

Individual Performance Profile

RN Adult Medical Surgical Online Practice 2019 A for NGN



Individual Name: TIRAE A LITTLES	Individual Score: 30.8%
Student Number: 7204347	Practice Time: 7 min
Institution: Lakeview CON	Focused Review Quiz Result
Program Type: BSN	
Test Date: 11/16/2023	

Individual Performance in the Major Content Areas

Sub-Scale	# Items	# Points	Individual Score	Individual Score (% Correct)										
				1	10	20	30	40	50	60	70	80	90	100
Management of Care	6	6	33.3%				▲							
Safety and Infection Control	8	8	12.5%		▲									
Health Promotion and Maintenance	4	4	25.0%			▲								
Psychosocial Integrity	3	3	33.3%				▲							
Basic Care and Comfort	8	11	45.5%					▲						
Pharmacological and Parenteral Therapies	16	16	25.0%			▲								
Reduction of Risk Potential	19	25	16.0%		▲									
Physiological Adaptation	26	70	37.1%					▲						

Topics To Review

Management of Care (4 items)

Client Rights (1 item)

Legal Responsibilities: Teaching About Client Rights(Active Learning Template: Basic Concept)

Case Management (1 item)

Stroke: Identifying Necessary Equipment for a Client Who Has Dysphagia (Active Learning Template: System Disorder)

Establishing Priorities (1 item)

Cholecystitis and Cholelithiasis: Priority Finding for a Client Who Has Acute Cholecystitis(Active Learning Template: System Disorder)

Referrals (1 item)

Arthroplasty: Client Referral for Physical Therapy(Active Learning Template: Basic Concept)

Safety and Infection Control (7 items)

Accident/Error/Injury Prevention (3 items)

Emergency Nursing Principles and Management: Expected Prescription for a Rattlesnake Bite(Active Learning Template: Basic Concept)

Seizures and Epilepsy: Implementing Precautions(Active Learning Template: System Disorder)

Stroke: Planning Discharge Teaching for a Client Who Has Hemianopsia(Active Learning Template: System Disorder)

Handling Hazardous and Infectious Materials (1 item)

Cancer Treatment Options: Safe Handling of a Radioactive Implant(Active Learning Template: Therapeutic Procedure)

Topics To Review

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (3 items)

Cancer Treatment Options: Creating a Plan of Care for a Client Who Is Receiving Chemotherapy(Active Learning Template: Basic Concept)

Meningitis: Instructions for Caring for a Client Who Has Bacterial Meningitis(Active Learning Template: System Disorder)

Tuberculosis: Priority Intervention(Active Learning Template: System Disorder)

Health Promotion and Maintenance (3 items)

Aging Process (1 item)

Cancer Screening and Diagnostic Procedures: Teaching Testicular Self-Examination(Active Learning Template: Diagnostic Procedure)

Health Promotion/Disease Prevention (1 item)

Headaches: Food That Can Trigger Migraine Headaches(Active Learning Template: System Disorder)

Health Screening (1 item)

Neurologic Diagnostic Procedures: Conducting a Procedure Checklist for a CT Scan(Active Learning Template: Diagnostic Procedure)

Psychosocial Integrity (2 items)

Coping Mechanisms (2 items)

Coping: Assessing for Indications of Role Changes for a Group of Clients(Active Learning Template: Basic Concept)

Coping: Identifying Successful Coping for a Client Who Has a New Diagnosis of Diabetes(Active Learning Template: System Disorder)

Basic Care and Comfort (6 items)

Elimination (2 items)

Infections of the Renal and Urinary System: Preventing Urinary Tract Infections(Active Learning Template: System Disorder)

Pressure Injury, Wounds, and Wound Management: Wound Irrigation for a Pressure Injury(Active Learning Template: Nursing Skill)

Mobility/Immobility (1 item)

Musculoskeletal Trauma: Assessment After Cast Application(Active Learning Template: Therapeutic Procedure)

Non-Pharmacological Comfort Interventions (1 item)

Complementary, Alternative, and Integrative Therapies: Medication Interaction With Feverfew(Active Learning Template: Medication)

Nutrition and Oral Hydration (2 items)

Fluid Imbalances: Hypertonic Dehydration(Active Learning Template: System Disorder)

Providing Teaching to a Client Who Has Dumping Syndrome(Active Learning Template: System Disorder)

Pharmacological and Parenteral Therapies (12 items)

Blood and Blood Products (1 item)

Blood and Blood Product Transfusions: Nursing Actions(Active Learning Template: Nursing Skill)

Adverse Effects/Contraindications/Side Effects/Interactions (4 items)

Hepatitis and Cirrhosis: Adverse Effects of Lactulose(Active Learning Template: Medication)

Hypertension: Recognizing Adverse Effects of Propranolol(Active Learning Template: Medication)

Medications Affecting the Reproductive Tract: Client Education About Sildenafil(Active Learning Template: Medication)

Vitamins and Minerals: Adverse Effects of Magnesium Sulfate(Active Learning Template: Medication)

