

Individual Performance Profile

RN Adult Medical Surgical Online Practice 2019 B



Individual Name: TIRAE A LITTLES	Individual Score: 22.2%
Student Number: 7204347	Practice Time: 8 min
Institution: Lakeview CON	Focused Review Quiz Result
Program Type: BSN	
Test Date: 11/16/2023	

Individual Performance in the Major Content Areas				Individual Score (% Correct)										
Sub-Scale	# Items	# Points	Individual Score	1	10	20	30	40	50	60	70	80	90	100
Management of Care	6	6	33.3%				▲							
Safety and Infection Control	8	8	25.0%			▲								
Health Promotion and Maintenance	4	4	25.0%			▲								
Psychosocial Integrity	3	3	33.3%				▲							
Basic Care and Comfort	8	8	37.5%					▲						
Pharmacological and Parenteral Therapies	16	16	25.0%			▲								
Reduction of Risk Potential	19	19	15.8%		▲									
Physiological Adaptation	26	26	15.4%	▲										

Topics To Review

- Management of Care (4 items)**
- Case Management (1 item)**
 - Cancer Treatment Options: Priority Finding When Updating the Plan of Care(Active Learning Template: Therapeutic Procedure)
- Client Rights (2 items)**
 - Legal Responsibilities: Recognizing a Client's Right to Refuse Treatment (Active Learning Template: Basic Concept)
 - Pain Management: Advocating for a Client Who Requests Acupuncture(Active Learning Template: Basic Concept)
- Establishing Priorities (1 item)**
 - Hyperthyroidism: Priority Finding for a Client Following a Thyroidectomy(Active Learning Template: Therapeutic Procedure)
- Safety and Infection Control (6 items)**
- Accident/Error/Injury Prevention (2 items)**
 - Arthroplasty: Postoperative Instructions for Preventing Musculoskeletal Complications(Active Learning Template: Therapeutic Procedure)
 - Preoperative Nursing Care: Assessing for a Latex Allergy(Active Learning Template: Basic Concept)
- Handling Hazardous and Infectious Materials (2 items)**
 - Cancer Treatment Options: Safety Precautions for a Client Who Has a Sealed Radiation Implant(Active Learning Template: Therapeutic Procedure)

Topics To Review

Cancer Treatment Options: Teaching About Brachytherapy Treatment for Cervical Cancer(Active Learning Template: Therapeutic Procedure)

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (2 items)

Immune and Infectious Disorders Diagnostic Procedures: Providing Discharge Teaching About Infection Prevention to a Client Who H(Active Learning Template: System Disorder)

Tuberculosis: Initiating Transmission Precautions(Active Learning Template: System Disorder)

Health Promotion and Maintenance (3 items)

Aging Process (1 item)

Alzheimer's Disease: Measures for Reducing Agitation in an Older Adult Client(Active Learning Template: Basic Concept)

Health Promotion/Disease Prevention (2 items)

Health, Wellness, and Illness: Identifying Risk Factors for Atherosclerosis(Active Learning Template: System Disorder)

Osteoporosis: Educating a Client Who Is At Risk(Active Learning Template: System Disorder)

Psychosocial Integrity (2 items)

Coping Mechanisms (1 item)

Cancer Disorders: Providing Preoperative Teaching for a Client Who Is Having a Mastectomy(Active Learning Template: Therapeutic Procedure)

Support Systems (1 item)

Alzheimer's Disease: Teaching Family About Caring for a Parent Who Has Alzheimer's Disease(Active Learning Template: System Disorder)

Basic Care and Comfort (5 items)

Elimination (1 item)

Kidney Transplant: Providing Teaching About Organ Donation(Active Learning Template: Therapeutic Procedure)

Mobility/Immobility (1 item)

Pressure Injury Wounds, and Wound Management: Teaching About a Stage I Pressure Injury(Active Learning Template: Basic Concept)

Non-Pharmacological Comfort Interventions (3 items)

Cancer Disorders: Palliative Care for Dyspnea(Active Learning Template: System Disorder)

Complementary, Alternative, and Integrative Therapies: Teaching a Client About Ginkgo Biloba(Active Learning Template: Medication)

