

Individual Performance Profile

RN Comprehensive Online Practice 2019 B



Individual Name: **MALEA WARNER**
 Student Number: **7414852**
 Institution: **Lakeview CON**
 Program Type: **BSN**
 Test Date: **11/14/2023**

Individual Score: **66.0%**
 Practice Time: **1 hr 11 min**
 Focused Review Quiz Result

Individual Performance in the Major Content Areas

Sub-Scale	# Items	# Points	Individual Score	Individual Score (% Correct)										
				1	10	20	30	40	50	60	70	80	90	100
Management of Care	30	30	70.0%								▲			
Safety and Infection Control	18	18	61.1%							▲				
Health Promotion and Maintenance	14	14	57.1%							▲				
Psychosocial Integrity	13	13	84.6%										▲	
Basic Care and Comfort	13	13	76.9%										▲	
Pharmacological and Parenteral Therapies	23	23	65.2%								▲			
Reduction of Risk Potential	18	18	61.1%								▲			
Physiological Adaptation	21	21	57.1%								▲			

Topics To Review

Management of Care (9 items)

Assignment, Delegation and Supervision (1 item)

Managing Client Care: Priority Step in the Time Management Process(Active Learning Template: Basic Concept)

Concepts of Management (2 items)

Coordinating Client Care: Priority Action to Implement Staffing Changes(Active Learning Template: Basic Concept)

Managing Client Care: Leadership Styles(Active Learning Template: Basic Concept)

Client Rights (1 item)

Professional Responsibilities: Ethical Principle Promoted by Informed Consent(Active Learning Template: Basic Concept)

Case Management (2 items)

Cystic Fibrosis: Evaluating the Need for a Chest Compression Vest(Active Learning Template: Therapeutic Procedure)

Managing Client Care: Educating Staff About Providing Cost-Effective Care(Active Learning Template: Basic Concept)

Information Technology (1 item)

Care of Specific Populations: Identifying Resources to Improve Health Care for Migrant Farmworkers(Active Learning Template: Basic Concept)

Establishing Priorities (2 items)

Gastrointestinal Structural and Inflammatory Disorders: Priority Assessment(Active Learning Template: System Disorder)

Managing Client Care: Prioritizing Client Care(Active Learning Template: Basic Concept)

Safety and Infection Control (7 items)

Topics To Review

Accident/Error/Injury Prevention (2 items)

Medications for Psychotic Disorders: Managing Adverse Effects of Risperidone(Active Learning Template: Medication)

Mobility and Immobility: Identifying a Prescription to Clarify With the Provider(Active Learning Template: Basic Concept)

Safe Use of Equipment (2 items)

Arthroplasty: Continuous Passive Motion Machine(Active Learning Template: Therapeutic Procedure)

Home Safety: Teaching About Home Oxygen Use(Active Learning Template: Basic Concept)

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (3 items)

Cancer Treatment Options: Caring for a Client Who Has Immunosuppression(Active Learning Template: System Disorder)

Infection Control: Isolation Precautions for a Client Who Has Pneumonia(Active Learning Template: System Disorder)

Medical and Surgical Asepsis: Preparing for a Sterile Dressing Change(Active Learning Template: Nursing Skill)

Health Promotion and Maintenance (6 items)

Ante/Intra/Postpartum and Newborn Care (2 items)

Expected Physiological Changes During Pregnancy: Using Nägele's Rule to Calculate Estimated Date of Birth(Active Learning Template: Basic Concept)

Nursing Care and Discharge Teaching: Newborn Care(Active Learning Template: Basic Concept)

Health Screening (2 items)

Basic Mental Health Nursing Concepts: Priority Assessment of a Mental Status Examination(Active Learning Template: Basic Concept)

Musculoskeletal and Neurologic Systems: Assessing Range of Motion(Active Learning Template: Nursing Skill)

Health Promotion/Disease Prevention (1 item)

Osteoporosis: Teaching About Risk Factors(Active Learning Template: System Disorder)

Techniques of Physical Assessment (1 item)

