (2 items)

Cardiovascular Disorders: Expected Findings of the Acute Phase of Kawasaki Disease(Active Learning Template: System Disorder)

Head and Neck: Planning Care for a Client Who Has a Cranial Nerve II Deficit(Active Learning Template: Basic Concept)

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	24	58.3%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	22	68.2%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	25	80.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measureable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	67	65.7%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	12	75.0%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting in Nursing	No of Points	Individual Score	Description
	27	66.7%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	24	62.5%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	126	69.0%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	30	73.3%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	18	72.2%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Health Promotion and Maintenance	14	57.1%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	13	69.2%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	13	84.6%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	23	60.9%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	18	72.2%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.
RN Physiological Adaptation	21	57.1%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

Clinical Areas	No of Points	Individual Score	Description
Fundamentals	14	64.3%	Ability to apply fundamental nursing principles and skills to basic needs of clients. Topics include foundational client care concepts (ie: medical and surgical asepsis, infection control, physical assessment, therapeutic communication, medication administration, pain management integral to the delivery of safe, ethical, and legal nursing practice.
Adult Medical-Surgical	36	72.2%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.
Maternal Newborn	15	46.7%	Ability to apply nursing knowledge to perinatal nursing care. Topics include antepartum, intrapartum, and postpartum nursing care as well as care of the newborn.
Mental Health	23	65.2%	Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.
Pediatric Nursing	21	61.9%	Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders.
Leadership	22	72.7%	Ability to manage the care of a caseload of clients and nursing care team while using principles of management and supervision. Topics include leadership skills (ie: interdisciplinary collaboration, advocacy, prioritization, delegation), performance improvement, continuity of client care, and principles of case management while ensuring safe client care and efficient utilization of human and material resources.
Community Health	7	85.7%	Ability to apply concepts related to public and community health. Topics include primary, secondary, and tertiary interventions, health screening, health related education, home health and injury prevention, disaster planning, and cultural diversity.
Pharmacology	7	85.7%	Ability to apply concepts related to the pharmacodynamics and pharmacotherapeutics of commonly prescribed medications for clients with physical and mental health disorders. Topics include principles of medication administration and dosage calculation, side/adverse effects, drug/food interactions, contraindications, and nursing implications integral to the safe administration of medications to clients across the lifespan.
Nutrition	5	80.0%	Ability to apply nursing knowledge to normal nutrition and diet therapy. Topics include the collection of data regarding nutritional status; implementation of actions to promote normal nutrition or dietary modification in response to illness; and evaluation of the client's response to diet therapy.

QSEN	No of Points	Individual Score	Description
Safety	45	66.7%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	26	80.8%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	61	63.9%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Quality Improvement	3	66.7%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	15	66.7%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	21	71.4%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	104	65.4%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	19	73.7%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	6	83.3%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	13	92.3%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	10	70.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	57	64.9%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Healthcare Policy, Finance, and Regulatory Environments	1	100.0%	The need for nurses to be able to understand the role of regulatory agencies in relation to the development of health care policies and their effect on patient care services, access to care, financial reimbursement, and scope of nursing practice.
Interprofessional Communication and Collaboration	5	40.0%	The need for nurses to be able to function as a member of the healthcare team while promoting an environment that supports interprofessional communication and collaboration with the goal of providing patient-centered care.
Clinical Prevention and Population Health	23	69.6%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Professionalism and Professional Values	6	83.3%	The need for nurses to be able to practice nursing in a professional manner while providing patient-centered care that is caring, respects diversity, and is governed by legal and ethical tenets.
Baccalaureate Generalist Nursing Practice	35	62.9%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

INDIVIDUAL SCORE

The individual score is the number of questions answered correctly divided by the number of questions on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources can be used in the review process, including content, images, animations and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

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