Rheumatoid Arthritis: Pain Management Strategies(Active Learning Template: System Disorder)

Pharmacological and Parenteral Therapies (12 items)

Adverse Effects/Contraindications/Side Effects/Interactions (3 items)

Female Physiologic Processes: Hormone Replacement Therapy Findings to Report(Active Learning Template: Medication)

HIV/AIDS: Adverse Effects of Amphotericin B (Active Learning Template: Medication)

Hypertension: Client Teaching About Adverse Effects of Verapamil (Active Learning Template: Medication)

Blood and Blood Products (3 items)

Blood and Blood Product Transfusions: Identifying Transfusion Reactions(Active Learning Template: Nursing Skill)

Blood and Blood Product Transfusions: Intervening for a Transfusion Reaction(Active Learning Template: Therapeutic Procedure)

Blood and Blood Product Transfusions: Steps in the Administration Process(Active Learning Template: Nursing Skill)

Expected Actions/Outcomes (1 item)

Hematologic Diagnostic Procedures: Efficacy of Warfarin Therapy(Active Learning Template: Medication)

Medication Administration (4 items)

Anemias: Teaching About Iron Supplements(Active Learning Template: Medication)

Antibiotics Affecting Protein Synthesis: Adverse Effects of Aminoglycosides(Active Learning Template: Medication)

Gastrointestinal Disorders: Teaching About Psyllium(Active Learning Template: Medication)

Medications Affecting Coagulation: Precautions for Heparin Self-Administration(Active Learning Template: Medication)

Topics To Review

Pharmacological Pain Management (1 item)

Pain Management: Considerations for Older Adult Clients(Active Learning Template: Basic Concept)

Reduction of Risk Potential (16 items)

Diagnostic Tests (1 item)

Musculoskeletal Trauma: Monitoring Laboratory Values(Active Learning Template: System Disorder)

Laboratory Values (2 items)

Angina and Myocardial Infarction: Expected Laboratory Value (Active Learning Template: System Disorder)

Chronic Obstructive Pulmonary Disease: Interpreting ABG Results(Active Learning Template: Diagnostic Procedure)

Potential for Alterations in Body Systems (1 item)

Peripheral Vascular Diseases: Expected Findings(Active Learning Template: System Disorder)

Potential for Complications of Diagnostic Tests/Treatments/Procedures (2 items)

Benign Prostatic Hyperplasia, Erectile Dysfunction, and Prostatitis: Interventions for an Indwelling Urinary Catheter (Active Learning Template: Therapeutic Procedure)

Respiratory Diagnostic Procedures: Planning Client Care for a Thoracentesis(Active Learning Template: Therapeutic Procedure)

System Specific Assessments (3 items)

Inflammatory Disorders: Assessment of Acute Pericarditis(Active Learning Template: System Disorder)

Peptic Ulcer Disease: Identifying Manifestations of Pernicious Anemia(Active Learning Template: System Disorder)

Stroke: Priority Assessment(Active Learning Template: Therapeutic Procedure)

Potential for Complications from Surgical Procedures and Health Alterations (2 items)

Hemodynamic Shock: Postoperative Monitoring for Hemorrhage(Active Learning Template: System Disorder)

Pituitary Disorders: Expected Findings of Diabetes Insipidus(Active Learning Template: System Disorder)

Therapeutic Procedures (5 items)

Cancer Disorders: Caring for a Client Who Is Postoperative Following a Mastectomy(Active Learning Template: Therapeutic Procedure)

Chest Tube Insertion and Monitoring: Evaluating Effectiveness of Treatment(Active Learning Template: Therapeutic Procedure)

Musculoskeletal Trauma: Manifestations of Compartment Syndrome(Active Learning Template: Therapeutic Procedure)

Musculoskeletal Trauma: Findings to Report Following an Open Reduction Internal Fixation(Active Learning Template: Therapeutic Procedure)

Preoperative Nursing Care: Medications to Discontinue Prior to Surgery(Active Learning Template: Basic Concept)

Physiological Adaptation (22 items)

Alterations in Body Systems (8 items)