Newborn Assessment: Findings to Report(Active Learning Template: Basic Concept)

Psychosocial Integrity (2 items)

Behavioral Interventions (2 items)

Anger Management: Identifying Signs of Potential Violence(Active Learning Template: System Disorder)

Group and Family Therapy: Identifying Informal Roles of Group Members(Active Learning Template: Basic Concept)

Basic Care and Comfort (3 items)

Assistive Devices (1 item)

Cancer Disorders: Priority Action for a Client Who Is Postoperative Following a Laryngectomy(Active Learning Template: System Disorder)

Nutrition and Oral Hydration (2 items)

Medications for Depressive Disorders: Food and Medication Interactions(Active Learning Template: Medication)

Rheumatoid Arthritis: Planning Client Care(Active Learning Template: System Disorder)

Pharmacological and Parenteral Therapies (8 items)

Adverse Effects/Contraindications/Side Effects/Interactions (3 items)

Depressive Disorders: Providing Teaching About a Tyramine Diet(Active Learning Template: Medication)

Medications for Bipolar Disorders: Client Teaching About Adverse Effects of Lithium(Active Learning Template: Medication)

Medications for Depressive Disorders: Identifying Adverse Effects of Amitriptyline(Active Learning Template: Medication)

Medication Administration (2 items)

Airflow Disorders: Teaching a School-Age Child How to Use an Albuterol Metered-Dose Inhaler (Active Learning Template: Medication)

Pharmacokinetics and Routes of Administration: Administering Insulin via an Insulin Pen Device(Active Learning Template: Nursing Skill)

Parenteral/Intravenous Therapies (1 item)

Intravenous Therapy: Identifying an IV Site for an Older Adult Client(Active Learning Template: Nursing Skill)

Topics To Review

Expected Actions/Outcomes (1 item)

Psychotic Disorders: Evaluating the Effectiveness of Chlorpromazine (Active Learning Template: Medication)

Total Parenteral Nutrition (TPN) (1 item)

Total Parenteral Nutrition: Client Education(Active Learning Template: Therapeutic Procedure)

Reduction of Risk Potential (7 items)

Diagnostic Tests (2 items)

Gastrointestinal Therapeutic Procedures: Preparing a Client for a Paracentesis(Active Learning Template: Therapeutic Procedure)

Pediatric Emergencies: Actions for Blood Lead Levels(Active Learning Template: Basic Concept)

Potential for Complications of Diagnostic Tests/Treatments/Procedures (2 items)

Hemodialysis and Peritoneal Dialysis: Laboratory Values to Report to the Provider(Active Learning Template: System Disorder)

Nasogastric Intubation and Enteral Feedings: Priority Action for a Clogged Percutaneous Gastrostomy Feeding Tube (Active Learning Template: Basic Concept)

Therapeutic Procedures (3 items)

Anesthesia and Moderate Sedation: Interventions for a Client Receiving Moderate (Conscious) Sedation(Active Learning Template: Therapeutic Procedure)

Chest Tube Insertion and Monitoring: Expected Findings(Active Learning Template: Therapeutic Procedure)

Gastrointestinal Therapeutic Procedures: Ileostomy Care(Active Learning Template: Therapeutic Procedure)

Physiological Adaptation (9 items)

Alterations in Body Systems (3 items)

Chronic Obstructive Pulmonary Disease: Expected Findings(Active Learning Template: System Disorder)

Nursing Care of Newborns: Maintaining Thermoregulation(Active Learning Template: Basic Concept)

Peripheral Vascular Diseases: Caring for a Client Who Has Deep-Vein Thrombosis(Active Learning Template: System Disorder)

Pathophysiology (2 items)

Acute Respiratory Disorders: Manifestations of Pneumonia in an Older Adult Client (Active Learning Template: System Disorder)

Disorders of the Eye: Identifying Manifestations of Retinal Detachment(Active Learning Template: System Disorder)

Illness Management (1 item)

Asthma: Providing Client Education(Active Learning Template: System Disorder)