Medication Administration (3 items)

Anemias: Teaching About Epoetin Alfa(Active Learning Template: Medication)

Endocrine Disorders: Interaction With Levothyroxine(Active Learning Template: Medication)

Peptic Ulcer Disease: Client Education About Omeprazole(Active Learning Template: Medication)

Parenteral/Intravenous Therapies (1 item)

Medications Affecting Coagulation: Nursing Actions for Enoxaparin Administration(Active Learning Template: Medication)

Topics To Review

Pharmacological Pain Management (1 item)

Pain Management: Opioid Education for an Older Adult Client(Active Learning Template: Medication)

Total Parenteral Nutrition (TPN) (2 items)

Dosage Calculation: Calculating an Infusion Rate(Active Learning Template: Basic Concept)

Gastrointestinal Therapeutic Procedures: Administering Total Parenteral Nutrition (Active Learning Template: Therapeutic Procedure)

Reduction of Risk Potential (15 items)

Laboratory Values (5 items)

Caring for a Client Who Has an Acute Respiratory Infection(Active Learning Template: System Disorder)

Complications of Diabetes Mellitus: Expected Findings of Diabetic Ketoacidosis(Active Learning Template: System Disorder)

Infections of the Renal and Urinary System: Manifestation of Chronic Glomerulonephritis(Active Learning Template: System Disorder)

Pancreatitis: Expected Laboratory Findings(Active Learning Template: System Disorder)

Postoperative Nursing Care: Laboratory Findings to Report(Active Learning Template: Basic Concept)

Potential for Complications from Surgical Procedures and Health Alterations (2 items)

Cholecystitis and Cholelithiasis: Providing Preoperative Teaching(Active Learning Template: Therapeutic Procedure)

Stroke: Priority Finding(Active Learning Template: System Disorder)

Therapeutic Procedures (6 items)

Burns: Discharge Teaching for Wound Management(Active Learning Template: System Disorder)

Cancer Disorders: Teaching About Ureterostomy(Active Learning Template: Therapeutic Procedure)

Electrocardiography and Dysrhythmia Monitoring: Medications to Withhold Prior to Cardioversion(Active Learning Template: Medication)

Evaluating Discharge Teaching for a Client Who Has a Migraine(Active Learning Template: System Disorder)

Growth Factors: Evaluating Understanding of Erythropoietin(Active Learning Template: Medication)

Renal Calculi : Expected Findings Following Lithotripsy(Active Learning Template: Therapeutic Procedure)

Potential for Complications of Diagnostic Tests/Treatments/Procedures (2 items)

Cardiovascular Diagnostic and Therapeutic Procedures: Intervening to Manage Complications Following Cardiac Catheterization(Active Learning Template: Therapeutic Procedure)

Gastrointestinal Diagnostic Procedures: Client Teaching Following an Upper Gastrointestinal Procedure(Active Learning Template: Diagnostic Procedure)

Physiological Adaptation (22 items)

Alterations in Body Systems (3 items)

Caring for a Client Who Is Postoperative(Active Learning Template: Therapeutic Procedure)

Head Injury: Clinical Manifestations of Increased Intracranial Pressure(Active Learning Template: System Disorder)

Seizures and Epilepsy: Priority Nursing Action During a Seizure(Active Learning Template: Basic Concept)

Fluid and Electrolyte Imbalances (3 items)

Electrolyte Imbalances: Expected Findings Based on Potassium Level(Active Learning Template: Basic Concept)

Electrolyte Imbalances: Managing Complications of Hemodialysis(Active Learning Template: Medication)

Fluid Imbalances: Findings Related to Dehydration(Active Learning Template: System Disorder)

Hemodynamics (1 item)

Prioritizing Nursing Interventions for a Client Who Is Experiencing Hypotension(Active Learning Template: Therapeutic Procedure)

Illness Management (9 items)

Actions to Take for a Client Who Has an Acute Respiratory Infection(Active Learning Template: System Disorder)

Caring for a Client Who Has Abdominal Pain and Nausea(Active Learning Template: System Disorder)

Evaluating Findings for a Client Who Has Pneumonia(Active Learning Template: System Disorder)

Topics To Review

Hepatitis and Cirrhosis: Priority Action for Upper Gastrointestinal Bleed (Active Learning Template: System Disorder)

Identifying Findings that Require Follow-Up for a Client Who Has Manifestations of a Neurological Event(Active Learning Template: System Disorder)

Identifying Manifestations of Migraine Headaches(Active Learning Template: System Disorder)

Interventions for a Client Who Has a Migraine Headache(Active Learning Template: System Disorder)

Planning Care for Client Who Has an Acute Respiratory Infection(Active Learning Template: System Disorder)

Prioritizing Needs for a Client Who Has an Acute Respiratory Infection(Active Learning Template: System Disorder)

Medical Emergencies (2 items)

Head Injury: Identifying Indications of Cushing's Triad(Active Learning Template: System Disorder)