Airway Management: Monitoring for Hypoxia During Suctioning(Active Learning Template: Nursing Skill)

Bacterial, Viral, Fungal, and Parasitic Infections: Teaching About Lyme Disease(Active Learning Template: System Disorder)

Complications of Diabetes Mellitus: Diabetic Ketoacidosis(Active Learning Template: System Disorder)

Hyperthyroidism: Priority Action Following a Parathyroidectomy(Active Learning Template: Therapeutic Procedure)

Postoperative Nursing Care: Zenker's Diverticulum(Active Learning Template: Therapeutic Procedure)

Respiratory Management and Mechanical Ventilation: Recognizing Potential Complications(Active Learning Template: System Disorder)

Tuberculosis: Discharge Instructions(Active Learning Template: System Disorder)

Tuberculosis: Family Teaching(Active Learning Template: Basic Concept)

Fluid and Electrolyte Imbalances (1 item)

Fluid Imbalances: Findings to Report(Active Learning Template: Basic Concept)

Hemodynamics (4 items)

Cardiovascular Diagnostic and Therapeutic Procedures: Managing an Arterial Line(Active Learning Template: Diagnostic Procedure)

Topics To Review

Electrocardiography and Dysrhythmia Monitoring: Purpose of Telemetry Monitoring(Active Learning Template: System Disorder)

Hemodialysis and Peritoneal Dialysis: Priority Finding(Active Learning Template: Therapeutic Procedure)

Pacemakers and Implantable Cardioverter/Defibrillators: Rhythm Strip Interpretation(Active Learning Template: System Disorder)

Illness Management (2 items)

HIV/AIDS: Evaluating Effectiveness of Teaching(Active Learning Template: System Disorder)

Inflammatory Bowel Disease: Managing Irritable Bowel Syndrome(Active Learning Template: System Disorder)

Medical Emergencies (6 items)

Complications of Diabetes Mellitus: Treatment Plan for Diabetic Ketoacidosis(Active Learning Template: System Disorder)

Emergency Nursing Principles and Management: Priority Action During an Anaphylactic Reaction(Active Learning Template: Basic Concept)

Peptic Ulcer Disease: Priority Action for Shock(Active Learning Template: System Disorder)

Respiratory Management and Mechanical Ventilation: Priority Finding to Report Following Extubation(Active Learning Template: Therapeutic Procedure)

Seizures and Epilepsy: Care For a Client Experiencing a Tonic-Clonic Seizure(Active Learning Template: System Disorder)

Spinal Cord Injury: Manifestations of Autonomic Dysreflexia(Active Learning Template: System Disorder)

Pathophysiology (1 item)

Hypothyroidism: Expected Manifestations (Active Learning Template: System Disorder)

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	14	14.3%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	15	26.7%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	15	33.3%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	31	19.4%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	15	20.0%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting	No of Points	Individual Score	Description
	11	18.2%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	14	28.6%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	76	21.1%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	6	33.3%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	8	25.0%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Health Promotion and Maintenance	4	25.0%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	3	33.3%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	8	37.5%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	16	25.0%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	19	15.8%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.
RN Physiological Adaptation	26	15.4%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

QSEN	No of Points	Individual Score	Description
Safety	34	17.6%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	21	33.3%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	34	17.6%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Teamwork and Collaboration	1	100.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	14	35.7%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	60	20.0%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	1	100.0%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	15	13.3%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	15	33.3%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	7	0.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	29	13.8%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Interprofessional Communication and Collaboration	1	100.0%	The need for nurses to be able to function as a member of the healthcare team while promoting an environment that supports interprofessional communication and collaboration with the goal of providing patient-centered care.
Clinical Prevention and Population Health	26	23.1%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Baccalaureate Generalist Nursing Practice	12	33.3%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.



Score Explanation and Interpretation

Individual Performance Profile

ITEM SCORING

ATI follows NCSBN guidance for item scoring. Accordingly, each item is worth one or more points. Depending on the item-specific scoring method, a student's response may earn full, partial, or no points.

INDIVIDUAL SCORE

The individual score is the number of points received divided by the number of points on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review may be provided. A variety of learning resources may be used in the review process, including content, images, animations, and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

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