Individual Performance Profile
RN Comprehensive Online Practice 2019 A

Individual Name: **CORY A COFFMAN**	**Individual Score:** **79.3%**
Student Number: **CO9846205**	Practice Time: **1 hr 38 min**
Institution: **Lakeview CON**	Focused Review Quiz Result
Program Type: **BSN**	
Test Date: **11/15/2023**	

Individual Performance in the Major Content Areas

Sub-Scale	# Items	# Points	Individual Score	Individual Score (% Correct)
Management of Care	30	30	90.0%	▲ (90)
Safety and Infection Control	18	18	83.3%	▲ (80-90)
Health Promotion and Maintenance	14	14	57.1%	▲ (57)
Psychosocial Integrity	13	13	76.9%	▲ (77)
Basic Care and Comfort	13	13	84.6%	▲ (85)
Pharmacological and Parenteral Therapies	23	23	82.6%	▲ (83)
Reduction of Risk Potential	18	18	72.2%	▲ (72)
Physiological Adaptation	21	21	76.2%	▲ (76)

Topics To Review

Management of Care (3 items)

Advocacy (1 item)

Professional Responsibilities: Priority Action for Suspected Negligence(Active Learning Template: Basic Concept)

Referrals (1 item)

Coordinating Client Care: Referral for Care Following Discharge(Active Learning Template: Basic Concept)

Performance Improvement (Quality Improvement) (1 item)

Managing Client Care: Priority Action to Take if Medications Are Unavailable(Active Learning Template: Basic Concept)

Safety and Infection Control (3 items)

Emergency Response Plan (1 item)

Emergency Preparedness: Nursing Responsibilities When Implementing a Disaster Management Plan(Active Learning Template: Basic Concept)

Home Safety (1 item)

Nursing Care and Discharge Teaching: Newborn Home Safety Instructions(Active Learning Template: Basic Concept)

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (1 item)

Epidemiology and Communicable Diseases: Hepatitis A Infection Control(Active Learning Template: System Disorder)

Health Promotion and Maintenance (6 items)

Ante/Intra/Postpartum and Newborn Care (3 items)

Topics To Review

Expected Physiological Changes During Pregnancy: Responding to a Client About Constipation(Active Learning Template: Basic Concept)

Newborn Nutrition: Evaluating Effectiveness of Breastfeeding (Active Learning Template: Growth and Development)

Nursing Care of Newborns: Priority Nursing Action Following Birth(Active Learning Template: Basic Concept)

Health Screening (1 item)

Cognitive and Sensory Impairments: Conducting Visual Acuity Testing (Active Learning Template: Diagnostic Procedure)

Health Promotion/Disease Prevention (1 item)

Burns: Evaluating Guardians' Understanding of Child Safety Measures(Active Learning Template: Basic Concept)

Techniques of Physical Assessment (1 item)

Data Collection and General Survey: Physical Assessment Techniques Requiring Intervention(Active Learning Template: Nursing Skill)

Psychosocial Integrity (3 items)

Crisis Intervention (1 item)

Anger Management: Bipolar Disorder(Active Learning Template: System Disorder)

Mental Health Concepts (2 items)

Eating Disorders: Planning Care for a Client Who Has Anorexia Nervosa(Active Learning Template: System Disorder)

Stress and Defense Mechanisms: Recognizing Use of Rationalization(Active Learning Template: Basic Concept)

Basic Care and Comfort (2 items)

Elimination (1 item)

Urinary Elimination: Performing a Catheterization for a Client Who Has Urinary Retention(Active Learning Template: Nursing Skill)

Nutrition and Oral Hydration (1 item)

Sources of Nutrition: Food Source Containing the Highest Amount of Vitamin A(Active Learning Template: Basic Concept)

Pharmacological and Parenteral Therapies (4 items)

Adverse Effects/Contraindications/Side Effects/Interactions (1 item)

Medications for Anxiety and Trauma- and Stressor-Related Disorders: Intervention for Lorazepam Overdose(Active Learning Template: Medication)

Dosage Calculation (1 item)

Dosage Calculation: Administering Heparin Subcutaneously(Active Learning Template: Basic Concept)

Medication Administration (2 items)

Diabetes Mellitus: Mixing Insulins From Two Vials(Active Learning Template: Medication)

Safe Medication Administration and Error Reduction: Priority Action for Insulin Administration(Active Learning Template: Medication)

Reduction of Risk Potential (5 items)

Changes/Abnormalities in Vital Signs (1 item)

Newborn Assessment: Reportable Findings(Active Learning Template: Basic Concept)

Laboratory Values (1 item)

Acid-Base Imbalances: Evaluating ABG Results(Active Learning Template: Diagnostic Procedure)

Potential for Complications of Diagnostic Tests/Treatments/Procedures (1 item)

