N431

ADULT HEALTH II

CLINICAL EVALUATION TOOL

Student Name: _**Destiny Bell**_____ **Clinical Instructor:** _Tasha Unrein, MSN, RN, CV-BC
Clinical Day: __Monday_____ **Clinical Site:** _Carle Foundation Hospital, Urbana ____

Scoring of Clinical Evaluation Tool:

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an "M" (Met) or "NM" (Not Met) at Midterm and the Final. Students must receive an "M" for all performances to pass the clinical component of the course by **the completion of the clinical experience**.

COURSE LEARNING OUTCOMES

CLO 1: Demonstrate evidence-based clinical judgment to provide safe, patient-centered care for adults with a variety of complex acute and chronic health problems.

	Midterm		Final	
	M	NM	M	NM
Promptly meets the individual needs of patients in an inpatient adult health setting.	X			
Provide safe and competent nursing care.	X			
Organize care to ensure that patient receives medication and treatments safely as scheduled.	X			
Apply knowledge of sound evidence when planning and giving safe, quality care	X			

CLO 2: Apply pathophysiology to prioritize safe, evidence-based nursing care to patients with complex acute and chronic health conditions.

	Midterm		Final	
	M	NM	M	NM
Utilize assessment findings to determine and prioritize plan of care.	X			
Applies evidence from a variety of resources to determine safe nursing interventions.	X			
Applies the nursing process to develop a plan of care based on patients' needs to ensure patient safety.	X			
Demonstrate an understanding of the patient's disease pathophysiology evident in the plan of care.	X			

CLO 3: **Practice appropriate, culturally competent communication skills and professional behaviors to collaborate with patients, nursing team members, and the interdisciplinary health care team.**

	Midterm		Final	
	M	NM	M	NM
Integrate cultural and spiritual assessment data into the patient's collaborative plan of care.	X			
Provide care that respects and is sensitive to the patients' and families' preferences.	X			
Coordinate care for patients to create a culture of safety.	X			
Consistently communicate with the patient and family in a therapeutic manner.	X			
Provide safe, comfort and well-being patient care.	X			
Seek internal resources to assist in health teaching to meet family's learning needs.		X		
Maintain security and confidentiality of all patient and family information.	X			

CLO 4: Differentiate the nursing role in delegation and supervision of care of the adult patient.

	Midterm		Final	
	M	NM	M	NM
Communicate with the assigned unlicensed assistive personnel (UAP) to develop the plan of care at the beginning of the shift.	X			
Appropriately delegate tasks to assigned unlicensed assistive personnel (UAP).	X			
Follow up on delegated care with the assigned unlicensed assistive personnel (UAP) to ensure care was completed and documented appropriately.	X			

CLO 4: Perform advanced nursing psychomotor skills for safe, quality patient care.

	Midterm		Final	
	M	NM	M	NM
Evaluate self and performance identifying areas needing improvement.	X			
Seek learning opportunities to gain new clinical experiences.	X			
Perform focused assessments and interpret relevant data.	X			
Perform invasive psychomotor skills according to predetermined standards.	X			

CLO 5: Coordinate patient education to promote health and prevent illness.

	Midterm		Final	
	M	**NM**	**M**	**NM**
Evaluate patients' learning needs to provide patient education.	**X**			
Collaborates with patient, family, and health care team to evaluate patient's access to health care services.	**X**			
Provide relevant resources to patients and their families based on their needs.	**X**			

MIDTERM

FACULTY COMMENTS: Destiny is progressing through the Adult Health II clinical successfully, currently meeting most of the learning outcomes. She continues to seek out learning experiences within the clinical setting and utilizes her expanding clinical knowledge and judgement in the coordination and delivery of safe and optimal patient care.

Faculty Signature:_____ Date: 10/09/2023

STUDENT COMMENTS:

Student Signature: Destiny Bell Date: 10/12/2023

FINAL

FACULTY COMMENTS:

Faculty Signature: Date:

STUDENT COMMENTS:

Student Signature: Date:

Revised: 12/10/2021