

# Individual Performance Profile

## RN Cognition: Schizophrenia Part 2 3.0 Case Study Test



Individual Name: <b>RAGIN BAKER</b>	Individual Score: <b>100.0%</b>
Student Number: <b>7565963</b>	Practice Time: <b>1 min</b>
Institution: <b>Lakeview CON</b>	
Program Type: <b>BSN</b>	
Test Date: <b>10/19/2023</b>	

Individual Performance in the Major Content Areas				Individual Score (% Correct)										
Sub-Scale	# Items	# Points	Individual Score	1	10	20	30	40	50	60	70	80	90	100
Cognition	5	5	100.0%											▲

### Topics To Review

### Outcomes

<b>Nursing Process</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
RN Analysis/Diagnosis	2	100.0%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	1	100.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	1	100.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	1	100.0%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

<b>Thinking Skills</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Clinical Application	5	100.0%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

<b>NCLEX®</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
RN Health Promotion and Maintenance	1	100.0%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	3	100.0%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Pharmacological and Parenteral Therapies	1	100.0%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.

<b>Clinical Areas</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Mental Health	5	100.0%	Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.

<b>QSEN</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Evidence Based Practice	5	100.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.

<b>NLN Competency</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Professional Identity	1	100.0%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	4	100.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

<b>BSN Essentials</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Scholarship for Evidence-Based Practice	5	100.0%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.

<b>AACN Essentials</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Knowledge for Nursing Practice	4	100.0%	Integration, translation, and application of established and evolving disciplinary nursing knowledge and ways of knowing, as well as knowledge from other disciplines, including a foundation in liberal arts and natural and social sciences. This distinguishes the practice of professional nursing and forms the basis for clinical judgment and innovation in nursing practice.
Scholarship for the Nursing Discipline	1	100.0%	The generation, synthesis, translation, application, and dissemination of nursing knowledge to improve health and transform health care.