Infographic Worksheet Directions, Outcomes, Rubric, and Example

Directions: Students will be assigned to a group and be asked to create an infographic. The students will be completing this infographic on a mental health condition, which will be pre-approved by the course coordinator. The students should refer to the rubric to determine what information must be included in the infographic. The student groups will be required to present their infographic in class to their peers.

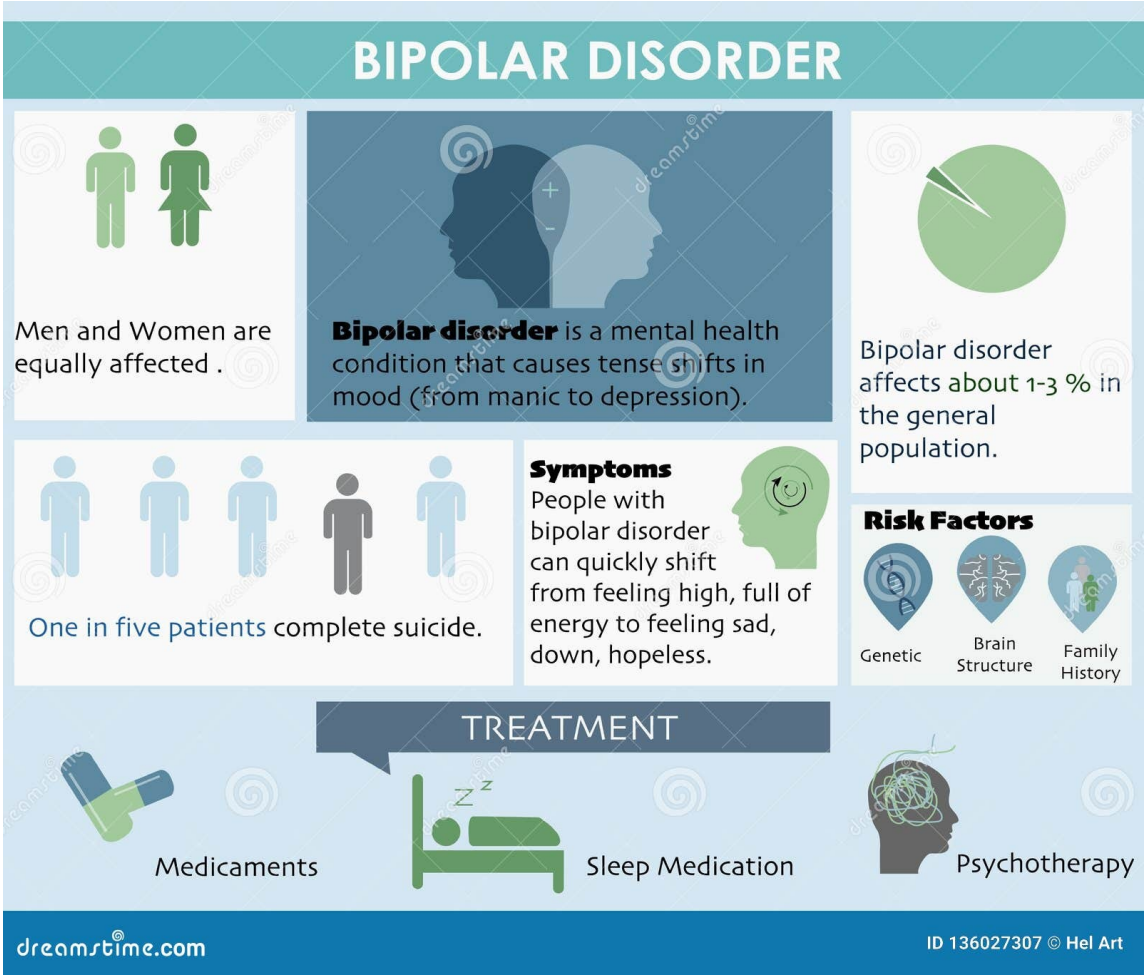
1. **What is an infographic worksheet?**
   An infographic worksheet is a visual representation of information that is used as a visual aid to enhance educational learning by illustrating information.
2. **What can be used to present information quickly and clearly when making an infographic worksheet?**
   The student can use images, graphics, flow charts, pie charts, statistical information, facts, how-tos, anatomical, process, and/or in comparison.
3. **How long should an infographic worksheet be?**
   Brief, one-page sheet, and easy to read.
4. **What software programs can I use to create an infographic worksheet?**
   Resource examples include Word, Google Docs, Canva, and any other resources the student is familiar with utilizing.

This project will assist the student in meeting the following outcomes:

Course Student Learning Outcomes	• Utilize clinical judgment to provide and document safe, quality, patient-centered care for patients with mental/behavioral health problems. • Utilize appropriate communication skills in interactions with the nursing and interdisciplinary health care team. • Practice professional behaviors within legal and ethical standards to advocate for patients with mental/behavioral health problems.
BSN Essentials	• Identify concepts, derived from theories from nursing and other disciplines, which distinguish the practice of nursing. • Apply knowledge of nursing science that develops a foundation for nursing practice. • Incorporate knowledge from nursing and other disciplines to support clinical judgment. • Use a variety of communication modes appropriate for the context. • Use evidence-based patient teaching materials, considering health literacy, vision, hearing, and cultural sensitivity. • Incorporate evidence-based intervention to improve outcomes and safety. • Participate in scholarly inquiry as a team member. • Communicate scholarly findings. • Use various communication tools and techniques effectively.
NCLEX-RN Test Plan	• Utilize resources to promote quality client care (e.g., evidence-based research, information technology, policies, and procedures). • Plan and/or participate in community health education. • Provide care and education for acute and chronic psychosocial health issues (e.g., addictions/dependencies, depression, dementia, eating disorders).

Rubric for Group Infographic Worksheet

Criteria	Unacceptable 0 Points	Needs Improvement 2 Points	Excellent 3 Points	Points
Diagnosis/Disorder based on DSM-5 **(Topic Overview)** **Distinguishing Symptoms/Characteristics**	No diagnosis given	Diagnosis given, but signs and symptoms not included.	Diagnosis explained in detailed with signs and symptoms included.	3
Prevalence, Etiology **&** **Risk Factors** **(age, gender, race, or any relevant information)**	Prevalence, Etiology, and/or Risk factors not listed.	Prevalence of disease, etiology, and risk factors is limited.	Prevalence of disease/etiology & Risk factors identified.	3
Theory	No theorist or theory is listed or applied.	Theorist listed but theory not applied	Theorist and theory applied to disease/disorder and interventions.	3
Nursing Actions/Rationale **&** **Clinical Information** (meds, labs, type of therapy/ treatment & examples of communication) 4-5 actions/interventions	1 action and no rationale No clinical information.	3-4 actions/interventions and rationale. Presented a few clinical assessments or treatments.	4-5 actions/interventions and rationale provided. The student demonstrated thorough clinical assessments and treatment.	3
Mechanics	5 or more grammatical or spelling errors. Poor presentation or limited knowledge of the topic	1-2 grammatical or spelling errors. Presented with some knowledge of the topic	0 grammatical or spelling errors. The student demonstrated the topic thoroughly and effectively.	3

References & Support (must have 2 APA references)	Includes no references or supporting evidence. More than 5 APA errors including format in citing.	Incorporates 1- 2 references. Has 1-2 APA errors including format in citing. .	Utilized 2 APA references. No errors in format or citing.	3
Total				18

Example of an Infographic