

Individual Performance Profile

RN Leadership Online Practice 2019 B



Individual Name: ZACHARY P LENSINK	Individual Score: 23.3%
Student Number: 7414855	Practice Time: 11 min
Institution: Lakeview CON	Focused Review Quiz Result
Program Type: BSN	
Test Date: 11/11/2023	

Individual Performance in the Major Content Areas				Individual Score (% Correct)										
Sub-Scale	# Items	# Points	Individual Score	1	10	20	30	40	50	60	70	80	90	100
Management of Care	50	50	20.0%					▲						
Safety and Infection Control	10	10	40.0%								▲			

Topics To Review

Management of Care (40 items)

Advance Directives/Self-Determination/Life Planning (2 items)

- Professional Responsibilities: Evaluating Client Understanding of Advance Directives(Active Learning Template: Basic Concept)
- Professional Responsibilities: Teaching Assistive Personnel About Do-Not-Resuscitate Orders(Active Learning Template: Basic Concept)

Advocacy (3 items)

- Professional Responsibilities: Displaying Client Advocacy(Active Learning Template: Basic Concept)
- Professional Responsibilities: Providing an In-Service About Preventing Readmission(Active Learning Template: Basic Concept)
- Professional Responsibilities: Responding to Client Treatment Decisions(Active Learning Template: Basic Concept)

Case Management (2 items)

- Coordinating Client Care: Case Manager's Role in Client Discharge(Active Learning Template: Therapeutic Procedure)
- Nasogastric Intubation and Enteral Feedings: Evaluating Plan of Care(Active Learning Template: Nursing Skill)

Client Rights (4 items)

- Factors Influencing Community Health: Understanding the Affordable Care Act (Active Learning Template: Basic Concept)
- Professional Responsibilities: Caring for a Client Who Is Deciding on Treatment(Active Learning Template: Basic Concept)
- Professional Responsibilities: Promoting Client Rights(Active Learning Template: Basic Concept)
- Professional Responsibilities: Responding to a Client Who Decides to Postpone Surgery(Active Learning Template: Basic Concept)

Assignment, Delegation and Supervision (7 items)

- Managing Client Care: Assigning a Task to an Assistive Personnel(Active Learning Template: Basic Concept)
- Managing Client Care: Delegating Tasks to Assistive Personnel(Active Learning Template: Basic Concept)
- Managing Client Care: Effective Time Management(Active Learning Template: Basic Concept)

Topics To Review

Managing Client Care: Following Up on Delegated Task(Active Learning Template: Basic Concept)

Managing Client Care: Strategies for Performance Appraisals(Active Learning Template: Basic Concept)

Managing Client Care: Task Assignment for Assistive Personnel(Active Learning Template: Basic Concept)

Managing Client Care: Tasks Within RN Scope of Practice(Active Learning Template: Basic Concept)

Concepts of Management (3 items)

Managing Client Care: Identifying Intrapersonal Conflict(Active Learning Template: Basic Concept)

Managing Client Care: Ordering the Steps of the Conflict Process (Active Learning Template: Basic Concept)

Managing Client Care: Using Smoothing for Conflict Resolution(Active Learning Template: Basic Concept)

Collaboration with Interdisciplinary Team (1 item)

Coordinating Client Care: Referral for a Client Who Has Rheumatoid Arthritis(Active Learning Template: Basic Concept)

Confidentiality/Information Security (3 items)

Professional Responsibilities: Addressing a Breach of Client Confidentiality(Active Learning Template: Basic Concept)

Professional Responsibilities: Ensuring Information Security(Active Learning Template: Basic Concept)

Professional Responsibilities: Maintaining Confidentiality(Active Learning Template: Basic Concept)

Continuity of Care (1 item)

Coordinating Client Care: Inability to Contact Provider(Active Learning Template: Basic Concept)

Establishing Priorities (4 items)

Managing Client Care: Assessment Findings to Report(Active Learning Template: System Disorder)

Managing Client Care: Prioritizing Client Assessment(Active Learning Template: Basic Concept)

Managing Client Care: Priority Assessment Following Report(Active Learning Template: Basic Concept)

Managing Client Care: Priority Planning Actions(Active Learning Template: Basic Concept)

