N443 Leadership and Management
Proctored ATI Remediation Template

Student Name: Rancey Rouse
Assessment Name: **RN Leadership 2019**
Semester: 4th- Fall 23

Main Category: Management of Care
Subcategory: Advance Directives/self-determination/Life Planning
Topic: Professional Responsibilities: Teaching About Living Wills (Active Learning Template - Basic Concept, RM Leadership 8.0 Chp 3 Professional Responsibilities) • Nurses must provide written information to clients regarding advance directives. • The two components of an advance directive include the living will and the durable power of attorney for health care. • Nurses must document if a client has advance directives and inform all members of the clients health care team.
Subcategory: Advocacy
Topic: Professional Responsibilities: Responding to a Client Who Is Refusing Treatment (Active Learning Template - Basic Concept, RM Leadership 8.0 Chp 3 Professional Responsibilities) • Clients must sign a document which indicates they understand the risks involved with refusing treatment. • If a client decides to leave the facility without discharge, the nurse must inform the client the potential risks and complications that could occur without treatment and then the client is asked to sign an Against Medical Advice Form (AMA). • If a client refuses to sign the AMA form, the nurse may document that the client refused treatment and refuses to sign the form.
Subcategory: Assignment, Delegation, and Supervision
Topic: Managing Client Care: Appropriate Task to Delegate to Assistive Personnel (Active Learning Template - Basic Concept, RM Leadership 8.0 Chp 1 Managing Client Care) • The nurse leader should recognize limitations and use available information and resources to make sure the best possible decisions at the time. • The nurse should consider the legal and ethical concerns when assigning and delegating. • It is the nurses responsibility to ensure the client is receiving safe and effective care including the tasks delegated to others. **Topic:** Managing Client Care: Feeding a Client Who Has Dysphagia (Active Learning Template - System Disorder, RM Leadership 8.0 Chp 1 Managing Client Care) • Clients with swallowing precautions must be fed by the nurse and their feeding cannot be delegated. • Nurses should encourage them to take small bites and chew thoroughly. • Straws should be avoided due to the increased risk of aspiration.
Subcategory: Client Rights
Topic: Professional Responsibilities: Right of Client to Reconsider Procedure (Active Learning Template - Basic Concept, RM Leadership 8.0 Chp 3 Professional Responsibilities) • Clients have the right to accept, refuse, or request modification to the plan of care. • If a client refuses a treatment or procedure, the client is asked to sign a document indicating that they understand the risk involved with refusing. • The nurse must carefully document the information that was provided to the client and that the provider was notified.
Subcategory: Collaboration with Interdisciplinary Team
Topic: Coordinating Client Care: Promote Safety by Reporting Client Findings to a Physical Therapist (Active Learning Template - Basic Concept, RM Leadership 8.0 Ch p2 Coordinating Client Care) • Effective collaboration can be established by having good communication skills, assertiveness, leadership skills, and conflict negotiation skills.

- Assistive personnel can assist the nurse with bathing, grooming, dressing, toileting, ambulating, positioning, routine tasks, vital signs, intake and output, and specimen collection.

Topic: Coordinating Client Care: Teaching About Interdisciplinary Conferences (Active Learning Template - Basic Concept, RM Leadership 8.0 Chp 2 Coordinating Client Care)

- It is the nurse's role to coordinate the interprofessional team.
- The nurse should provide the client with the opportunity to be a partner in the development of care.
- Interdisciplinary conferences need to be in a private room to protect client confidentiality.

Subcategory: Confidentiality/Information Security

Topic: Professional Responsibilities: Teaching About Confidentiality (Active Learning Template - Basic Concept, RM Leadership 8.0 Chp 3 Professional Responsibilities)

- Nurses should never share their passwords and always log off the computer before leaving the workstation.
- Any violations of facility social media policies should be reported to the nurse manager.
- Papers with client information must be shredded and cannot be disposed into a regular trash can.

