N323

MENTAL AND BEHAVIORAL HEALTH

CLINICAL EVALUATION TOOL

Student Name: _Lillian_ _Ljubojevic_ _Clinical Instructor: Heather Irelan
Clinical Day: _____ Clinical Site: OSF Champaign_
<u>Scoring of Clinical Evaluation Tool:</u>

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student's performance will be assessed using an "M" (Met) , "NM"(Not met) , or "P"(Progressing) at Midterm and the Final. Students must receive an "M" for all performances to pass the clinical component of the course by **the completion of the clinical experience**.

COURSE LEARNING OUTCOMES

CLO 1: Articulate the nursing process to provide and document safe, quality, patient-centered care for patients with mental/behavioral health problems.

	Midterm	**Final**
Use computer programs (e.g., electronic medical record and medical databases) to skillfully access patient data and current research, and communicate essential information.		
Provide care that is adequate, applicable, and prioritized to include patient informatics information.		
Document care consistent with protocols of the facility and best practices.		
Implement interventions that based on available evidence and best practices.		
Documentation in a clear, concise, complete, relevant, and accurate manner.		

CLO 2: Demonstrate the nursing role in therapeutic communication and group therapy of the patient with mental/behavioral health disorders

	Midterm	**Final**
Consistently communicate with the patient and family in a therapeutic manner.		
Provide safe and competent nursing care.		

Organize care to ensure that patient participates in individual and group therapy as appropriate.		

CLO 3: Utilize appropriate communication skills in interactions with the nursing and interdisciplinary health care team.

	Midterm	**Final**
Promptly meet the needs of patients in an inpatient behavioral health setting.		
Provide care that respects and is sensitive to the patients' and families' preferences.		
Coordinate care for patients to create a culture of safety.		
Provide safe, comfort and well-being patient care.		
Seek internal resources to assist in health teaching to meet patient's learning needs.		
Maintain security and confidentiality of all patient and family information.		

CLO 4: Practice professional behaviors within legal and ethical standards to advocate for patients with mental/behavior health problems.

	Midterm	**Final**
Apply professional, legal, and ethical standards of care in practice.		
Research relevant resources to determine best practice for patients' current condition and needs.		
Promptly respond to and document/report changes in a patient's condition.		
Implement time management principles to organize and manage care for assigned patients.		
Promptly communicate changes in condition based on patient trends.		
Seek information from the interdisciplinary team to collect data and ensure adherence to the patient's collaborative plan of care.		

MIDTERM PROGRESS

FACULTY COMMENTS:

Faculty Signature/Date_____

Revised: 12/10/2021

STUDENT COMMENTS:

Student Signature/Date____LillianLjubojevic_10/6/23_____

FINAL GRADE

FACULTY COMMENTS

Faculty Signature/Date_____

STUDENT COMMENTS:

Student Signature/Date__ _Lillian Ljubojevic 10/6/23