Informed Consent (1 item)

Professional Responsibilities: Teaching About Components of Surgical Informed Consent(Active Learning Template: Basic Concept)

Ethical Practice (1 item)

Professional Responsibilities: Ethical Practice When Caring for a Client Who Is Terminally Ill(Active Learning Template: Basic Concept)

Information Technology (2 items)

Professional Responsibilities: Guidelines for Telephone Prescriptions(Active Learning Template: Basic Concept)

Professional Responsibilities: Teaching About Electronic Medical Records(Active Learning Template: Basic Concept)

Legal Rights and Responsibilities (2 items)

Coordinating Client Care: Discharge Against Medical Advice(Active Learning Template: Basic Concept)

Professional Responsibilities: Reportable Infectious Diseases(Active Learning Template: Basic Concept)

Performance Improvement (Quality Improvement) (3 items)

Managing Client Care: Addressing Nonadherence to Policy(Active Learning Template: Basic Concept)

Managing Client Care: Determining Staff Adherence to Established Standards(Active Learning Template: Basic Concept)

Managing Client Care: Priority Steps in the Performance Improvement Process(Active Learning Template: Basic Concept)

Referrals (1 item)

Coordinating Client Care: Responding to Caregiver Concerns(Active Learning Template: Basic Concept)

Safety and Infection Control (6 items)

Accident/Error/Injury Prevention (1 item)

Mobility and Immobility: Observing a Newly Hired Nurse Apply Heat Therapy(Active Learning Template: Nursing Skill)

Emergency Response Plan (2 items)

Facility Protocols: Determining Clients to Discharge in Event of Community Disaster(Active Learning Template: Basic Concept)

Facility Protocols: Fire Safety Protocol(Active Learning Template: Basic Concept)

Topics To Review

Reporting of Incident/Event/Irregular Occurrence/Variance (2 items)

Facility Protocols: Priority Action for Medication Error(Active Learning Template: Basic Concept)

Professional Responsibilities: Interventions for an Impaired Coworker(Active Learning Template: Basic Concept)

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (1 item)

Maintaining a Safe Environment: Educating Staff About Infection Control Precautions(Active Learning Template: Basic Concept)

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	5	40.0%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	7	28.6%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	10	10.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	27	22.2%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	11	27.3%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.
Priority Setting	No of Points	Individual Score	Description
	13	23.1%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	7	28.6%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	53	22.6%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	50	20.0%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	10	40.0%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.

QSEN	No of Points	Individual Score	Description
Safety	11	36.4%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	12	16.7%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	5	20.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Informatics	2	0.0%	The use of information technology as a communication and information gathering tool that supports clinical decision making and safe, scientifically based nursing practice.
Quality Improvement	9	44.4%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	21	14.3%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	11	0.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	12	16.7%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	27	25.9%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	10	50.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	8	25.0%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	14	42.9%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	4	25.0%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Information Management and Application of Patient Care Technology	2	0.0%	The need for nurses to be able to use computer-based information management systems and patient care technology in the provision of client care.
Healthcare Policy, Finance, and Regulatory Environments	1	0.0%	The need for nurses to be able to understand the role of regulatory agencies in relation to the development of health care policies and their effect on patient care services, access to care, financial reimbursement, and scope of nursing practice.
Interprofessional Communication and Collaboration	15	6.7%	The need for nurses to be able to function as a member of the healthcare team while promoting an environment that supports interprofessional communication and collaboration with the goal of providing patient-centered care.
Clinical Prevention and Population Health	5	20.0%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Professionalism and Professional Values	5	20.0%	The need for nurses to be able to practice nursing in a professional manner while providing patient-centered care that is caring, respects diversity, and is governed by legal and ethical tenets.
Baccalaureate Generalist Nursing Practice	6	33.3%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.



Score Explanation and Interpretation

Individual Performance Profile

ITEM SCORING

ATI follows NCSBN guidance for item scoring. Accordingly, each item is worth one or more points. Depending on the item-specific scoring method, a student's response may earn full, partial, or no points.

INDIVIDUAL SCORE

The individual score is the number of points received divided by the number of points on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review may be provided. A variety of learning resources may be used in the review process, including content, images, animations, and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

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