Subcategory: Ethical Practice

Topic: Professional Responsibilities: Evaluating Staff Understanding of the Nursing Code of Ethics (Active Learning Template - Basic Concept, RM Leadership 8.0 Chp 3 Professional Responsibilities)

- Nurses should use a formal chain of command to verbalize concerns related to an assignment.
- Nurses should refuse to practice beyond the legal scope of practice and outside their areas of competence.
- **Nurses must be familiar with their facilities policies and procedures.**

Subcategory: Information Technology

Topic: Professional Responsibilities: Resources for Client Information (Active Learning Template - Basic Concept, RM Leadership 8.0 Chp 3 Professional Responsibilities)

- Nurses should instruct clients to only review credible websites which can be verified if there is an author, institution, and credentials.
- Clients have access to their electronic health record which allows them to make appointments and review laboratory results online.
- Nurses can review medications, diseases, procedures, and treatments using an electronic format.

Subcategory: Legal Rights and Responsibilities

Topic: Professional Responsibilities: Priority Action to Take When Floating (Active Learning Template - Basic Concept, RM Leadership 8.0 Chp 3 Professional Responsibilities)

- The nurse should converse with the nurse supervisor of competent skills.
- When floating, the nurse should let their lack of experience on the unit be known.
- A floating nurse should not take a high acuity patient.

Subcategory: Performance Improvement (Quality Improvement)

Topic: Pressure Injury, Wounds, and Wound Management: Assessing for Evidence of Healing (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 55 Pressure Injury, Wounds, and Wound Management)

- The first stage of wound healing is the inflammatory stage and lasts three to six days.
- The second stage of wound healing, the proliferative stage, lasts the next three to twenty-four days.
- The stages to the healing processes include primary, secondary, and tertiary intention.

Subcategory: Referrals

Topic: Coordinating Client Care: Respite Services (Active Learning Template - Basic Concept, RM Leadership 8.0 Chp 2 Coordinating Client Care)

- Nurses should address the need for additional services the client would need prior to being discharged.
- Additional services clients may need after discharge include home health, physical therapy, and respite care.
- The nurse should provide the client with step-by-step instructions for procedures to be done at home.

Main Category: Safety and Infection Control

Subcategory: Accident/Error/Injury Prevention

Topic: Maintaining a Safe Environment: Assessing a Client's Home for Safety Hazards (Active Learning Template - Basic Concept, RM Leadership 8.0 Chp 4 Maintaining a Safe Environment)

- Nurses should ensure outlet covers are used, electrical equipment is grounded, and unplugging equipment when not using them.
- Nurses assessing home safety can provide the client with nonskid footwear and keep the floor free from clutter and throw rugs to prevent falls.
- Nurses must identify risk factors within the clients home while performing a home hazard appraisal.

Subcategory: Emergency Response Plan

Topic: Facility Protocols: Planning for Discharge Following Community Disaster (Active Learning Template - Basic Concept, RM Leadership 8.0 Chp 5 Facility Protocols)
- The nurse should create an action plan for personal family needs.
- Nurses should make decisions regarding discharging or relocating clients to their beds can be used for those with higher priority needs.
- Casualties should be separated related to their potential for survival and the goal is based off of doing the greatest good for the greatest number of people.

Topic: Security and Disaster Plans: Priority Action to Take for Fire (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 15 Security and Disaster Plans)
- Nurses must ensure fire doors are not blocked because many will close automatically when the alarm system is activated.
- Nurses should rescue, alarm, confine, and then extinguish.
- To extinguish a fire, use the PASS acronym. Pull the pin, aim at the base of the fire, squeeze the handle, and sweep side to side.

Subcategory: Reporting of Incident/Event/Irregular Occurrence/Variance

Topic: Facility Protocols: Actions for Reporting Violation of Procedure (Active Learning Template - Basic Concept, RM Leadership 8.0 Chp 5 Facility Protocols)
- An incident report should be filed for any medication errors, procedure/treatment errors, needlestick injuries, client falls/injuries, threats made to client or staff, and loss of property.
- Incident report should be completed by the person who identifies the event and it should be completed within 24 hours.
- Incident reports are considered confidential and are not shared with the client.

Topic: Facility Protocols: Evaluating Nurse Response to Client Fall (Active Learning Template - Basic Concept, RM Leadership 8.0 Chp 5 Facility Protocols)
- All clients must be screened for risk factors related to falls.
- Nurses should ensure that the client understands how to use all assistive devices and can locate them.
- Chair or bed sensors should be used to alert staff of independent ambulation for clients at risk for getting up unattended.

Time spent: 3h 02 min

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# of Points: 60 **Attempt:** 1

Focused Review Progress

View missed topics and launch study materials below.

Last accessed: 11/17/2023   **Time spent:** 03:02:19