Pressure Injury, Wounds, and Wound Management: Priority Action for Management of Evisceration(Active Learning Template: System Disorder)

Pathophysiology (4 items)

Identifying Complications of a Sickle Cell Crisis(Active Learning Template: System Disorder)

Identifying Manifestations of Migraine, Stroke, and Meningitis(Active Learning Template: System Disorder)

Identifying Manifestations of Peritonitis(Active Learning Template: System Disorder)

Identifying Manifestations Related to an Acute Respiratory Infection(Active Learning Template: System Disorder)

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	24	25.0%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	41	34.1%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	21	28.6%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	43	34.9%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	14	21.4%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting	No of Points	Individual Score	Description
	13	38.5%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	13	23.1%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	59	25.4%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.
Clinical Judgment	71	36.6%	The ability to analyze and interpret elements of a clinical situation to make a decision and respond appropriately. Incorporates Blooms Taxonomy categories of Analyzing and Evaluating.

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	6	33.3%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	8	12.5%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Health Promotion and Maintenance	4	25.0%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	3	33.3%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	11	45.5%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	16	25.0%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	25	16.0%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.
RN Physiological Adaptation	70	37.1%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

QSEN	No of Points	Individual Score	Description
Safety	37	32.4%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	19	42.1%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	86	27.9%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Teamwork and Collaboration	1	0.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	4	50.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	120	30.8%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	1	0.0%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	18	27.8%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	4	25.0%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	5	0.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	84	29.8%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Interprofessional Communication and Collaboration	1	0.0%	The need for nurses to be able to function as a member of the healthcare team while promoting an environment that supports interprofessional communication and collaboration with the goal of providing patient-centered care.
Clinical Prevention and Population Health	28	28.6%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Baccalaureate Generalist Nursing Practice	21	47.6%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

Clinical Judgment	No of Points	Individual Score	Description
Recognize Cues	9	22.2%	Filter information from different sources (i.e., signs, symptoms, health history, environment). Identify relevant information related to the client's condition. Use knowledge, experience and evidence to assess clients. Use verbal, nonverbal, written, and electronic modes of communication. Recognize relevant subjective/objective client data. Identify subtle and apparent changes in client condition and related factors.
Analyze Cues	19	31.6%	Link recognized cues to a client's clinical presentation and establishing probable client needs, concerns, or problems. Compare client findings to evidence-based resources and standards of care. Analyze expected and unexpected findings in health data. Anticipate illness/injury and wellness progression. Identify client problems and related health alterations. Analyze client needs. Identify potential complications. Identify how pathophysiology relates to clinical presentation. Identify data that is of immediate concern.
Prioritize Hypotheses	4	25.0%	Establish priorities of care based on the client's health problems (i.e. environmental factors, risk assessment, urgency, signs/ symptoms, diagnostic test, lab values, etc.). Organize client assessment information according to changes, patterns and trends. Use standards of care and empirical frameworks for priority setting. Establish and prioritize client problems/needs based on the analysis of information and factors.

Generate Solutions	9	44.4%	Identify expected outcomes and related nursing interventions to ensure clients' needs are met. Collaborate with members of the interprofessional healthcare team to establish client outcomes and the plan of care. Collaborate with client and care partners to establish client outcomes and the plan of care. Identify optimal client outcomes based on information and factors. Identify evidence-based nursing actions to effectively address the clinical situation of the client's health problem. Prioritize plan of care to achieve optimal client outcomes. Prioritize nursing care when caring for multiple clients. Re-prioritize nursing actions as the client's condition changes. Modify a plan of care to assure achievement of optimal client outcomes when indicated. Determine the potential impact of selected interventions.
Take Actions	18	61.1%	Implement appropriate interventions based on nursing knowledge, priorities of care, and planned outcomes to promote, maintain, or restore a client's health. Promptly and accurately perform nursing actions based on prioritized client problems. Implement a plan of care in collaboration with members of the interprofessional health care team. Implement a plan of care in collaboration with the client and care partners. Accurately document client care data and information. Incorporate client preferences and needs when performing nursing actions. Provide education to the client and/or care partner(s) regarding their health condition and care management. Participate in coordination of care with the client and healthcare team. Monitor the client's response to interventions.
Evaluate Outcomes	12	16.7%	Evaluate a client's response to nursing interventions and reach a nursing judgment regarding the extent to which outcomes have been met. Reassess client condition to determine achievement of expected outcomes. Evaluate efficacy of nursing actions determine if client outcomes were met. Modify client outcomes and/or nursing actions based on the client's response and clinical findings when indicated. Update and revise the plan of care.



Score Explanation and Interpretation

Individual Performance Profile

ITEM SCORING

ATI follows NCSBN guidance for item scoring. Accordingly, each item is worth one or more points. Depending on the item-specific scoring method, a student's response may earn full, partial, or no points.

INDIVIDUAL SCORE

The individual score is the number of points received divided by the number of points on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review may be provided. A variety of learning resources may be used in the review process, including content, images, animations, and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

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