Invasive Cardiovascular Procedures: Findings to Report Following Cardiac Catheterization(Active Learning Template: Diagnostic Procedure)

System Specific Assessments (1 item)

Pressure Ulcers, Wounds, and Wound Management: Identifying Risk Factors for Pressure Injury Development(Active Learning Template: Basic Concept)

Therapeutic Procedures (1 item)

Disorders of the Eye: Evaluating Teaching Following Cataract Extraction(Active Learning Template: Therapeutic Procedure)

Physiological Adaptation (5 items)

Topics To Review

Alterations in Body Systems (2 items)

Acute Infectious Gastrointestinal Disorders: Dietary Interventions(Active Learning Template: System Disorder)

Airway Management: Suctioning a Client's Tracheostomy Tube (Active Learning Template: Nursing Skill)

Illness Management (2 items)

Acute and Chronic Gastritis: Performing Gastric Lavage(Active Learning Template: Nursing Skill)

Airway Management: Oxygen Toxicity(Active Learning Template: System Disorder)

Pathophysiology (1 item)

Pressure Injury, Wounds, and Wound Management: Characteristics of a Stage II Pressure Injury(Active Learning Template: Basic Concept)

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	24	83.3%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	22	81.8%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	25	76.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measureable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	67	79.1%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	12	75.0%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting in Nursing	No of Points	Individual Score	Description
	27	77.8%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	24	83.3%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	126	78.6%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	30	90.0%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	18	83.3%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Health Promotion and Maintenance	14	57.1%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	13	76.9%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	13	84.6%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	23	82.6%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	18	72.2%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.
RN Physiological Adaptation	21	76.2%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

Clinical Areas	No of Points	Individual Score	Description
Fundamentals	14	78.6%	Ability to apply fundamental nursing principles and skills to basic needs of clients. Topics include foundational client care concepts (ie: medical and surgical asepsis, infection control, physical assessment, therapeutic communication, medication administration, pain management integral to the delivery of safe, ethical, and legal nursing practice.
Adult Medical-Surgical	36	80.6%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.
Maternal Newborn	15	73.3%	Ability to apply nursing knowledge to perinatal nursing care. Topics include antepartum, intrapartum, and postpartum nursing care as well as care of the newborn.
Mental Health	23	82.6%	Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.
Pediatric Nursing	21	81.0%	Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders.
Leadership	22	86.4%	Ability to manage the care of a caseload of clients and nursing care team while using principles of management and supervision. Topics include leadership skills (ie: interdisciplinary collaboration, advocacy, prioritization, delegation), performance improvement, continuity of client care, and principles of case management while ensuring safe client care and efficient utilization of human and material resources.
Community Health	7	71.4%	Ability to apply concepts related to public and community health. Topics include primary, secondary, and tertiary interventions, health screening, health related education, home health and injury prevention, disaster planning, and cultural diversity.
Pharmacology	7	71.4%	Ability to apply concepts related to the pharmacodynamics and pharmacotherapeutics of commonly prescribed medications for clients with physical and mental health disorders. Topics include principles of medication administration and dosage calculation, side/adverse effects, drug/food interactions, contraindications, and nursing implications integral to the safe administration of medications to clients across the lifespan.
Nutrition	5	60.0%	Ability to apply nursing knowledge to normal nutrition and diet therapy. Topics include the collection of data regarding nutritional status; implementation of actions to promote normal nutrition or dietary modification in response to illness; and evaluation of the client's response to diet therapy.

QSEN	No of Points	Individual Score	Description
Safety	45	77.8%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	26	84.6%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	61	77.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Quality Improvement	3	100.0%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	15	80.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	21	76.2%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	104	76.9%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	19	89.5%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	6	100.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	13	92.3%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	10	90.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	57	77.2%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Healthcare Policy, Finance, and Regulatory Environments	1	100.0%	The need for nurses to be able to understand the role of regulatory agencies in relation to the development of health care policies and their effect on patient care services, access to care, financial reimbursement, and scope of nursing practice.
Interprofessional Communication and Collaboration	5	60.0%	The need for nurses to be able to function as a member of the healthcare team while promoting an environment that supports interprofessional communication and collaboration with the goal of providing patient-centered care.
Clinical Prevention and Population Health	23	78.3%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Professionalism and Professional Values	6	83.3%	The need for nurses to be able to practice nursing in a professional manner while providing patient-centered care that is caring, respects diversity, and is governed by legal and ethical tenets.
Baccalaureate Generalist Nursing Practice	35	77.1%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

ati NURSING EDUCATION

INDIVIDUAL SCORE

The individual score is the number of questions answered correctly divided by the number of questions on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources can be used in the review process, including content, images, animations and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

Exp_Ind_RN_CP_OP_2019