

Individual Performance Profile

RN Learning System Communication Final Quiz



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|--------------------------------------|--------------------------------|
| Individual Name: MACY N CLARK | Individual Score: 95.0% |
| Student Number: CL1616192 | Practice Time: 11 min |
| Institution: Lakeview CON | |
| Program Type: BSN | |
| Test Date: 10/18/2023 | |

| Individual Performance in the Major Content Areas | | | | Individual Score (% Correct) | | | | | | | | | | |
|---|---------|----------|------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|
| Sub-Scale | # Items | # Points | Individual Score | 1 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| Therapeutic Techniques | 20 | 20 | 95.0% | | | | | | | | | | | ▲ |

Topics To Review

Therapeutic Techniques (1 item)

Therapeutic Communication: Discussing Concerns with a Client Who is Scheduled for Biopsy

Outcomes

| Nursing Process | No of Points | Individual Score | Description |
|---|--------------|------------------|--|
| Analysis/Diagnosis (RN 2013) | 1 | 100.0% | Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs. |
| Planning (RN 2013) | 1 | 100.0% | Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met. |
| Implementation/Therapeutic Nursing Intervention (RN 2013) | 18 | 94.4% | Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk. |

| Priority Setting | No of Points | Individual Score | Description |
|-------------------------|---------------------|-------------------------|--|
| | 1 | 100.0% | Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients. |

| Thinking Skills | No of Points | Individual Score | Description |
|------------------------|---------------------|-------------------------|--|
| Clinical Application | 20 | 95.0% | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying. |

| NCLEX® | No of Points | Individual Score | Description |
|--------------------------------|---------------------|-------------------------|--|
| Management of Care RN 2013 | 1 | 100.0% | Providing integrated, cost-effective care to clients by coordinating, supervising, and/or collaborating with members of the multi-disciplinary health care team. |
| Psychosocial Integrity RN 2013 | 19 | 94.7% | Promoting mental, emotional, and social well-being of clients and significant others through the provision of nursing care. |

| QSEN | No of Points | Individual Score | Description |
|----------------------------|---------------------|-------------------------|---|
| Patient-Centered Care | 19 | 94.7% | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |
| Teamwork and Collaboration | 1 | 100.0% | The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes. |