Medical Emergencies (1 item)

Heart Failure and Pulmonary Edema: Identifying Manifestations of Pulmonary Edema(Active Learning Template: System Disorder)

Fluid and Electrolyte Imbalances (2 items)

Acute Infectious Gastrointestinal Disorders: Evaluating Treatment for Hypotonic Dehydration(Active Learning Template: System Disorder)

Medical Conditions: Client Who Has Nausea and Vomiting(Active Learning Template: System Disorder)

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	30	66.7%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	22	63.6%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	30	63.3%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	54	68.5%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	14	64.3%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting in Nursing	No of Points	Individual Score	Description
	17	58.8%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	22	54.5%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	128	68.0%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	30	70.0%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	18	61.1%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Health Promotion and Maintenance	14	57.1%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	13	84.6%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	13	76.9%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	23	65.2%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	18	61.1%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.
RN Physiological Adaptation	21	57.1%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

Clinical Areas	No of Points	Individual Score	Description
Fundamentals	15	53.3%	Ability to apply fundamental nursing principles and skills to basic needs of clients. Topics include foundational client care concepts (ie: medical and surgical asepsis, infection control, physical assessment, therapeutic communication, medication administration, pain management integral to the delivery of safe, ethical, and legal nursing practice.
Adult Medical-Surgical	39	66.7%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.
Maternal Newborn	15	66.7%	Ability to apply nursing knowledge to perinatal nursing care. Topics include antepartum, intrapartum, and postpartum nursing care as well as care of the newborn.
Mental Health	20	60.0%	Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.
Pediatric Nursing	15	66.7%	Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders.
Leadership	22	72.7%	Ability to manage the care of a caseload of clients and nursing care team while using principles of management and supervision. Topics include leadership skills (ie: interdisciplinary collaboration, advocacy, prioritization, delegation), performance improvement, continuity of client care, and principles of case management while ensuring safe client care and efficient utilization of human and material resources.
Community Health	6	50.0%	Ability to apply concepts related to public and community health. Topics include primary, secondary, and tertiary interventions, health screening, health related education, home health and injury prevention, disaster planning, and cultural diversity.
Pharmacology	12	83.3%	Ability to apply concepts related to the pharmacodynamics and pharmacotherapeutics of commonly prescribed medications for clients with physical and mental health disorders. Topics include principles of medication administration and dosage calculation, side/adverse effects, drug/food interactions, contraindications, and nursing implications integral to the safe administration of medications to clients across the lifespan.
Nutrition	6	66.7%	Ability to apply nursing knowledge to normal nutrition and diet therapy. Topics include the collection of data regarding nutritional status; implementation of actions to promote normal nutrition or dietary modification in response to illness; and evaluation of the client's response to diet therapy.

QSEN	No of Points	Individual Score	Description
Safety	45	68.9%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	26	65.4%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	61	63.9%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Quality Improvement	5	40.0%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	13	76.9%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	28	67.9%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	93	63.4%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	17	70.6%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	12	75.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	8	37.5%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	15	66.7%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	56	64.3%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Healthcare Policy, Finance, and Regulatory Environments	1	0.0%	The need for nurses to be able to understand the role of regulatory agencies in relation to the development of health care policies and their effect on patient care services, access to care, financial reimbursement, and scope of nursing practice.
Interprofessional Communication and Collaboration	12	83.3%	The need for nurses to be able to function as a member of the healthcare team while promoting an environment that supports interprofessional communication and collaboration with the goal of providing patient-centered care.
Clinical Prevention and Population Health	29	62.1%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Professionalism and Professional Values	2	50.0%	The need for nurses to be able to practice nursing in a professional manner while providing patient-centered care that is caring, respects diversity, and is governed by legal and ethical tenets.
Baccalaureate Generalist Nursing Practice	27	77.8%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

Score Explanation and Interpretation

Individual Performance Profile

INDIVIDUAL SCORE

The individual score is the number of questions answered correctly divided by the number of questions on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources can be used in the review process, including content, images, animations and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.